



# HKDSE Information Session for F.3 Parents and Students

- ◆ Welcome Speech *by the Principal*
- ◆ Senior Secondary Curriculum and F.4 Streaming *by Assistant Vice Principal*
- ◆ Subject Selection and Further Studies *by Careers Master and Career Teacher*
- ◆ Mathematics Extended Part *by Head of Mathematics Department*
- ◆ Economics *by Head of Economics and BAFS*
- ◆ BAFS *by Coordinator of BAFS*
- ◆ Meeting Department Heads, Coordinator, F.3 Form Teachers, Careers Master and Career Teacher



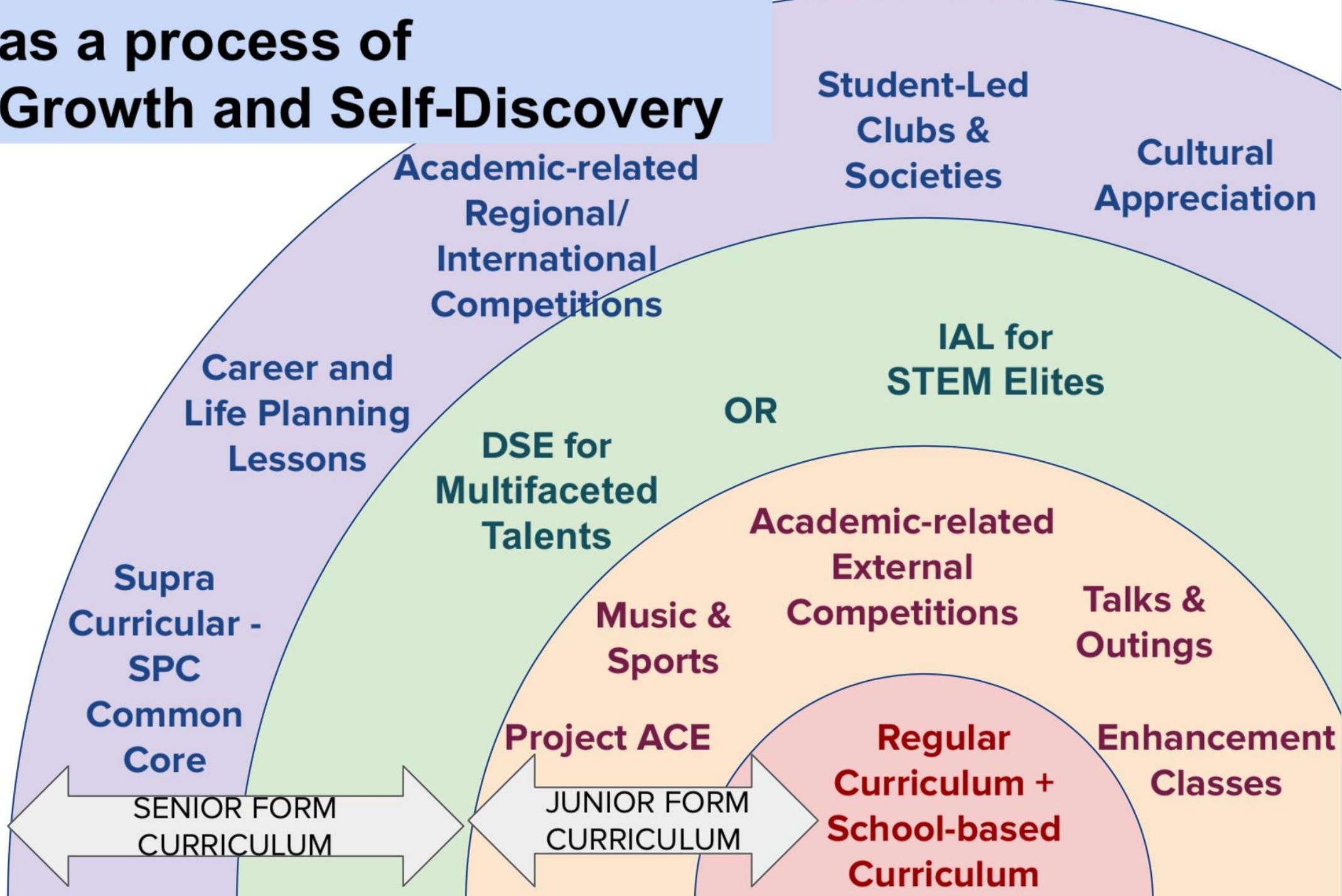
# SENIOR STUDIES (F.4-F.6)

