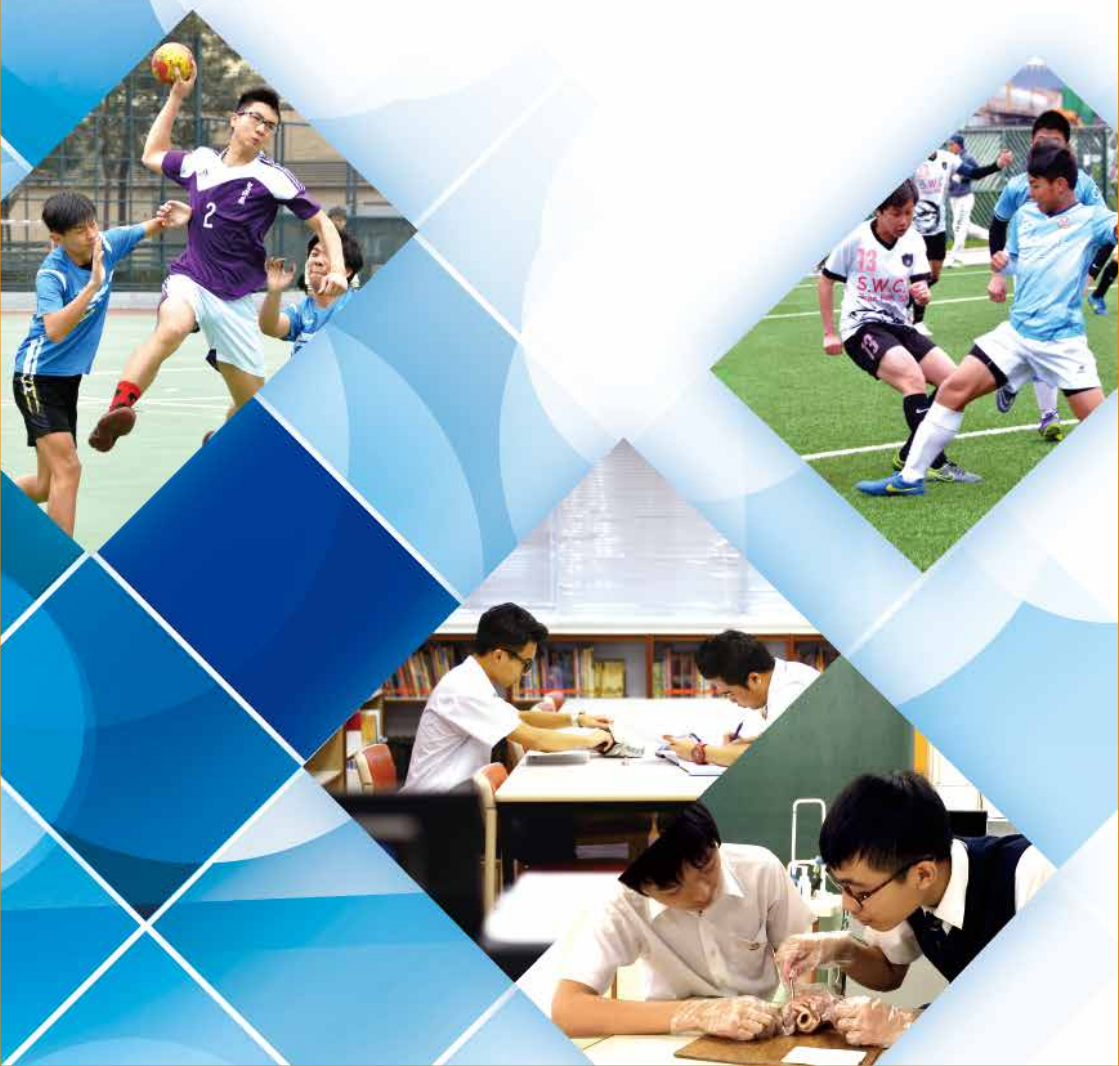




FOUNDED 1851

# ST. PAUL'S COLLEGE

Senior Students'  
Handbook 2018-2019



## FROM THE PRINCIPAL

This handbook has been written to clearly communicate information about the curriculum of the senior school (Forms 4-6) to parents and students. Graduating to senior high is a milestone in a student's life and I hope students are looking forward to a broad and balanced senior curriculum in which they can choose their own elective subjects.

In senior high, apart from the four compulsory core subjects, namely Chinese Language, English Language, Mathematics and Liberal Studies, we offer thirteen elective subjects. All students in Form 4 take three elective subjects on top of the four core subjects. Choosing elective subjects can be difficult and students should consider their interests, abilities as well as their career aspirations. We ask that parents work closely with their child in this decision making process.

We hope this handbook plays its part in helping students to be ready to embark on an enjoyable and productive school year ahead.

