

COLLEGE BADGE

St. Paul's College is a school sponsored by the Hong Kong Sheng Kung Hui.

The mission of the College is defined by the six distinct symbols that make up the College Badge.

THE CROWN



This is the symbol of life that God has promised to those who love him (James 1:12) for the Christian is the child of God bestowed with a royalty that other men have not realized. However humble a mortal being's earthly circumstances, final victory is assured in the Kingdom of Christ to those who believe in Him.

THE CROSS



This symbol of sacrifice is also the symbol of the love of Christ that lives on and conquers all. When we love God, we love our neighbours as ourselves.

Lucus

THE SCALLOP SHELL

A sign of pilgrimage and a symbol of baptism, the scallop shell signifies new life. Students at St. Paul's are people on the move, inspiring others with new ways of thinking and accomplishing formidable feats wherever they go.



This is a symbol of the Bible, God's gift to the world with all His wisdom and teachings open for us all to read. It also signifies the knowledge which St. Paul's College offers its students as they pursue an education here.



PAUL'S .

FOUNDED 1851

THE SHEPHERD'S STAFF & THE KEY The shapperd's staff is a

The shepherd's staff is a symbol of care and guidance which involves an active concern for the physical, social, psychological and spiritual welfare of all people – the aim of all Paulines. The key opens the doors to the Kingdom of God for those who wish to enter.

THE MOTTO



Translated as 'The fear of the Lord is the beginning of wisdom", the motto, written in Chinese, embodies the historic mission of the College to offer Chinese youths a modern, liberal education in English and Chinese languages based upon Christian beliefs and principles.

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MESSAGE FROM THE PRINCIPAL

Welcome to St. Paul's College, a school with a long-standing tradition of nurturing generations of talents in Hong Kong.

Our 170th Anniversary in the year of 2021-2022 has been a significant milestone in the history of SPC. As the oldest school in Hong Kong with 170 years of history and heritage, the College is known for its distinct excellence in education, vibrant community for learners and leaders, and spirit of brotherhood. We warmly welcome prospective students with big hearts, enquiring minds, and creative hands to continue the tradition.

With a pledge to educate young men based on Christian principles, St. Paul's College has served Hong Kong by honouring this commitment and we will continue to equip our students with the right mindset and skill sets to enable them to thrive – today and tomorrow. Our strategic plan 2021-2024 outlines twelve important attributes for students to equip themselves to embrace the brave new world of artificial intelligence (AI), robotics, gene editing, and the Internet of Things (IoT). We prepare them for future challenges and opportunities.

Many things have changed – including the location as well as the facilities of the College – but the four precepts of Justice, Honour, Truth, and Virtue remain the four core values that we want to foster in our students. The motto of the College is "The fear of the Lord is the beginning of wisdom" (Proverbs 9:10); we truly believe that the Bible has relevance to the upbringing of young men in this modern world, and that the word of God is "a lamp to their feet and a light to their path".

Treating each other as equals and fostering a spirit of brotherhood have also been part of our long tradition. The lines, "Brothers here we stand together, all for each and each for all" in our College song epitomise the ethos of the school. Students and alumni of St. Paul's College are proud of this St. Paul's spirit that binds them together. We ask them to look out for one another, to walk together in unity, and to support each other, because we are all part of the same family of St. Paul's.

We look forward to meeting you in the College family!

Mr. Dennis Yuen Dick Yan

TRADITIONAL VALUES, FUTURE FOCUS

Managed by the St. Paul's College Council, a body incorporated by a special ordinance of the Hong Kong Government, the College continues to uphold the traditional values encompassed in our motto but at the same time maintains a progressive outlook to equip students to meet the changing needs of society.







MOTTO

寅畏上主是為智之本

The fear of the Lord is the beginning of wisdom.

(Proverbs 9:10)

MISSION

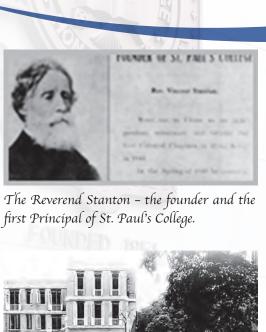
As defined in the special ordinance, the College was founded for the purpose of "the offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Church of England and now continued by the Chung Hua Sheng Kung Hui[#]."





HISTORY

A few years before the official founding of St. Paul's College in 1851, the Reverend Vincent Stanton, the first Chaplain in Hong Kong, opened a school where both English and Chinese were taught. The school was called St. Paul's College and was situated in Tit Kong. After the Second World War, the site which we shared with Bishop's House was no longer adequate and the school was moved to the present site on Bonham Road opposite the University of Hong Kong.