## HKDSE Information Session for F.3 Parents and Students

15<sup>th</sup> November 2024



# Learning as a process of Personal Growth and Self-Discovery





**Presentation files & booklets can be downloaded from:**  
**College website ([www.spc.edu.hk](http://www.spc.edu.hk))**



-> Curriculum



-> Senior Secondary





# Senior Secondary Curriculum and F.4

## Streaming

**01**

**Senior Secondary Curriculum Structure**

**02**

**Subject Allocation Procedure**

**03**

**Consideration of Dropping/  
Changing an Elective Subject**

**04**

**Application Procedures and Deadline**





01

# Senior Secondary Curriculum Structure



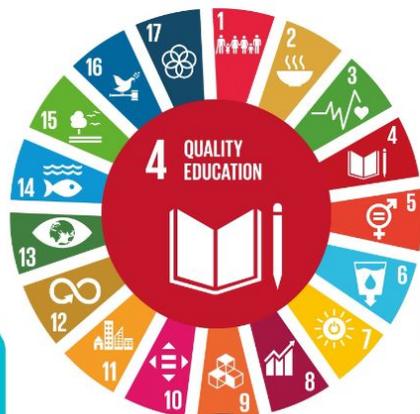


# Senior Secondary in SPC: Dual Curricular

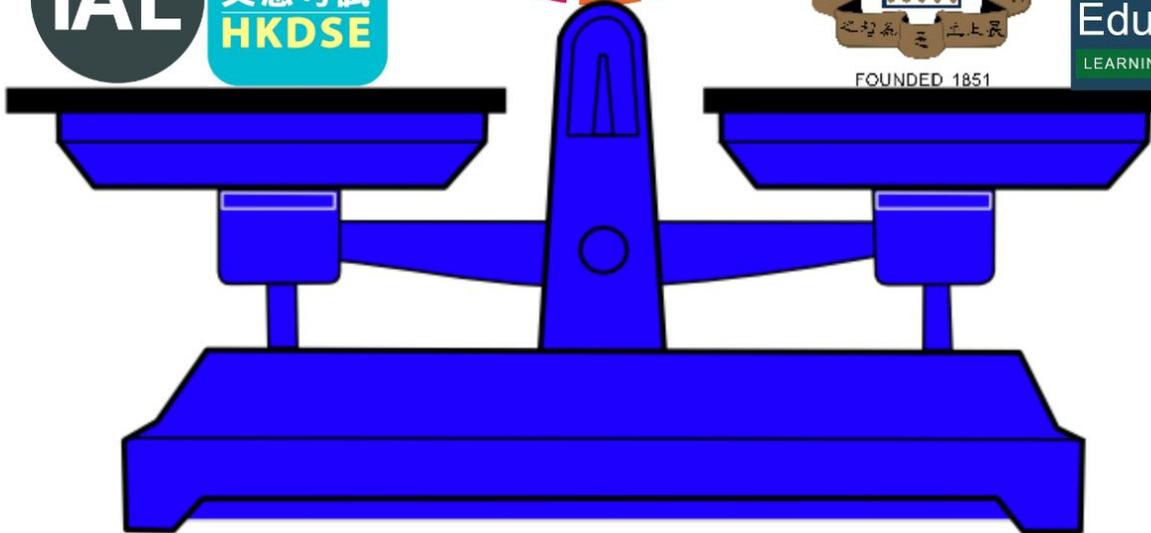


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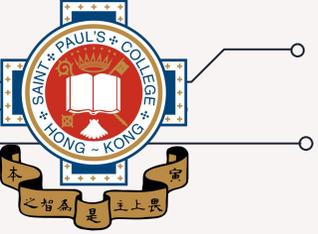
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# SENIOR SECONDARY CURRICULUM STRUCTURE