Mr. Dennis Yuen Dick Yan  
Principal



## SENIOR SCHOOL Forms 4 – 6

At St. Paul's, our senior school aims at preparing students for the challenges they will have to face in society. Our aim is to train our students to be articulate, balanced, caring, knowledgeable, risk-taking, reflective and principled global citizens.

### (A) Curriculum

#### (I) LOCAL CURRICULUM

Starting in Form Four, students at St. Paul's College can choose to follow a three-year course of study leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). The senior secondary curriculum consists of three major components: Core subjects (45-55%), Electives (25-35%) and Other Learning Experiences (10-15%).

##### Core Subjects: (45-55%)

These subjects have to be taken by all students and they include English Language, Chinese Language, Mathematics (core only / core + extended modules) and Liberal Studies.

##### Electives: (25-35%)

Students would be able to choose a maximum of 3 subjects from **five** key learning areas:

**Personal, Social and Humanities Education** (Chinese History, Economics, Ethics and Religious Studies, Geography, History)

**Science Education** (Physics, Chemistry, Biology)

**Technology Education** (Business, Accounting and Financial Studies, Information and Communication Technology)

**Arts Education** (Music, Visual Arts) and

**Chinese Language Education** (Chinese Literature).

##### Other Learning Experiences: (10-15%)

In addition, senior students at St. Paul's College are required to study a prescribed amount of Physical Education, Religious Studies, Music and Visual Arts.

## (II) GCE IAL CURRICULUM

Commencing in the year 2017-2018, St. Paul's College has diversified its senior curriculum and subject choices for senior students. The GCE IAL gives our students an opportunity to pursue an alternative curriculum based on their skills and proficiencies. While the overwhelming majority of SPC students will continue in the DSE curriculum in their senior NSS years, the GCE IAL enables our students to follow the International A Level and GCE exams. This provides a viable alternative to the DSE curriculum, which may allow a more suitable pathway for some of our students. In relation to the GCE IAL curriculum, the Principal, Mr. Yuen, has stated, 'By broadening our outlook, we are in the position to serve each of our students according to their particular needs and orientation.'

All Hong Kong UGC universities recognise the GCE IAL qualification. Hong Kong students can be assessed as a non-JUPAS candidate. Each university has a separate mechanism for evaluating students, just as they do for DSE candidates. In addition, many Hong Kong universities have an early-admission scheme based on prior exam results or predicted grades, as is the case in the United Kingdom.

The GCE IAL is a recognised qualification by all universities in the United Kingdom and the European Union, and widely accepted in USA, Canada, Australia and New Zealand, as well as many Asian countries.

## THE CURRICULUM STRUCTURE (HKDSE)

CLASS	A	B	C	D	E
<b>CORE SUBJECTS</b>	English, Chinese, Mathematics (Core / Core+Module I / Core+Module II), Liberal Studies				
<b>X1, X2 and X3</b>	Business, Accounting and Financial Studies / Biology / Chemistry / Chinese History / Chinese Literature / Economics / Geography / History / Information and Communication Technology / Music / Physics / Ethics and Religious Studies / Visual Arts				
<b>OLE</b>	There will be lessons for Music, Physical Education, Visual Arts and Religious Studies				

## THE CURRICULUM STRUCTURE (GCE IAL)

YEAR OF STUDY	Subjects	
<b>First (Form 4)</b>	English, Chinese, Liberal Studies, Mathematics, Further Mathematics, Physics, Chemistry, Biology	There will be lessons for Music, Physical Education, Visual Arts and Religious Studies
<b>Second and third (Form 5 and 6)</b>	English, Chinese and FOUR of the following subjects: Maths / Further Mathematics / Physics / Chemistry / Biology	

Please refer to the Appendix for the detailed curriculum and assessment arrangements of GCE IAL class.

## (B) Co-Curriculum - Other Learning Experiences

The College offers students a range of learning opportunities in the five areas of Other Learning Experiences (OLE), namely **Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development** and **Physical Development**.

The College believes that the very essence of OLE is to facilitate students' all-round development as lifelong learners with a focus on whole person development. The College always provides an exciting and diverse co-curriculum to involve students in a variety of physical, aesthetic, cultural, social and spiritual experiences. These life-enriching experiences help to instill in each student a lasting sense of moral, social and spiritual responsibility for the world.

OLE is therefore an essential complement to the core academic curriculum that students have to follow. We aim at providing a framework to engage students in experiential learning and to involve young people in new roles. The emphasis is on learning which must be achieved through real tasks that require real commitment. Students taking part in this programme are expected to reflect on these new experiences that they have gathered over time.