1841

1849

St. Paul's College opened for the purpose of teaching English to Chinese boys. Situated at Tit Kong, Central, the school commenced with one "tutor", Mr. Moncrieff, and nine boys.



1941

2002

2018

In December, the school closed abruptly when Japan invaded Hong Kong in the Pacific War.

1950



St. Paul's College re-opened by taking over the old St. John's Hall premises on Bonham Road.



180 students were enrolled in Form 1 classes as the first cohort of DSS students.

2006



F.5 new classrooms opened as part of the School Enhancement Project.



The new South
Wing was opened
by Archbishop
Peter Kwong
Kong-kit.





MANAGEMENT STAFF

Spearheading the College Council is the Chairman, Dr. CHENG Cheuk Sang Arnold, who – with the assistance of the Supervisor Mr. PONG Yuen Sun Louis - is dedicated to giving the College his undivided and generous support. The Principal, assisted by the Vice-Principal and Assistant Vice-Principals, is in charge of the administration of the College. Teachers are allocated to various functional roles to help plan and implement College policies.

At St. Paul's, we recognise how important it is to develop our staff. Our teachers are keen to develop themselves professionally not just in pedagogy and subject knowledge, but also in other areas such as administration, leadership, and counselling. Teachers have attended workshops, seminars, and courses organised by the Education Bureau (EDB), the Education University of Hong Kong (EdUHK), and other tertiary institutions such as Massachusetts Institute of Technology (MIT).



Total no. of teaching staff (2022-202	3): 96
Teachers' Qualifications:	
Master Degree:	60%
Bachelor Degree:	100%
Special Education Training:	17%

10 years or above:	64
6-10 years:	8
3-5 years:	8
0-2 years:	14
	The state of the s

Teaching Experience:





New Mosaic Murals on Campus











SCHOOL FACILITIES

Situated opposite the University of Hong Kong, the College offers a pleasant environment that is conducive to learning, with ample facilities for the allround development of students.

The College Library has a comprehensive collection of books to aid learning. It also provides a quiet place for students to read books about different topics of interest. The former Language Laboratory has been converted into an E-Learning Centre equipped with iPads, movable desks for different configurations of classroom settings and glass or whiteboard wall panels for students to brainstorm ideas or do presentations. The newly established Innovation Centre has been opened for STEM Education. The Computer Rooms and the state-of-the-art Computer-Assisted Learning (CAL) Centre, all equipped with high-speed internet connection, interactive whiteboards and multi-media LCD projectors, facilitate the incorporation of I.T. in learning and teaching.

The College caters for the recreational needs of its students. The College has recently upgraded the snack bar, spectators' stand and communal areas with seating and shading in common areas with a 'clean and green' emphasis which includes solar panels on the rooftop, and an urban organic farm called 'Paul's Organic Farm'.

The College also features two purpose-built and acoustically-attuned Music Rooms to nurture students' talents in music, two fully-equipped Visual Arts Rooms for students to enhance their creative skills; a gymnasium and an indoor swimming pool (soon to be completed). The Chapel is open to all members of the College for religious activities, bible reading, fellowship meetings or simply quiet meditation.







Wong Ming Him Hall provides a living link to the College's past in an updated and dignified building. The Second Floor of Wong Ming Him Hall is a meeting room as well as an archival centre. The First Floor is the Rehearsal Room for drama or musical performances. The ground floor, with its open garden setting, can be used for meetings and performances.

The College Hall is a multi-purpose facility with an up-to-date AV system. A part of the Hall can be turned into a lecture theatre which, with auditorium

seating, can comfortably accommodate up to 200 people.

The School Enhancement Project was





launched in 2018 with the stated aim of providing state-of-the-art facilities in learning areas, music rooms, athletic facilities, and communal areas. The College is committed to continuously upgrading its physical and human resources to serve our school community.

Innovation Centre





Boys acquire knowledge from a broad range of subjects taught at the College by experienced, qualified, and caring teachers who are devoted whole-heartedly to their profession.

MEDIUM OF INSTRUCTION

Students are encouraged to be biliterate and trilingual at the College. All lessons, except Chinese, Chinese History and Life Education, are taught in English. A number of native-speaking English teachers provide a language-rich environment for learning. Furthermore, Putonghua is used in all Chinese lessons in selected classes to raise students' proficiency in their national language.

CLASS STRUCTURE

There are six classes in each of Forms One to Six, and each class usually has thirty students.

THE CURRICULUM

The timetable is based on a 5-day weekly cycle, Monday to Friday.