	A	B	C	D	E	F
<b>Core</b>	<b>English, Chinese, Citizenship and Social Development,            Mathematics (Core / Core + M1 [2 groups] / Core            + M2 [2 groups])            + School-Based Common Core – Extended Study</b>					<b>IAL            Curriculum</b>
<b>Elective Subjects  (X1/X2/X3)</b>	<b>中國歷史 1 class (30)</b>	<b>中國文學 1 class (30)</b>	<b>ERS 1 class (30)</b>	<b>Geography 1 class (30)</b>		
	<b>History 1 class (30)</b>	<b>Music 1 class (30)</b>	<b>Visual Arts 1 class (30)</b>	<b>BAFS 1 class (30)</b>		
	<b>Biology 2 classes (60)</b>	<b>Physics 2 classes (60)</b>	<b>ICT 2 classes (40)</b>			
	<b>Chemistry 3 classes (90)</b>	<b>Economics 3 classes (90)</b>				
<b>OLE</b>	<b>Music, Physical Education, Visual Arts, Religious Studies</b>					



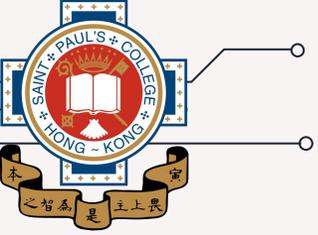
# Academic Structures in the Past Two Years

## ACADEMIC STRUCTURE (2023-2024 F.4)

- X1 **Chemistry / Economics / Biology / Physics / BAFS**
- X2 **Chemistry / Economics / Biology / 中國歷史 / History / ICT**
- X3 **Chemistry / Economics / Physics / Geography / ERS / VA**

## ACADEMIC STRUCTURE (2024-2025 F.4)

- X1 **Chemistry / Economics / Physics / BAFS / History**
- X2 **Chemistry / Economics / Biology / ICT / ERS / VA**
- X3 **Chemistry / Economics / Physics / Biology / Geography / 中國歷史**



# The Super-curricular Programme in Senior Secondary at SPC: Common Core – Extended Study

## GUIDING QUESTIONS FOR INQUIRY

To what extent your proposal is an effective way to achieve your goals?



What are your major concerns towards your community?

How will you bring change(s) to the community facilities to make it more sustainable and liveable?



Exam System	Way to foster personal development to support the academic goals
IB DP	Extended Essay
GCE AL	Super-curricular Program in Year 12/13
SPC DSE/ IAL	Our unique school-based curriculum <b>Common Core - Extended Study</b> ensures that every student develops personal experiences above and beyond the conventional syllabus.



01

#### Tier 1

These activities are truly exceptional and rare. Whether you excel in sports, win national awards, or lead impactful volunteer projects, Tier 1 activities showcase your dedication and leadership. For instance, being a highly recruited basketball player or receiving a Jack Kent Cooke Young Artist Award falls under this tier. Even creating a self-started fundraiser that raises substantial funds for a cause can be considered Tier 1.

02

#### Tier 2

Still impressive but slightly more common, Tier 2 activities include leadership roles in respected clubs, success in regional competitions, and recognition in self-driven projects. Holding a leadership position in the Model UN, winning a regional competition, or being a finalist in prestigious national competitions like the National Youth Poet Laureate competition are examples of Tier 2 activities.