To achieve this, students will be asked to plan their OLE at the beginning of each academic year. Students are required to take part in at least one activity from each of the three domains represented by the initials of St. Paul's College **SPC**:

**Service**  
**Physical Action**  
**Creativity**



## SERVICE

Commitment to community service is one of the features that distinguishes St. Paul's College from other schools. The College firmly believes in its responsibility towards society and demonstrates its social and educational responsibility through a host of service activities. Examples of community service activities organized by our College include:

- Be an ORBIS Ambassador
- Be a U-Hearts Volunteer
- Be a UNICEF Volunteer
- Campus Support (S.A. Officials, Prefects' Duties, Librarian, Photography Team, Referees, Student Officials, Bible Readers, Assembly Pianists etc)
- Christian Union Service Activities
- Community Awareness Project
- Community Youth Club Activities
- Fearless Dragon Charity Run
- Flag Selling Days
- Friends of UNICEF Ambassador Programme
- Hong Kong Young Ambassador Scheme
- Interact Club Projects
- Joint Schools Leadership Training Scheme (Community Service)
- Missions to New Arrivals Projects
- Organic Farm Project
- Peer Tutoring Scheme
- School Health Ambassadors (HK Red Cross)
- School Timing Team Service
- Scout Volunteer Work
- Serving the Disabled
- Serving the Elderly
- Sports Association for the Mentally Handicapped
- UNESCO Hong Kong Peace for All Youth Programme
- UNICEF Young Envoys Programme
- Youth Red Cross Activities
- Joint Schools Leadership Training Scheme (Community Service)

## PHYSICAL ACTION

### Sports Teams

- Archery
- Badminton
- Basketball
- Bowling
- Cross Country Team
- Football
- Handball
- Hockey
- Life Saving
- Swimming
- Table-tennis
- Tennis
- Track & Field

### Action Events

- 3-on-3 Basketball Competition
- Global Classrooms
- Graduates' Cup
- Graduates' Shield
- Graduates' Week
- Hiking
- Inter-class/house Competitions
- Inter-school Competitions
- Military Club Activities
- Principal's Cup
- Scout
- Smith Cup
- Sponsored Walk
- Sports Day
- Students' Festival
- Swimming Gala
- Youth Red Cross

Physical Action is an essential and integral part of students' learning experiences. It makes significant contributions toward the achievement of desirable education and health outcomes through the medium of physical activity, expedition, sports participation and competitive games. Quality physical action programs promote the physical growth and development of students while contributing to their general health and well being. Ultimately, they should help students keep physically fit and enjoy many forms of physical activity during the school years and continuing throughout life.



## CREATIVITY

Creativity is a skill that can be developed and a process that can be managed. Creativity is also a core competency for leaders. One of the missions of the College is to prepare boys for a creative and cooperative future. Aesthetic Education such as art and music is a dynamic channel to foster a student's creativity. The seeds of creativity live in every student and should be nurtured throughout their years in the College.

### Opportunities for Creativity Development

#### Music

- Music Union Executive Committee
- School Chinese Orchestra
- School Choirs (Junior, Intermediate, Senior and Chapel)
- School Concert Band
- School Orchestra
- School Organist
- School Pianist
- School String Orchestra
- St Paul's Singers
- Stage Management Team
- Global Classroom Music Tour
- Hong Kong Schools Music Festival
- Instrumental Class
- Music Contests
- Music Marathon



#### Art

- Art Experiences Scheme for Senior Secondary Students
- Artist In Residence (Visual Arts)
- Art Club
- Model Making Club
- Courses / Workshops of interest, such as ceramics
- Competitions and exhibitions outside the College
- Photographic Club Activities
- Digital Creative Art Workshop
- Mixed Media and Sculpture Workshop
- Watercolour Painting Workshop
- Spray Painting Workshop
- Video Production Team
- Visual Arts Educational Tour
- Visits to local exhibitions, seminars, workshops and relevant venues



*We believe that every student is unique and possesses the ability to learn*

**Drama and Speech**

- Drama Club Activities
- Performance in school
- Debate Club
- Hong Kong Schools Speech Festival

**Others**

- Student Science Project Competition
- Joint Schools Science Exhibition
- Robotic Club
- Student Publications Council

**GLOBAL CLASSROOM**

St. Paul's College recognised very early the importance of widening our students' horizons beyond the Special Administrative Region and so we launched the Global Classroom programme in 2005. Every year, a comprehensive programme of overseas visits for College students, accompanied by our own teachers, is organised. In addition to the Global Classroom, student exchange programmes are arranged with twin schools overseas and in China.



## (C) Assessment

Assessment is an integral part of teaching and learning. Its role is to provide constructive and timely feedback to improve the quality of students' learning and to provide teachers with informed evidence of students' achievements.

### (I) HKDSE INTERNAL ASSESSMENT

For internal assessment, both progressive assessment and formal examinations are used in St. Paul's College. Classwork / progressive assessment is used to track students' learning progress over time, build up their confidence and help students to take responsibility for their own learning. We strongly believe that every student is unique and possesses the ability to learn.

Depending on the requirements of individual subjects, a student's assessment may include tests, assignments, homework, bookwork, practical work, exhibitions and presentations. A wide variety of assessment tasks will be assigned to measure students' learning progress in different components of the course. Students will be given sufficient guidelines as to how they can achieve the criteria set. Feedback about the aspects of good work achieved and areas of improvement will also be given when their work is returned.

