## St. Paul's College Life-wide Learning Grant Report on the Use of the Grant 2020-2021 School Year

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participan ts)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	(I approj one I: Inte (close) M: Mo P: Phy Devel S: Con	ssentia Exp Please p priate b option M Illectual ly linked oral and vsical and vsical and represent nmunity	put a ✓ pox(es) can be P Develo d with c l Civic I nd Aestl y Service	r in the c in the prove select	e e than ted) C lum) ion
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
	English and Chinese debate and speech training and competitions	Enhance language proficiency and critical thinking skills	11/2020 – 8/2021	F.1 to F.5 / 120	The attendance rate was high. Students took part in many internal, interschool, and tertiary-wide competitions.	\$67,712	E1/E5	~				
Language	Chinese writing workshops	Enhance writing skills and creativity	8/2021	F.4 to F.5 / 40	Students found the workshops inspiring and useful.	\$9,000	E5	~				
	Drama workshops (paid by the students themselves)	Enhance fluency in English and confidence	8/2021	F.1 to F.3 / 10	Positive feedback from both participants and instructor.	\$0	E5	~		~		
STEM	Flight simulation, robotics, drones, AR/VR, AI, IoT, programming, design thinking, and other STEM courses	Equip students with basic problem-solving skills; arouse students' curiosity for technology and develop their ability in it.	12/2020 – 8/2021	F.1 to F.5 / 211	Students enjoyed this kind of "makers" event very much. All these courses were oversubscribed. The feedback was very positive.	\$63,897	E1/E2/E5/ E6/E7	~				✓

		Objective		Target				Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more thar one option can be selected)				
<b>D</b>	Brief Description of		<b>.</b>	Student (Level and		Actual	Nature of	I M	Р	S	С	
Domain	the Activity		Date	number of participan ts)	Evaluation Results	Expenses (\$)	Expenses*	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
					Expenses on Item 1.1	\$140,609						
1.2	nurturing in students p	ganise diversified life-wide lea ositive values and attitudes (e.ş and societies; school team train	g. activities o	on multiple ir	telligences; physical, aestl							
Art	Summer workshops in architecture, interior design, paint & air spraying, fluid art, cooking	Explore and experience different art forms.	8/2021	F.1 to F.4 / 95	Students in general enjoyed the courses and showed great interest in learning about new art forms and ideas.	\$9714.21	E5		~			
Sports	Summer programs and training in athletics, basketball, bowling, fitness, canoeing, sailing, kayaking	Further develop the sports and athletics competence of students.	8/2021	F.1 to F.4 / 97	The attendance rate was high. Students developed new skills in sports they liked and interest in new sports.	\$3,378	E5/E6		~			
Cuidanaa	Form One Breakthrough Camp	Assist F.1 students to adjust better to their secondary school life.	06/2021	F.1 / 198	Positive feedback was received from F.1 students, peer mentors, teachers and service provider.	\$35,970	E1	~				
Guidance	Guidance programmes and groups	Provide support to groups of students with different needs and training to wellness ambassadors and peer mentors	10/2020, 04/2021 & 07/2021	F.1 to F.3 / 550	Positive feedback was received from most of the programmes.	\$26,500	E1/E5	~				
Careers	Career inclination tests	Help junior form students gain a better understanding of	12/2020 & 05/2021	F.1 to F.3 / 550	Students were more aware of their strengths and	\$19,150	E6				<b>√</b>	

	Brief Description of the Activity	Objective	Date	Target			Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
Domain				Student (Level and number of participan ts)	Evaluation Results			(closel M: Mc P: Phy Develo S: Con	y linkee oral and sical an opment nmunity	P Develop d with c Civic E ad Aesth y Servic ated Exp	urriculi ducatio etic e	lum) ion
		themselves for more suitable study and career choices			factors to consider for further careers							
OLE	Campus improvement service project	Provide students and their parents with an opportunity to work as a team to serve the school through repainting work and minor repairs	8/2021	F.1 to F.5 / 32	Very positive feedback from participants. They enjoyed the opportunity to serve and the activity helped strengthen family ties.	\$6,550	E1				~	
	Leadership Training	Equip students with leadership skills	7/2021	F.4 to F.5 / 110	Participant felt more confident and ready for leadership positions in clubs and societies	\$192,200	E6		•			
	r				Expenses on Item 1.2	\$293,462.21						

	1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons									
	OLE	N/A					\$0				
L					·	Expenses on Item 1.3	\$0			<u> </u>	 

φU	Expenses on Item 1.5
\$434,071.21	Expenses for Category 1

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning re	esources for promoting LWL	
STEM	Power bank and adaptor for AI cars	For students to take part in AI car competitions	\$1,432
SIEM	Consumables for Joint School Science Exhibition	For preparing the board and display for the exhibition	\$2, 979.4
		Expenses for Category 2	\$4,411.4
		Expenses for Categories 1 & 2	\$438,482.61

## \*: Input using the following codes; more than one code can be used for each item.

Cod	e for Expenses		
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational software, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify )
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

## Number of Student Beneficiaries

Total number of students in the school:	1036
Number of student beneficiaries:	750
Percentage of students benefitting from the Grant (%):	72%

Contact Person for Life-wide<br/>Learning (Name & Post):Wong Chun Lung Alex<br/>Assistant Vice Principal