03

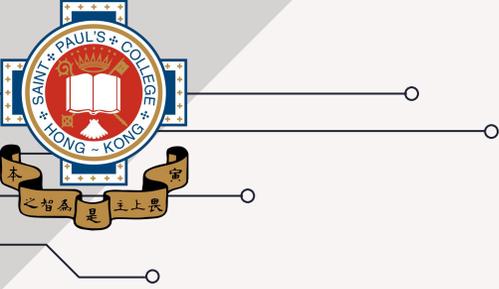
#### Tier 3

Tier 3 activities demonstrate your commitment and participation, even though they may not have the same level of distinction. This tier includes minor leadership roles in clubs, participation in selective regional programs, and small-scale self-driven projects. Even mentoring a younger student or assisting an elderly neighbor can be categorized as Tier 3 activities.

04

#### Tier 4

These are the most common activities that admissions officers see. While they may not have the same impact as higher tiers, general club membership, participation in sports, and regular volunteer work help colleges see your well-rounded character. Being a member of the track team, learning an instrument outside of school, or consistent volunteering at local organizations all fall into Tier 4.



# OTHER LEARNING EXPERIENCES

**Community Service**

**Leadership**

**Career-related Experiences**

**Values Education**

**Physical Development**

**Aesthetic Development**

Form 4

- Paul's Challenge
- Service Learning

Form 5

- Leadership role

Form 6

- Student Learning Profile (SLP)
- Other Experiences and Achievements (OEA)



# APPLIED LEARNING (REFER TO PAGE 15 OF THE HANDBOOK.)

## ApL — Six Areas of Studies

### Creative Studies

Design Studies

Media Arts

Performing Arts

### Business, Management and Law

Accounting and Finance

Business Studies

Legal Studies

### Applied Science

Medical Science and  
Health Care

Psychology

Sports

### Media and Communication

Films, TV and  
Broadcasting Studies

Media Production and  
Public Relations

### Services

Food Services and  
Management

Hospitality Services

Personal and Community  
Services

### Engineering and Production

Civil, Electrical and  
Mechanical Engineering

Information Engineering

Services Engineering

**Applied Learning Chinese (for non-Chinese speaking students)(ApL(C)) is provided.**



# WARM REMINDER



take it as an interest class with no commitment



replace it as an elective subject in DSE



enrol a course without consulting the CLP Master, teachers and parents



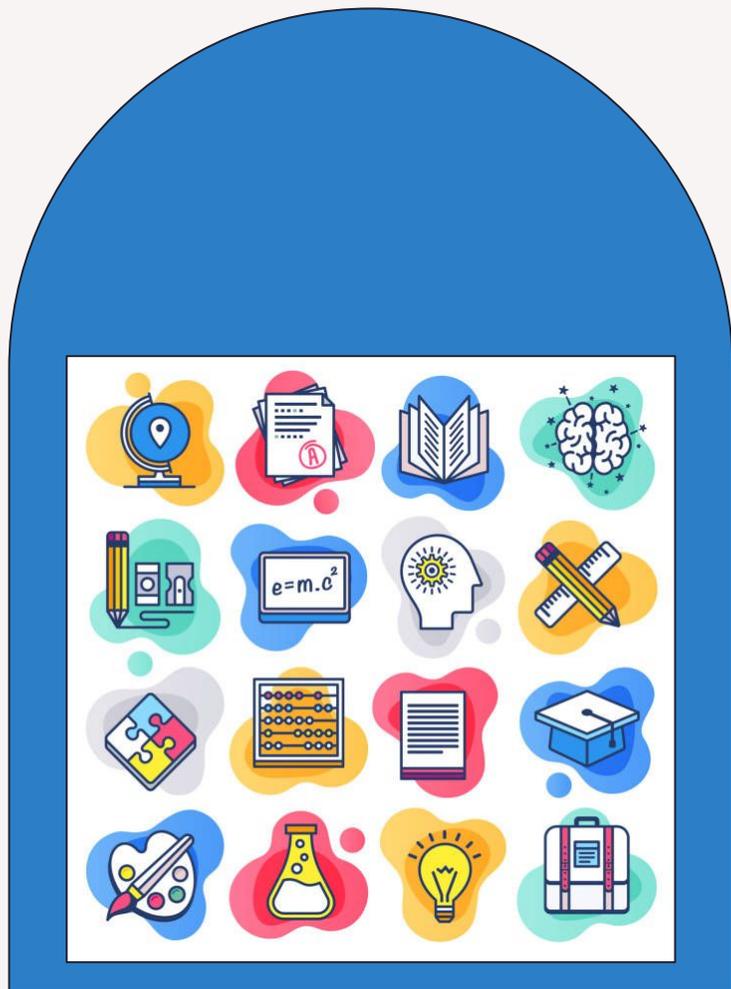
study the **information** in the official web pages/ join the virtual exhibition