Formal examinations include a mid-year examination and an end of year examination which indicate students' achievements at significant points during their school life.

### EXTERNAL ASSESSMENT

Students following the New Senior Secondary Curriculum (NSS) will be expected to take the Hong Kong Diploma of Secondary Education Examination (HKDSE).

Other than the core subjects (Chinese Language, English Language, Mathematics and Liberal Studies), most school candidates are expected to take two or three elective subjects in the HKDSE. Standards-referenced Reporting of assessments will be used in the HKDSE.

Candidate's results indicate the standards achieved in terms of knowledge and skills regardless of the performance of the other candidates taking the same examination. The results will be reported in terms of five levels of performance, of which 5 is the highest and 1 the lowest. The Level 5 candidates with the best performance will be awarded a 5\*\*, and the next top group awarded a 5\*.

### SCHOOL-BASED ASSESSMENT(SBA)

One of the features in the new diploma is the introduction of school-based assessment. A lot of the assessments will actually be carried out at school internally and there should be less reliance on pen and paper type of examination.

SBA will be implemented in the following subjects:

- Chinese Language
- English Language
- Liberal Studies
- Chinese Literature
- Biology
- Chemistry
- ICT
- Physics
- Visual Arts

## (II) GCE IAL

As with its DSE counterparts, the GCE IAL has a combination of both internal and external assessment to ensure quality feedback to student learning and to provide a record of student achievement.

### INTERNAL ASSESSMENT

The internal component for the GCE IAL is the same as for DSE.

### EXTERNAL ASSESSMENT

Students who take the GCE IAL exam structure will study the exam syllabus of the course prescription as set out by GCE Edexcel, IAL Edexcel, or IELTS (International English Language Testing System).

Students will take GCE Chinese, IELTS, and at least four of the followings:

- Mathematics
- Further Mathematics
- Physics
- Chemistry
- Biology.

After taking GCE IAL, students may apply to Hong Kong universities through the non-JUPAS route, or may also choose tertiary study overseas.

IAL subjects are 100% exam based, and may be taken more than once. Passing results are Grade C, B, A, and A\*.

## (D) University Admissions

### Joint University Programmes Admissions System (JUPAS)

<http://www.jupas.edu.hk/en>

Joint University Programmes Admissions System (JUPAS) is a scheme and the main route of application designed to assist students with Hong Kong Diploma of Secondary Education (HKDSE) results to apply for admission to:

### UNIVERSITY GRANTS COMMITTEE (UGC)-FUNDED PROGRAMMES

1. UGC-funded full-time bachelor's degree programmes offered by the following eight JUPAS participating institutions:
  - City University of Hong Kong (CityU)
  - Hong Kong Baptist University (HKBU)
  - Lingnan University (LingnanU)
  - The Chinese University of Hong Kong (CUHK)
  - The Education University of Hong Kong (EdUHK)
  - The Hong Kong Polytechnic University (PolyU)
  - The Hong Kong University of Science and Technology (HKUST)
  - The University of Hong Kong (HKU);
2. UGC-funded full-time associate degree programmes offered by CityU;
3. UGC-funded full-time higher diploma programmes offered by EdUHK;
4. UGC-funded full-time higher diploma programmes offered by PolyU;

### SELF-FINANCING PROGRAMMES

5. Self-financing full-time bachelor's degree programmes offered by The Open University of Hong Kong (OUHK); and

### STUDY SUBSIDY SCHEME FOR DESIGNATED PROFESSIONS / SECTORS (SSSDP) PROGRAMMES

6. SSSDP full-time bachelor's degree programmes offered by the SSSDP institutions.

On the JUPAS website, students can find important information on how this admissions system works, the institutions that participate in it, details of their programmes, entrance requirements, admission scores and interview arrangements, as well as previous years' application and offer statistics.

### The Non-JUPAS Pathway

Students who will be sitting International Advanced Level (IAL) exams may apply to universities in Hong Kong through what is commonly known as the non-JUPAS pathway, which means applying to the universities individually instead of through a common platform. Information regarding the non-JUPAS pathway can be found on the official websites of the different universities.

## (E) Points to Consider When Choosing NSS Subjects

### 1. Interest

Interest is what motivates us to explore. When we are interested in something, we are happy to spend time doing it without being asked or forced. Interest also helps us learn more efficiently and effectively as it enhances both memory and understanding.

### 2. Aptitude

Our aptitude for something gives us confidence in what we do. Confidence enhances performance. Experiences of success, in turn, reinforce interest. When compared with a subject we are not good at, having the aptitude for a subject often means spending less time but getting better results.

### 3. Goal

Goals give us a sense of direction. Without a goal, we sometimes wonder why we are doing what we are doing. Or we just accept whatever comes our way instead of taking control of our present and making preparations for our future. By setting a career goal, it is easier to figure out what NSS subjects to take, what university major to choose, and what career to pursue.