Forms 1-3

To help students fully develop their intellectual capabilities, the fifteen subject departments at St. Paul's provide a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.



Remarks

- + The six classes of Form One will be streamed for English according to the results of an English test which will be administered to all Form 1 applicants. All classes will have the opportunity of being taught oral English by native-speakers. There are also split English Classes in Form 2.
- * Class A to F will be streamed into 8 groups, 1-2 group(s) of which will be taught in Putonghua.
- # Putonghua classes are split for more effective teaching.



Forms 1 to 3 / Classes A to F

Subjects Offered		Form	
	1	2	3
English Language	✓+	✓+	✓
Chinese Language	✓	√*	✓*
Putonghua [#]	✓	✓	✓
Integrated Humanities	✓	✓	✓
Religious Studies	✓	✓	✓
Chinese History	✓	✓	✓
Mathematics	✓	✓	✓
Information and Communication Technology	✓	✓	✓
Integrated Science	✓	✓	-
Physics	-	-	✓
Chemistry	-	-	✓
Biology	-	-	✓
Visual Arts	✓	✓	✓
Music	✓	✓	✓
Physical Education	✓	✓	✓





Forms 4-6

Towards the end of Form Three, students are encouraged to plan for their three-year senior secondary course. Students in the senior forms take English, Chinese, Mathematics, Citizenship and Social Development, a school-based new Common Core – Extended Study, and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). Elective subjects include:

s Breakthrough

HKDSE	
Personal, Social and Humanities Education	Chinese History
	Economics
	Ethics and Religious Studies
	Geography
	History
Science Education	Biology
	Chemistry
	Physics
Technology Education	Business, Ac <mark>counting and Fi</mark> nancial Studies
	Information and Communication Technology
Chinese Language Education	Chinese Literature
Arts Education	Music
	Visual Arts

In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

Since 2018, St. Paul's College has offered senior students the opportunity to undertake the International Advanced Level (IAL) curriculum. Students take their IAL examinations at St. Paul's College in Mathematics, Physics, Chemistry and Biology. The students also take GCE A-Level Chinese at the College. External GCE and IAL exams are administered by ITS, our exam service provider. Students may also choose to take their exams with HKEAA (Hong Kong Examinations and Assessment Authority), of which St. Paul's College is a participating school.

IAL		
S4	Chinese Language	
	English Language	
	Mathematics	
	Citizenship and Social Development	
	Physics	
	Chemistry	
	Biology	
S5 to S6	Chinese Language	A.D.
	English Language	
	Mathematics	
	Physics, Chemistry and ONE of the following subjects:	
	Further Mathematics / Biology	Form 1 Paul







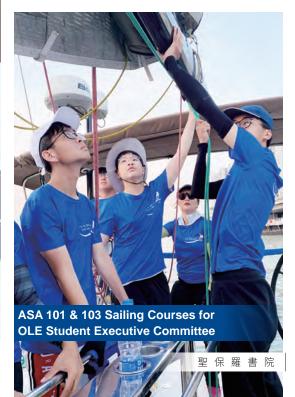




Other Learning Experiences

The College is committed to providing an exciting and diverse co-curricular and extracurricular programme which involves students in a variety of physical, aesthetic, cultural, social and spiritual experiences.

Our unique and student-driven Other Learning Experiences (OLE) programme is aligned with the formal curriculum, and the focus is on all-round development. Students are asked to plan their OLE at the beginning of each academic year to meet the basic activity requirements in each of the three domains represented by St. Paul's College acronym, SPC: Service, Physical Action, and Creativity. Students are also expected to reflect on what they learn from these experiences.



ACADEMIC EXCELLENCE

In addition to developing students' intellectual capabilities, the College also aims at fostering the development of the whole person. Extra-curricular activities play an integral role in students' lives and every opportunity is provided to extend students' potential.

For the Class of 2022, the past three academic years were challenging due to the pandemic. Despite the challenges of class suspension and online remote learning, our F.6 students rose above the circumstances and managed to achieve remarkable success in the HKDSE.





HONG KONG DIPLOMA OF SECONDARY EDUCATION (HKDSE)

93.3 % of our 2022 HKDSE graduates met the general entrance requirements (i.e. "332222" in the four core subjects and two electives) for JUPAS undergraduate programmes. On average, our students attained Level 5 or above in 3.3 subjects. Our students have continued to perform exceedingly well in the core and elective subjects.

Our top scorer, So Yat Yiu Aris, achieved Level 5** in 6 subjects (including M2 in Mathematics Extended Part Module) he took in 2022 HKDSE.

