St. Paul's College
Life-wide Learning Grant - Plan on the Use of the Grant
2020-2021 school year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses ($)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	**To organise / participate in life-wide learning activities**										
1.1	**Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)**										
Language	Debate and speech training and competitions, Language field trips, 文學及文化學術講座	Enhance language proficiency and appreciate Chinese culture.	9/2020 – 5/2021	F.1 to F.6	Students' participation Results in the competitions	112,000	✓				
Humanities	Chinese History Drama appreciation activity	Enhance student understanding of Chinese History events	9/2020 – 5/2021	F.3 to F.5	Students' participation	6,500	✓				
	LS, History field trips	Enhance understanding of local community, appreciate and protect various heritage and traditions.	12/2020 – 5/2021	F.4 to F.5	Students' knowledge and analytical skills are nurtured	25,000	✓				
Mathematics & Science & Computer Studies	Joining mathematics, science, technology competitions	Stretch potential of science students.	1/2021 – 7/2021	F.3 to F.5	Results in the competition	14,000	✓				
Visual Arts	Workshops and cultural activities	Explore and experience different art forms.	9/2020 – 3/2021	F.1 to F.5	Students' participation	73,000	✓				

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STEM	Technology courses provided by the school	Equip students with basic problem-solving skills.	11/2020 – 7/2021	F.1 to F.3	Students' participation Showcase of student work	150,000	✓				
					Sub-total of Item 1.1	380,500					
1.2	**Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)**										
Music	Music training and competitions	Further develop the musical competence of students	9/2020 – 8/2021	F.1 to F.5	Students' participation & results in the competition	170,000			✓		
Guidance	Form One Breakthrough Camp	Assist F.1 students to adjust better to their secondary school life.	10/2020 – 11/2020	F.1	Evaluation and reflections from F.1 students Feedback from staff	50,000		✓			
	Guidance programmes and groups	Provide support to groups of students with different needs.	9/2020 – 5/2021	F.1 to F.6	Feedback from trainers, participants and staff-in-charge	31,000		✓			
Leadership	Retreat, Leadership training for Prefects, Peer Mentors, Students' Associations, Christian Union	Provide training for student leaders	9/2020 – 7/2021	F.3 to F.6	Students' participation, contribution of the student leaders in various school events	80,000		✓			

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
OLE	Paul's Challenge	Provide leadership training and unleash potential of F.4 students through adventure-based activities.	2/2020 – 4/2021	F.4 & F.5	Feedback from participants and teacher-in-charge	840,000		✓			
	Activity Week local programme	Provide experiential learning opportunities through different types of activities outside the classroom.	4/2021	F.1 to F.3	Feedback from participants and teacher-in-charge	240,000	✓	✓	✓		✓
STEM	Local STEM-related competitions	Widen students'' horizons through participating in competitions.	11/2020 – 7/2021	F.1 to F.6	Students' participation	20,000	✓				
					Sub-total of Item 1.2	1,431,000					
1.3	**Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons**										
OLE	Activity Week non-local programmes	Provide non-local KLA / cross KLA activities for students to deepen their learning experiences.	4/2021	F.1 to F.3	Feedback from participants and teacher-in-charge Post tour report	100,000	✓		✓		
					Sub-total of Item 1.3	100,000					
					Estimated Expenses for Category 1	**1,911,500**					

Domain	Item	Purpose	Estimated Expenses ($)
Category 2	**To procure equipment, consumables or learning resources for promoting life-wide learning**		
STEM	Electronic boards, extension modules, basic workshop equipment, drones, flight simulation equipment	Facilitate students to do hands-on work and make prototypes	100,000
		Estimated Expenses for Category 2	**100,000**
		Estimated Expenses for Categories 1 & 2	**2,011,500**

Estimated Number of Student Beneficiaries

Total number of students in the school:	1031
Estimated number of student beneficiaries:	900
Percentage of students benefitting from the Grant (%):	87%

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