### 4. Understanding Yourself

Reflect on your past experiences. Ask yourself what draws your attention, what excites you, what you enjoy, and what you find relatively easy or difficult. Your family, teachers, and friends are also good sources of information on the kind of person you are as well as your strengths and weaknesses. In addition, careers talks, careers guidance lessons, and career interest inventory tests will also help to point you in the right direction.

### 5. Understanding Your Choice

It is hard to choose without sufficient information. Thus, a closer look at the syllabuses of subjects you want to choose as electives is essential. Also, with a career in mind, it is easier to see how our choices today will help us achieve our

goals. The websites below will give you a good idea of many careers and how they match up with different personality types and skills.

<http://yen2.hkfyg.org.hk/jobtionary/index.php>

### 6. Specific Requirements for University Admissions 2018 through JUPAS

The list below is extracted from the JUPAS website. It is not an exhaustive list and it is for your reference only.

[www.jupas.edu.hk/en](http://www.jupas.edu.hk/en)

HKU	Bachelor of Medicine and Bachelor of Surgery	Chemistry or Combined Science with the Chemistry component
HKU	Bachelor of Engineering	Physics or Combined Science with the Physics component
HKU	Actuarial Science	Level 4 in M1/M2
CUHK	Global Business Studies	A minimum TOEFL score of 600(paper)/250(computer)/100(internet) or a minimum IELTS score of 7.0 or native speaker documentation
CUHK	Pharmacy	Chemistry
CUHK	Bachelor of Laws	Level 5 in English
HKUST	School of Science	One of: Biology / Chemistry / Physics / Combined Science / Integrated Science / Math. Extended Module 1 or Module 2
PolyU	Physiotherapy	Preferred electives: Biology, Physics and Combined Science with Biology or Physics
PolyU	Hotel and Tourism Management	Preference for applicants with good results in languages
CityU	School of Energy and Environment	Level 3 in one elective from Chemistry, Physics, or Combined Science (Chemistry and Physics)
CityU	School of Law	Level 5 in English
BU	BA in Visual Arts	Portfolio Submission
EdUHK	Bachelor of Education (Honours) (Secondary) in Mathematics	Level 3 or above in the Compulsory Part in Mathematics plus Level 2 or above in one module from the Extended Part in Mathematics

Besides general entrance requirements, sometimes there are also specific or additional requirements, especially with science, health science, engineering, and business programmes. If a subject is “required” for admissions, students without the subject do not fulfill the entrance requirements. If a subject is “preferred”, students without the subject are at a disadvantage in the admission process.

### 7. Two Electives or Three Electives

Besides the four core subjects, most local university programmes require one to two electives. The number of electives required can vary from one programme to another even in the same university. Most programmes do not specify what the electives have to be while some programmes give a number of possible subjects the elective(s) could be (see examples on the previous page). A small number of programmes specify what elective(s) students must take.

While no programme requires three electives, the percentage of students with three electives as well as those with both three electives and M1/M2 was high in the 2016 JUPAS admissions, especially for highly competitive programmes such as Law, Medicine, Pharmacy, and BBA at more popular universities. Some programmes award bonus points to the third elective when calculating admission scores while others may use it as one of the tie-breakers when too many applicants have the same admission score for the remaining places.

Whether students should keep all three electives should depend on their interest level in each one of them after at least one year of study and how likely it is for them to do well in these electives in the HKDSE examination. Students who find themselves struggling could consider dropping one elective. They should, however, first check whether after dropping a particular elective they still fulfill all the requirements of the programmes they are interested in. With only two electives, students need to understand that if they fail to attain a certain level (usually Level 2 or 3 minimum) in one of the two remaining electives, they would only have one elective left, which means they would no longer be eligible for programmes that require two electives.

Academically better prepared students who wish to get into a competitive programme at a popular university are encouraged to keep all three electives. Students who wish to continue their studies overseas, for example in the U.K.,

should also check the requirements of the universities they wish to apply to. Students who are particularly weak in one of their three electives and strongly believe that they would do better in the subjects that remain by dropping the weakest link could consider keeping only two electives.

## (F) Points to note during Senior Secondary School

### 1. Selection Principles and Subject Weightings for University Admissions 2018 through JUPAS

Different university programmes use different selection principles and weighting systems. This can be found on the JUPAS website as well as those of the respective institutions. The following are some examples of selection principles and subject weightings.

#### HKU – Bachelor of Dental Surgery (4C + 2X)

English, Mathematics and electives were given a weighting between 1.1 and 2.

#### HKU – Bachelor of Science in Surveying (Best 5)

No subject was given a heavier weighting.

#### CUHK – Government and Public Administration (4C + 2X)

English x 1.5, Chinese x 1.25 and Liberal Studies x 1.25.