The average of our students obtaining Level 5 or above was 40.1% in the four core subjects and 42.2 % in all subjects. 81.1 % obtained Level 4 or above in the 4 core subjects, 76.0% in all subjects.

Over 30 % of our students attained Level 5* or above in these nine subjects:

English	31.1%
Mathematics:	33.6%
Mathematics M2:	30.4%
Physics:	39.3%
Chemistry:	35.6%
Biology:	34.2%
BAFS Accounting:	38.5%
ERS:	53.3%
History	50.0%

Over 50 % of our students attained Level 5 or above in these nine subjects:

English:	52.9%
Mathematics:	63.0%
Mathematics M1	66.7%
Mathematics M2:	56.5%
Physics:	80.4%
Chemistry:	60.3%
Biology:	55.3%
ERS:	80.0%
History:	54.2%

At least 80% of SPC students attained Level 4 or above in these thirteen subjects:

English:	95.0%
Mathematics:	91.6%
Mathematics M1:	88.9%
Mathematics M2:	87.0%
Liberal Studies:	82.4%
BAFS Accounting:	92.3%
Physics:	96.4%
Chemistry:	80.8%
ICT:	82.4%
ERS:	86.7%
History:	95.8%
Chinese Literature:	80.0%
Music:	100%

2022 INTERNATIONAL ADVANCED LEVEL (IAL) EXAMINATION RESULTS

Our third cohort of students undertaking the International Advanced Levels qualification achieved outstanding results in the 2022 IAL Examination. Nine of our seventeen IAL graduates of this cohort achieved A*, the highest grade, in all four of their subjects. Of the 69 grades this cohort achieved, 42 of them were grade A*. Nearly 90% of the grades achieved were either A* or A. They all met the conditions set by their preferred university programmes.



CO-CURRICULUM AND STUDENT CARE

STUDENT CARE

The College offers a caring and supportive community to cultivate a healthy attitude to life. Teachers work together for the spiritual, emotional and psychological well-being of the students. The Chaplain, Guidance Mistress, School Social Workers, Educational Psychologists, Student Counsellors, SEN Coordinator, and the Careers Master play important roles in pastoral care, providing specialist guidance to students in all personal matters.

The College supports the principle of inclusive education. For many years, the College has welcomed and assisted visually-impaired students, a number of whom have gone on to higher education and become leaders in the community.



LEARNING CENTRE

VISUALLY IMPAIRED STUDENTS



EXTRA-CURRICULAR ACTIVITIES

STUDENTS' ASSOCIATION AND AFFILIATED CLUBS

The College provides a wide variety of extra-curricular activities to promote whole-person development. Through the combined efforts of the College, the Students' Association (S.A.) and its affiliated clubs, it is hoped that students can experience a range of inspiring and diverse activities.

Extra-curricular activities are generally carried out under the auspices of the Students' Association (S.A.), of which every student is a member. The students elect the President of the S.A. at the beginning of each school year and an Executive Council is formed to handle the daily operation of the Association and build a more conducive learning environment. Some of the activities organised by the S.A. in 2021-2022 were:

- Form One Orientation Day
- S.A. Affiliated Clubs Enrollment Day
- · Joint School Photo Competition
- Joint School Study Stream (Online study room)
- Giveaways
- Old Book Sale
- Amendment of the Students' Association Constitution
- Sales of Stationery, Sports Shoes, Tie Clips, 'Watermelon' Balls, and Annual Products (Surgical Face Masks and Tablet Cases and Drawstring Bags)









PREFECTS' COUNCIL

The Prefects' Council is an official body authorised by the Principal to help maintain school discipline and assist in the orderly running of the school. It is led by a Head Prefect and two Second Head Prefects appointed by the Principal. With the assistance of Committee Prefects, Senior Prefects, and other Prefects carefully chosen from F.3 to F.5, the Prefects' Council strives to uphold the name of the school and serve with honour as role models to ensure a harmonious and effective learning environment for all students.

Its mission is to maintain internal discipline within the College, and to nurture leaders of tomorrow on campus and in society. It acts as a bridge and seeks to establish a closer relationship between students and the school. It also aims to keep the school a harmonious place to teach and study in.

Apart from routine duties like taking the roll call, performing uniform checks, and patrolling, the Prefects also assist the College in organising various major school events, such as the Swimming Gala,

Sports Day, and Speech Day. They also serve as the school's ambassadors on Form 1 Admission Day, Form 1 Registration Day and on many others. SPC Prefects have received high praise from the guests, teachers, and parents for the devotion and high standards they displayed at all these events.

The Prefects' Council seeks to nurture talent and develop leaders. Distinguished prefect alumni have made notable contributions to society and have attained outstanding achievements in different fields such as medicine, law and public service.