evaluate the **time management** for balancing academic studies and the social skills for group work with students from other schools



join the taster programmes to gain some authentic **experience** before making decision

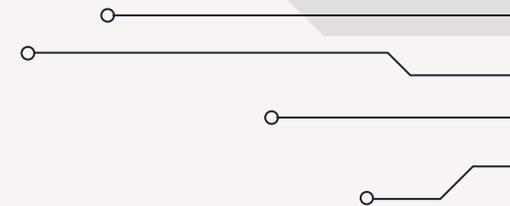


# 02 Subject Allocation Procedure

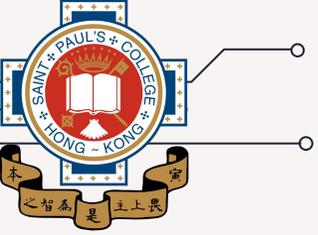




# How does it work?



- Students have to indicate their preferences of Curriculum between DSE and IAL as well as rank the Elective Subjects and Mathematics Extended Modules according to their preferences
- A computer software programme is used to generate an academic structure that can highly accommodate students' preferences
- Allocation of Elective Subjects according to students' final order of merit in F.3
- Allocation of Mathematics (Core only / Core + M1 / Core + M2) according to students' Mathematics examination results



# Satisfaction Rates in the Past Three Years

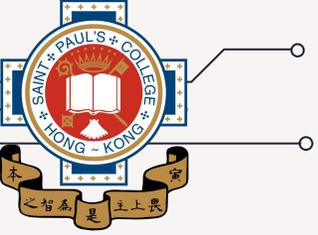
Academic Year	Satisfaction Rate for First Three Choices
2021-2022 F.4 <i>(HKDSE only)</i>	92.46%
2022-2023 F.4 <i>(HKDSE only)</i>	91.91%
2023-2024 F.4 <i>(HKDSE only)</i>	89.68%



**03**

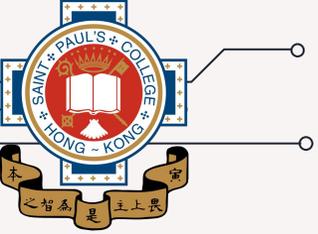
# Consideration of Dropping/ Changing an Elective Subject





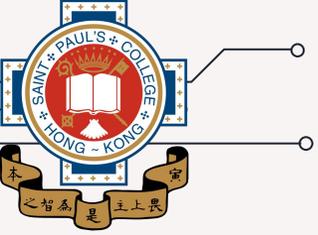
# CAN I DROP/CHANGE AN ELECTIVE OR M1/M2? (REFER TO PAGE 29 OF THE HANDBOOK)

- Form 4: There is no provision for students to drop an elective and enrol in another elective. However, students can join the waiting list for the more preferred elective in early September. *(Please refer to Page 29 of the Handbook.)*
- Form 5: Subject to the Principal's approval, students can drop an elective subject if they cannot cope with the workload. **Application should be made before the F.4 summer vacation starts.**



# APPLICATION TO CHANGING AN ELECTIVE SUBJECT / A MATHEMATICS EXTENDED MODULE

<b>Application submitted before</b>	<b>To be Effective from</b> <i>(depending on the Final Exam results of the subject to-be*)</i>
Start of Term 1 in F.4 (by Late-July)	1 <sup>st</sup> Week of Term 1 in F.4 (case by case, subject to the availability)
1 <sup>st</sup> Month of Term 1 in F.4 (by the end of September)	Beginning of F.5 (Mid-year Exam as a trial*)
5 school days after the F.4 parents' day	Beginning of F.5 (Final Exam only*)