#### HKUST – BS in Quantitative Finance

English x 2 + Mathematics x 2 + Better of Best 4 other subjects x 1 OR  
English x 2 + Mathematics x 2 + Best of Chemistry / Economics / Physics /  
M1 / M2 x 1.5 and Best 3 other subjects x 1

#### CityU – Department of Economics and Finance (4C + 2X)

English x 2 and Mathematics x 1.5.

Students need to be aware of the selection principles used by different programmes and the weighting they give to different subjects. This is because doing well in subjects that are given a heavier weighting in a particular programme will increase their chances of receiving an offer from that programme. The weightings above are subject to change and so may not stay the same every year.

## 2. University Information Days

On Information Days, different faculties and schools of universities set up stalls to give visitors information on their programmes and answer questions. There are also general admission talks that explain entrance requirements and sometimes mini-lectures that give those in attendance a taste of particular programmes.

Students are strongly encouraged to start going to these Information Days when they are in Forms 4 and 5 instead of waiting until Form 6. Information Days of local universities are usually held between September and November on Saturdays.

## 3. Education Exhibitions and Fairs

For those students who plan to further their university studies overseas, education exhibitions and fairs are definitely a good place to start. The dates and venues may vary but they are held every year. Students should try to find out as much as they can about countries, universities and study programmes that interest them as well as the steps they need to take and the documents they need to prepare for their applications.

## 4. SAT / ACT / TOEFL / IELTS / University Admission Tests

Universities in English-speaking countries often require applicants whose mother tongue is not English to take tests such as SAT, ACT, TOEFL, or IELTS to show their proficiency in English. Registration for these tests is done on their official websites. Students who need these tests should make sure that their test scores will be released in time for them to meet the application deadlines. Also, some overseas programmes require university admissions tests such as BMAT, UKCAT, LNAT, etc. Students should register for them as soon as the registration period starts, usually near the end of their Form Five year. It may be too late to register in September when they are in Form 6.

## 5. UCAS / The Common Application

UCAS for UK universities and The Common Application for many US universities are systems similar to JUPAS for universities in Hong Kong. Application starts with the registration for an account online. The deadline for Oxford, Cambridge and most courses in medicine, dentistry and veterinary medicine/science in the UK is often 15<sup>th</sup> October. For the majority of courses in the UK, the UCAS deadline is often 15<sup>th</sup> January. For universities in the US using The Common Application, the deadline varies but certain universities have their Early Decision deadlines in early November.

## (G) Application procedures and deadline

### 1. Schedule of selecting subjects

Date	Particulars
31 <sup>st</sup> May 2018	The online subject selection system will be open.
4 <sup>th</sup> July 2018 <b>3:00 p.m.</b> (according to our system time)	Deadline for students to submit their choices. No changes will be allowed once the confirm button is pressed.
6 <sup>th</sup> July 2018	A printout of students' choices will be given to parents for reference.
12 <sup>th</sup> July 2018	Students will be notified of the result of their allocation when they receive their report cards.



*Subjects are allocated according to students' ability, academic performance and preferences*

## 2. The NSS Online Subject Selection System



### KEY STEPS

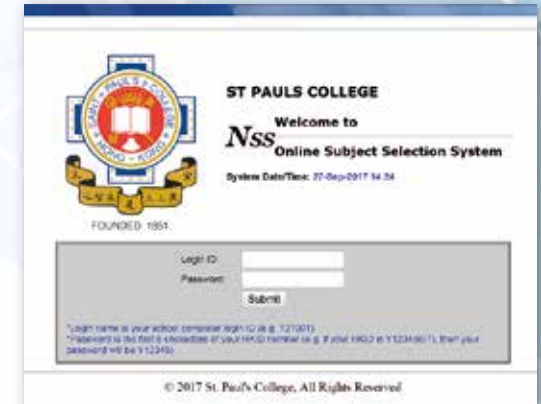
- College website  
 → "Curriculum" menu  
 → "Senior Secondary (F.4-F.6)" submenu  
 → "NSS Online Subject Selection System" button
- Login the system
- Input choices
- Confirm choices on or before 4/7/2018 3:00 p.m.

*"Always bear in mind that your own resolution to succeed is more important than any one thing."*

Abraham Lincoln  
 16<sup>th</sup> President of US (1809-1865)

### STEP 1

- Go to the login page of the NSS Online Subject Selection System (<http://elearning.spc.edu.hk/sop/>).
- Input the assigned Login ID and Password, then click the Submit button.
- Your login ID and password will be sent to you via your form teacher.



### STEP 2

- Input your preferences of Extended Modules in Mathematics.
- Then click Submit to proceed.



**STEP 3**

- Check the Elective Subjects preferences and the Mathematics Extended Modules preferences you have entered.
- Click the Confirm button to proceed (you cannot modify the preferences afterwards), or click the Reset button to cancel your preferences.