THE HOUSE SYSTEM

The House System helps to bridge the gap between junior and senior form students and develop a sense of brotherhood. Each of the six Houses – Banyan, Ginkgo, Oak, Pine, Rosewood and Yew – comprises students from different levels. Students competing in inter-House ball games, the Swimming Gala and Sports Day score points for their own House.





MUSIC TRAINING

Our students enjoy a comprehensive music education in which 'one student one instrument' is a requirement of our music curriculum. The music department provides instrumental classes, including organ class, for students to learn instruments in

school. Students are taught by experienced and professional tutors who have obtained music degrees. To enrich their musical experience, music tours are organised to take students to countries such as Japan, Belgium, Germany, Austria, the Czech Republic, Italy and Australia. The performance of our students has been highly commended by overseas musicians and conductors. Furthermore, the Music Department also provides HKDSE music course in secondary 4-6 for students who are interested in taking music as one of the elective subjects.

In addition to the regular Assembly concerts for students, the Music Department has also organised summer concerts annually since 2013. The College music teams, consisting of the Choirs, the Symphony Orchestra, String Orchestra, Concert Band as well as Chamber Ensembles, participate actively in various music contests including the annual Hong Kong Schools Music Festival, Hong Kong Youth Interflow and some international competitions such as the World Choir Games. Outstanding achievements have been attained in both group and individual events over the years.







SPEECH TRAINING

Students are also encouraged to participate in speech and debating activities, both in English and Chinese. Commendable results have been achieved in public speaking contests, debating competitions, and in the Hong Kong Schools Speech Festival (group and individual events). Language enhancement tours to the United Kingdom and to Beijing have also been arranged to enhance students' language abilities.

UNESCO SDGs Debating Competition 2021/22



島第三十七屆全港校際辯論

7th Sing Tao Inter-School Debating Co SPC awarded second runners-up at the 37th Inter-school Debating Competition



Overseas Hockey Training





SPORTS

Our Sports Union organises sports activities at the inter-class, inter-house and inter-school levels in collaboration with the Students' Association and the Physical Education Department. Students are exposed to a variety of sports, including archery, fencing, hockey, swimming, athletics, bowling, crosscountry, handball, tennis, table tennis, football and basketball. Most of the sports teams secure top ranks in the Inter-school Championships and many other Open Competitions. The students of St. Paul's College are always offered opportunities for overseas exposure as well, both to broaden their horizons and to help them acquire the latest skills from distinguished coaches.







ART

To arouse students' interest in Visual Arts, the College organises visits to local exhibitions, seminars, workshops, painting competitions, and talks by alumni. To maximise learning in art, our school engages students in lifelong learning outside the classroom both in Hong Kong and overseas. During study tours, students visit art museums, notable buildings and historic sites, and participate in community art workshops. Visual arts educational tours are organised to develop our students' aesthetic potential in the arts forms integral to the fast-growing creative industries worldwide.

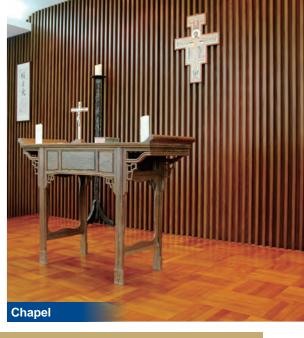














CHRISTIAN EXPERIENCE AT ST. PAUL'S COLLEGE

The Christian experience and spiritual formation play a vital role in ensuring that the goals of our College are achieved. We encourage each individual to develop a Christian faith, achieve full potential in all areas of endeavor and develop an understanding of and a respect for the values of others through God's help.

Daily Assembly is a vital part of community life shared by all students. It is a time of prayer and reflection where all members of the College are invited to sing hymns and say the Lord's Prayer. A short homily is usually delivered by the Principal, the Chaplain or other guest speakers.

The Christian Union forms the backbone of the Christian activities in the College. The ultimate goal is to ensure that our boys develop a life-affirming, ongoing faith commitment which will help them to achieve their full potential, not just in academic work but also in spiritual and moral formation.

We hope that they will contribute to the well-being of their community and develop a keen life-long pursuit of spiritual enrichment.









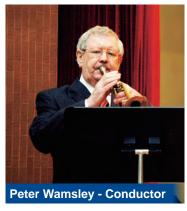
ARTIST-IN-RESIDENCE

The Artist-in-Residence programme sees leading figures in Music, Art, Drama and Literature present at the College to work alongside our teachers and students. The College is delighted to have world-renowned musicians and artists leading workshops and guiding students through performances and demonstration concerts. We look forward to bringing many exciting artists to the College in the years ahead through the Artist-in-Residence programme.