# APPLICATION TO **WITHDRAW** AN **ELECTIVE SUBJECT** / A **MATHEMATICS EXTENDED MODULE**

<b>Application submitted before</b>	<b>Effective from</b>
End of term in F.4	beginning of F.5
5 school days after the F.5 parents' day	March in F.5
End of term in F.5	beginning of F.6



0  
4

# Application Procedures and Deadline





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ST. PAUL'S COLLEGE  
聖保羅書院

ABOUT US NEWS ADMISSIONS STAFF CURRICULUM CO-CURRICULUM GLOBAL CLASSROOM STUDENTS SPC MAIL

### CURRICULUM

#### SENIOR SECONDARY (FORMS 4-6)

Junior Secondary (Forms 1-3)  
**Senior Secondary (Forms 4-6)**

Departments  
Academic Results  
2016  
2017  
Other Programmes  
Artist-in-Residence Programme  
Academic-in-Residence Programme  
Foreign Language Programme

#### SENIOR SECONDARY (FORMS 4-6)

Towards the end of Form 3, students are encouraged to plan for their 3-year senior secondary course. Students in the senior forms take English, Chinese, Mathematics and Liberal Studies and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

**(A) The Curriculum**

The senior secondary curriculum consists of three major components. Core subjects (45-55%), Electives (25-35%) and

**NSS Online Subject Selection System**

- ▶ Refer to Page 25 to Page 29 of the Handbook
- ▶ Remember to observe the deadlines

NSS Student Survey

Not secure | app.spc.edu.hk/sop/selection.php

Class: 3G  
Name: Matthew Kwok  
Student Number: 123456

## Curriculum

Enter 1 for your 1st choice and 2 for your 2nd choice in the text boxes below.

Curriculum	Choice
HKDSE Curriculum	<input type="text"/>
IAL Curriculum	<input type="text"/>

### HKDSE Elective Subjects

Enter a number (1-11) in the option boxes.

DSE Subject	Option
Business, Accounting and Financial Studies	<input type="text"/>
Biology	<input type="text"/>
Chemistry	<input type="text"/>
中國歷史 (MOI: 粵語)	<input type="text"/>
中國文學 (MOI: 粵語)	<input type="text"/>
Economics	<input type="text"/>
Ethics and Religious Studies	<input type="text"/>
Geography	<input type="text"/>
History	<input type="text"/>
Information and Communication Technology	<input type="text"/>
Music	<input type="text"/>
Physics	<input type="text"/>
Visual Arts	<input type="text"/>

### HKDSE Mathematics Extended Modules

Enter a number (1-3) in the option boxes.

Description	Option
Compulsory Part Only	<input type="text"/>
Compulsory Part with Module 1 (Calculus and Statistics)	<input type="text"/>
Compulsory Part with Module 2 (Algebra and Calculus)	<input type="text"/>

Submit Logout



# IMPORTANT DATES TO REMEMBER

(REFER TO PAGE 24 OF THE HANDBOOK)

Date	Particulars
30 <sup>th</sup> May 2025	The online subject selection system will be open.
30 <sup>th</sup> June 2025 3:00 p.m. (according to our system time)	Deadline for students to submit their choices. No changes will be allowed once the confirm button is pressed.
3 <sup>rd</sup> July 2025	A printout of students' choices will be given to parents for reference.
10 <sup>th</sup> July 2025	Students will be notified of the result of their allocation when they receive their report cards.