Subject	MOI	Option
Business, Accounting and Financial Studies	英文	1
Biology	英文	2
Chemistry	英文	3
中國歷史	粵語	4
中國文學	粵語	5
Economics	英文	6
Ethics and Religious Studies	英文	7
Geography	英文	8
History	英文	9
Information and Communication Technology	英文	10
Music	英文	11
Physics	英文	12
Visual Arts	英文	13

Description	Option
Compulsory Part Only	1
Compulsory Part with Module 1 (Calculus and Statistics)	2
Compulsory Part with Module 2 (Algebra and Calculus)	3

**STEP 5**

- When you login again, you can only see the options you have entered and confirmed.
- You should print a copy of this webpage for your reference.

Subject	MOI	Option
Business, Accounting and Financial Studies	英文	1
Biology	英文	2
Chemistry	英文	3
中國歷史	粵語	4
中國文學	粵語	5
Economics	英文	6
Ethics and Religious Studies	英文	7
Geography	英文	8
History	英文	9
Information and Communication Technology	英文	10
Music	英文	11
Physics	英文	12
Visual Arts	英文	13

Description	Option
Compulsory Part Only	1
Compulsory Part with Module 1 (Calculus and Statistics)	2
Compulsory Part with Module 2 (Algebra and Calculus)	3

**STEP 4**

- After completing the above steps, a "Record Saved" message will be shown.

Record Saved!

Subject	MOI	Option
Business, Accounting and Financial Studies	英文	1
Biology	英文	2
Chemistry	英文	3
中國歷史	粵語	4
中國文學	粵語	5
Economics	英文	6
Ethics and Religious Studies	英文	7
Geography	英文	8
History	英文	9
Information and Communication Technology	英文	10
Music	英文	11
Physics	英文	12
Visual Arts	英文	13

Description	Option
Compulsory Part Only	1
Compulsory Part with Module 1 (Calculus and Statistics)	2
Compulsory Part with Module 2 (Algebra and Calculus)	3

天行健君子以自強不息  
 地勢坤君子以厚德載物  
 易經

### 3. Guidelines for Form 4 Streaming

There will be a Form 3 to Form 4 promotion committee meeting in July. The records of all present Form 3 students will be studied carefully. Parental preferences will be taken into account. Wherever possible our Form 3 students who are promoted to Form 4 will be placed in the class / subject of their choice, but the permitted capacity of any one class may prevent all preferences from being met.

As a rule, a student with a higher Form 3 Annual Rank Order across the whole form will have his application considered first, in this order of his subject choices, before another student with a lower Annual Rank Order.

Similarly, in deciding whether a student can do extended Module I or II in Mathematics, the weighted mean of his F.3 Mid-year and Final examinations in Mathematics will be considered.

St. Paul's offers GCE IAL as an alternative curriculum to DSE in the senior school. Students who wish to take the GCE IAL curriculum must take an intensive mathematics and science based course. Students in this course are expected to have potential and interest in mathematics and science. Applicants to the GCE IAL course are reviewed on a case-by-case basis. While the students are selected on the basis of their facility in mathematics and science, interest and aptitude are the key measures. Generally speaking, GCE IAL students would prefer mathematics and science to language based courses. Students are selected on this basis.

### 4. Deadline for Changing Courses in Senior School

Subject to the availability of places in the new Form 4 year, opportunities will be provided for students on the waiting list to change courses. Changes are normally not allowed after the first two weeks of the new school year.

### 5. Dropping an elective / change of programme

Students are generally not encouraged to withdraw from their elective subjects unless there are compelling reasons for doing so. Students wishing to withdraw from any of their elective subjects should raise the issue with the subject teacher and the Head of Department concerned. Applications for withdrawal have to be made to the Principal in writing before the end of June in Form Four. Students taking two elective subjects may be required to attend remedial Chinese and/or English lessons in lieu of the third elective.

## Appendix

### Curriculum and assessment arrangements of GCE IAL class

#### Form 4

Subject	Curriculum	Public examination at the end of the year
English	IELTS	
Chinese	IGCSE Chinese & GCE Chinese (AS)	IGCSE Chinese GCE Chinese (AS)
Mathematics	IAL Mathematics	
Further Mathematics	IAL Further Mathematics	
Physics	IAL Physics	
Chemistry	IAL Chemistry	
Biology	IAL Biology	
Liberal Studies	Local curriculum	
Music, Religious Studies, Physical Education, Visual Art	School-based curriculum	

#### Form 5

Subject	Curriculum	Public examination at the end of the year
English	IELTS	IELTS (can be taken throughout the year)
Chinese	GCE Chinese (A2)	GCE Chinese (A2)
Mathematics	IAL Mathematics	IAL (AS) Mathematics
Further Mathematics #	IAL Further Mathematics	IAL (AS) Further Mathematics
Physics #	IAL Physics	IAL (AS) Physics
Chemistry #	IAL Chemistry	IAL (AS) Chemistry
Biology #	IAL Biology	IAL (AS) Biology
Religious Studies, Physical Education	School-based curriculum	