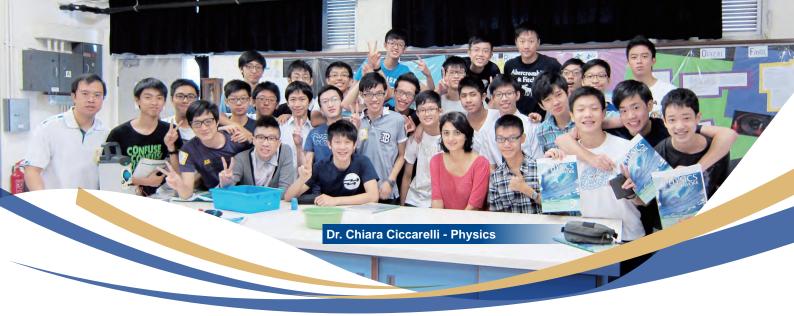












ACADEMIC-IN-RESIDENCE

The College first held its Academic-in-Residence programme in 2013. The programme offers students extensive opportunities to do research with scholars in their fields of expertise. We aim to help our students broaden their horizons, pursue their interests and achieve their aspirations by actively engaging them in developing methodologies for data analysis.



In the past five years, we have had three research fellows from the University of Cambridge including Dr. Chiara Ciccarelli, a Physics research fellow of the Gonville and Caius College, Dr. Phoebe Allan, who holds a Ph. D. in Chemistry and is now also a research fellow at the Gonville & Caius College, and Dr. Brambley, a lecturer in Applied Mathematics at Gonville and Caius College. Dr. Brambley inspired our students and teachers with his great passion for education. Dr. Brambley also works as a Royal Society University Research Fellow in the Department of Applied Mathematics and Theoretical Physics, University of Cambridge.







GLOBAL CLASSROOM

With an emphasis on whole-person growth, our curriculum recognises the importance of developing our students' global outlook and broad understanding of cultural differences in the world as a global citizen. We first launched the Global Classroom Programme in 2005. A comprehensive programme of overseas visits accompanied by our own teachers is organised annually. In the year of 2018 and 2019, the College conducted eighteen educational tours to various countries around the world.

In response to the COVID-19 outbreak, the programme has been put on hold. Yet, we look forward to organising more overseas visits in the near future.

Under the Direct Subsidy Scheme, opportunities for overseas visits are further enhanced. In addition to the Global Classroom Programme, student exchange programmes are arranged with twin schools both overseas and in China.









Basketball Training Tour to Los Angeles





NURTURING TALENT

Throughout the years, we have nurtured generations of notable alumni in different spheres of public life. Our graduates, known as Paulines, are prominent figures who play significant roles in various sectors in Hong Kong society, including government, medicine, law, architecture, mass media and entertainment, education and religion. We take great pride in their achievements and contributions to their Alma Mater, Hong Kong and beyond Hong Kong.

We will continue to uphold the school's vision and mission to nurture future generations with a wholeperson development approach and foster brotherhood among alumni. We are happy to see Paulines continuing the tradition and displaying their distinguished qualities in diverse fields from generation to generation.

GOVERNMENT OFFICIALS AND LEGISLATORS

Sir Chung Sze-yuen (鍾士元), GBE, GBM, a mechanical engineer, an industrialist and politician in Hong Kong

Stephen Ip Shu-kwan (葉澍堃), GBS, JP, former Secretary for Economic Development and Labour of the Hong Kong Government

Joseph Yam Chi-kwong (任志剛), GBM, GBS, CBE, JP, former Chief Executive of the Hong Kong Monetary Authority



Jasper Tsang Yok-sing (曾鈺成), GBM, GBS, JP, former President of the Legislative Council of Hong Kong, former Chairman of the Democratic Alliance for the Betterment of Hong Kong (DAB) and former National Committee Member of the Chinese People's Political Consultative Conference of the People's Republic of China

Tsang Tak-sing (曾德成), GBS, JP, former Secretary for Home Affairs, Hong Kong Government

Lau Siu Kai (劉兆佳), GBS, JP, former Head of Central Policy Unit, Hong Kong Government

Patrick Lau Sau Shing (劉秀成), SBS, JP, former President of Hong Kong Institute of Architects, former member of the Legislative Council of Hong Kong

Shun Chi-ming (岑智明), SBS, JP, FRMetS, former Director of the Hong Kong Observatory; President of Commission for Aeronautical Meteorology (CAeM), World Meteorological Organisation (WMO)