# Concluding Remarks

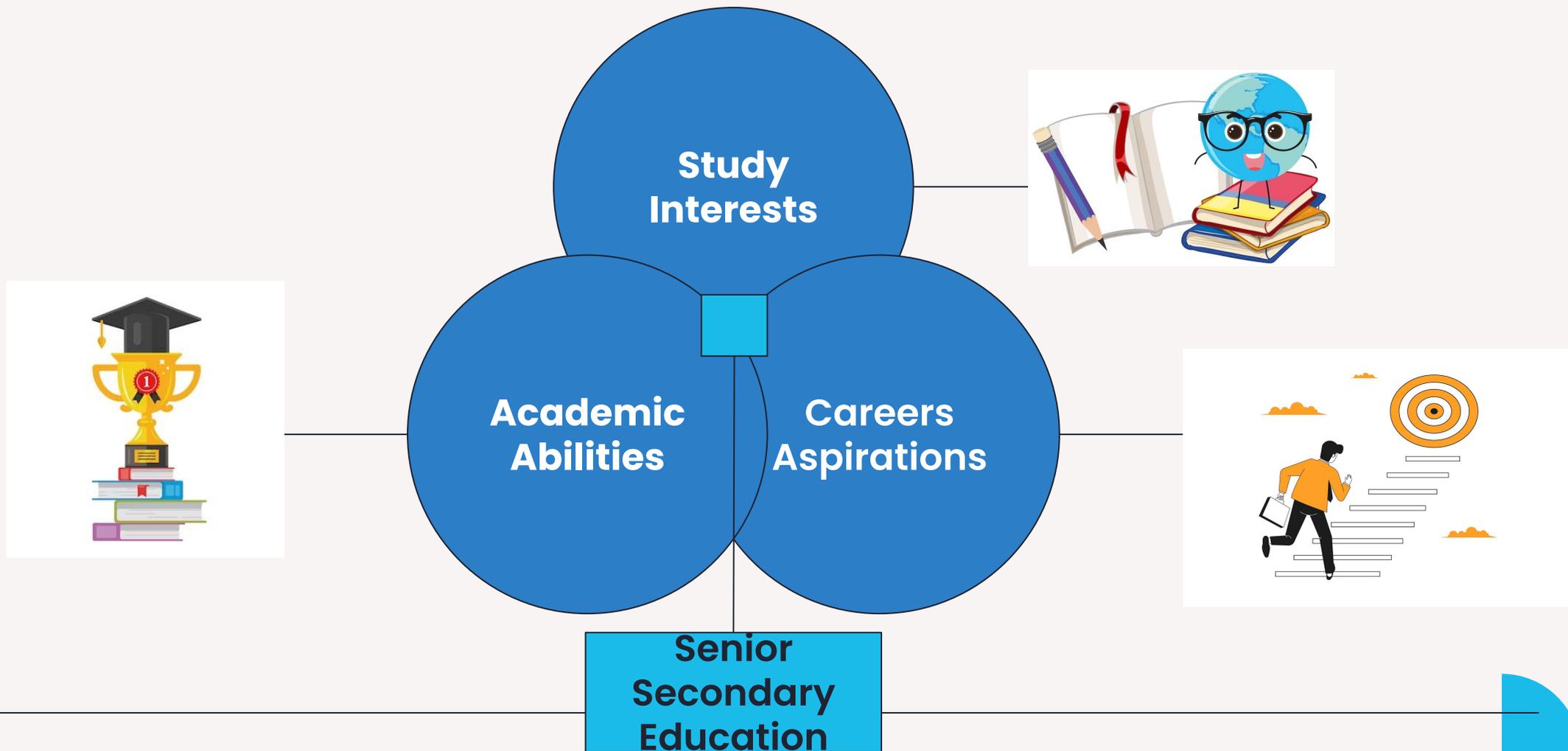
***Miss K.Y. Ng,***

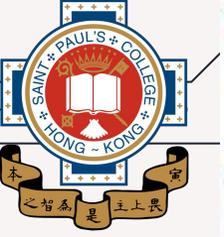
***the Assistant Vice Principal***



# Decision: Senior Secondary Education

## ➤ MY Future





• **Wish you a 3R selection!**

- **Rational**
- **Responsible**
- **Rewarding**

**Thanks!**