# Students could only take 3 subjects from Physics, Chemistry, Biology, and Further Mathematics.

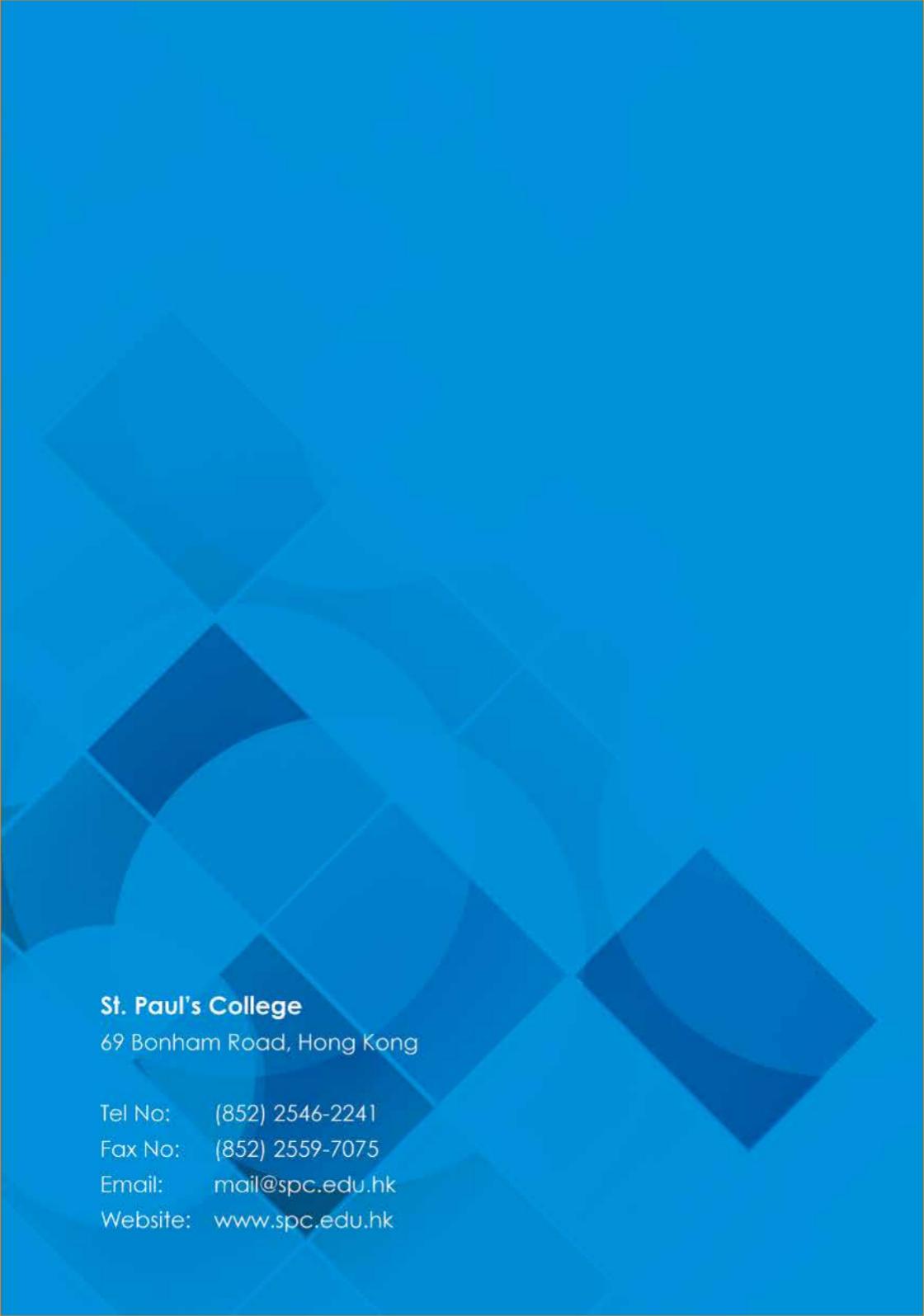
## Form 6

Subject	Curriculum	Public examination at the end of the year
English	School-based curriculum	As required
Chinese	School-based curriculum	As required
Mathematics	IAL Mathematics	IAL (A2) Mathematics
Further Mathematics #	IAL Further Mathematics	IAL (A2) Further Mathematics
Physics #	IAL Physics	IAL (A2) Physics
Chemistry #	IAL Chemistry	IAL (A2) Chemistry
Biology #	IAL Biology	IAL (A2) Biology
Religious Studies, Physical Education	School-based curriculum	

# Students could only take 3 subjects from Physics, Chemistry, Biology, and Further Mathematics.

寅畏上主是為智之本  
**THE FEAR OF THE LORD IS  
 THE BEGINNING OF WISDOM**





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