Fernando Cheung (張超雄), a Hong Kong politician, vice-chairman of the Labour Party, former member of the Legislative Council of Hong Kong

Vincent Fung Hao Yin (馮浩賢), Deputy Secretary for Health (Special Duties), former Deputy Head of Policy Innovation and Co-ordination Office and former Director of Hong Kong Economic and Trade Office in Wuhan

Tovernment





MEDICAL

Professor David Hui Shu Cheong (許樹昌), BBS, Chairman, Department of Medicine and Therapeutics Stanley Ho Professor of Respiratory Medicine Director, Stanley Ho Centre for Emerging Infectious Diseases Director, SH Ho Sleep Apnoea Management Center Honorary Consultant Physician, Prince of Wales Hospital







Dr. Freddie Fu, a world pioneer in orthopaedic surgery for innovative Achilles tendon treatments and the creator of UPMC's world-renowned sports medicine programme and head team physician for the University of Pittsburgh athletic department. The UPMC Sports Medicine Center was re-opened in 2018 as the UPMC Freddie Fu Sports Medicine to commemorate his extraordinary work and service.



Victor Chang Yam Him (張任謙), cardiac surgeon and humanitarian, a world pioneer in heart and lung transplants. The Victor Chang Cardiac Research Institute was opened in Sydney in 1994 to commemorate his extraordinary work and service.

Dr. Joseph Kay-yan Tsang (曾祈殷), Co-Chairman of Advisory Committee on Communicable Diseases, an Associate Consultant, Department of Medicine & Geriatrics, Princess Margaret Hospital, a Honorary Consultant, Department of Health and Honorary Clinical Assistant Professor, Department of Medicine & Geriatrics of the Chinese University of Hong Kong.

ARCHITECTURE



leoh Ming Pei (貝聿銘), a Pritzker Prize winning and internationally renowned architect

MASS MEDIA AND **ENTRETAINMENT**



Lawrence Cheng (鄭丹瑞), a Hong Kong film actor, director, screenwriter, and producer, DJ and radio channel executive



Ching Cheong (程翔), a senior journalist



Alex To Duk Wai (杜德偉), is a Hong Kong- and Taiwanbased singer and actor. He is the winner of the fourth annual New Talent Singing Awards in 1985. He has released numerous albums throughout his career and mainly has R&B influenced songs.

Chan Hiu Ming (陳曉明), football coach, Asian Football Confederation (AFC) elite conditioning instructor and FIFA Grassroots instructor

Our students have been actively participating in the Joint-School Science Exhibition (JSSE), an exhibition cum competition started 40 years ago by our alumnus Dr. Ian Chan Yau Nam (1967) and Professor Alex Law Sai Kit (1967).

RELIGIOUS *



Peter Kwong Kong-kit (鄺廣傑), first Archbishop and Primate of the Hong Kong Sheng Kung Hui Province, retired at the end of 2006, now Bishop Emeritus of the Diocese of Hong Kong Island, Hong Kong Sheng Kung Hui, Honorary Doctor of Divinity of the University of Hong Kong (2000).



LOCAL COLLEGE INTERNATIONAL NETWORK

The brotherhood of St. Paul's and the love of Christ are extended to all in the College family.



ST. PAUL'S COLLEGE ALUMNI ASSOCIATION (SPCAA)

The Alumni Association gives unfailing support to the College.

St. Paul's College has had its own "Old Boys Union" since the 1920s. First established to help Paulines maintain ties with their Alma Mater, it was only after the end of World War II that this union was formally named "St. Paul's College Alumni Association" (SPCAA).

The major aims of the Association are to foster a stronger sense of brotherhood among alumni and establish closer connections with the Alma Mater. Over the years, the Alumni Association has been very active in helping the College and student development. These include raising funds for the expansion of the College, setting up scholarships for students and organising activities benefitting the boys.

The SPCAA organises many events and activities to provide opportunities for students and alumni to get together and share the joy of being life-long members of the College family. Recent activities include:

- SPCAA Mentorship Scheme
- Quarterly Dinner
- Fundraising Events
- Family Trips and Visits
- · Football, Golf and Basketball matches
- · Historical Research
- · Monthly meetings / gatherings
- Circulation of "News from St. Paul's", a publication for alumni and friends of SPC





















PARENT TEACHER ASSOCIATION (PTA)

The Parent Teacher Association, established in October 1994, aims to promote a close liaison between the College and home. It helps to foster friendly relations between parents and teachers, and among the parents themselves. The PTA Newsletter is published once a year to bring parents news on current PTA and College events. Activities including the Joint-School Parent Education Workshop, educational talks, parent-child voluntary service and family picnic are organised for parents. The PTA also plays an active role in different College events including the Annual Sports Day and the 170th Anniversary Open Days.







ST. PAUL'S COLLEGE PRIMARY SCHOOL

Governed by the St. Paul's College Council, St. Paul's College Primary School is a whole-day primary boys' school affiliated to St. Paul's College under the Direct Subsidy Scheme. There is a total of 6 levels from Junior Class 1 to Junior Class 6. Currently, the School has 60 staff members including the Headmaster, the Deputy Heads, senior teachers, full-time teachers, native-speaking English teachers, a librarian, a student

guidance counsellor, I.T. technicians, clerical staff and janitors.

The Primary School relocated from Hill Road to Victoria Road and started its operation at the new site in January 2013. The new campus houses twenty-four standard classrooms, six small teaching rooms, an assembly hall, two computer rooms, two music rooms, two language rooms, two

visual arts rooms, a science room, a media studio, a chapel, a library, a parent resource room, a student activity room, two playgrounds, multi-purpose areas, green roofs and a large school-bus pick-up and drop-off area. The construction of a swimming pool

is in the school development plan.

The majority of JC6 students continue with their secondary school education at St. Paul's College. The Primary School has strong ties with St. Paul's College, working towards the common goal of "One College, One Family".

Exchange Tour to the High School Affiliated to Xian Jiao Tong University

STUDENT-EXCHANGE PROGRAMME

For over a decade, St. Paul's College has been organising Student Exchange Programmes with Christ Church Grammar School in Australia, and Trinity-Pawling School in the United States. We believe these links will continue to benefit our students and teachers in the years to come in the form of exchange programmes and collaboration on various projects.

TWIN-SCHOOL PROGRAMME

In line with the vision of the Global Classroom, the Twin-school Programme aims to widen our students' global perspectives, and build links between teachers and students of leading schools around the world through various exchange activities and mutual visits.

St. Paul's College formally established a twinschool relationship with the High School Affiliated to Shanghai Jiao Tong University (上海交通大學附屬中學) and High School Affiliated to Xian Jiao Tong University (西安交通大學附屬中學). The programme is being extended to other leading world schools.

We are now considering links with outstanding schools in Beijing, Singapore, Japan, Canada, the United Kingdom, and the United States as the next stage in our twin-school programme.







MEMBER SCHOOL OF THE INTERNATIONAL BOYS' SCHOOLS COALITION (IBSC)

St. Paul's College is a member school of the International Boys' Schools Coalition (IBSC).

Founded in 1995, the IBSC is a non-profit coalition of independent, parochial and public schools from around the world dedicated to the education and development of boys, the professional growth of those who work with them, and the advocacy and advancement of institutions that serve them. Current IBSC member schools include Eton College (Windsor), Dulwich College (London), The King's School (Sydney), Scotch College (Melbourne), The Roxbury Latin School (Boston) and Trinity-Pawling School (New York).



Getting to St. Paul's 前往本校



Routes serving bus stops near St. Paul's College 鄰近聖保羅書院之巴士站路線資料

HKU West Gate 香港大學西閘23, 40, 40M, 103

(Pokfield Rd / Southern District bound 往蒲飛路1南區方向)

23, 40, 40M, 40p, 93, 93A, 93c, 103, 103p

(Central / Causeway Bay / Kowloon bound 中環 / 銅鑼灣 / 九龍方向)

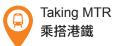
3 St. Stephen's Church College 聖士提反堂中學 3A, 4, 7,37B, 71, 7Ip, 9I, 970, 973, 973p

(Central / Kowloon bound 往中環 / 九龍方向)

4 Li Sing Primary School 李陛小學 3A, 4, 4x, 7, 30x, 37A, 71, 90B, 91, 970, 970x, 973

(Southern District bound 往南區方向)

Green Minibus (GMB) routes serving St. Paul's College 途經本校之專織小巴路線 8,10X,10,13, 22, 22S, 28, 31, 55



HKU Station Exit A1 香港大學A1出口



For enquiries or more information on St. Paul's College, please contact us.

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ABOUT ST. PAUL'S

Founded in 1851 by the Anglican Church, St. Paul's College is one of the world's oldest Anglo-Chinese schools. Standing together through 170 years of commitment to nurturing talents for the future, with a pledge to educate young men based upon Christian principles, we nurture our students to be the best of what they can be, to shine in whatever they choose to do, and to serve and lead others to make a better and more inclusive world.







Facebook

The fear of the Lord is the beginning of wisdom.

(Proverbs 9:10)