

聖保羅書院
ST. PAUL'S COLLEGE



FOUNDED 1851



St. Paul's College Annual Report 2023-2024



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MOTTO MISSION GOALS AND ETHOS

MOTTO

寅畏上主是為智之本

(The fear of the Lord is the beginning of wisdom)



MISSION

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

GOALS

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in physical development and aesthetic appreciation.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

ETHOS

Our ethos is summed up in the College song: "Brothers here we all stand together, all for each and each for all". The College strives to provide an active, caring, happy and healthy environment for learning based on mutual respect and trust.

MOTTO MISSION GOALS AND ETHOS



As teachers, we tell and explain;
as educators,
we care, respect, inspire
and fight the way for students.



ST. PAUL'S COLLEGE
ANNUAL PHOTO DAYS 2023-2024



A smile is the light in your
window that
tells others that
there is a caring, sharing person
inside.
Denis Waitley

OUR SCHOOL

1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/content.php?id=58&mid=1-15>).

2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

4. School Facilities

The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.



OUR SCHOOL

	TYPE	NUMBER
Biology Laboratory		2
Careers Master's Room		1
Centre for Sustainable Development		1
Chapel		1
Chemistry Laboratory		2
Classroom		36
Computer Assisted Learning Room (CAL)		1
Computer Room		2
Conference Room		2
Discipline Master's Room		1
E-Learning Centre (ELC)		1
English Room		2
General Purpose Room		4
Geography Room		1
Guidance Mistress's Room		1
Gymnasium		1
Hall		1
History Room		1
Library		1
Innovation Centre (IC)		1
Music Room		2
Swimming Pool		1
Physics Laboratory		2
Social Worker's Room		3
Sports Playground		3
Staff Room		4
Staff Meeting Room		1
Students' Activity Centre		1
Teaching Resource Room		1
Visual Arts Room		2

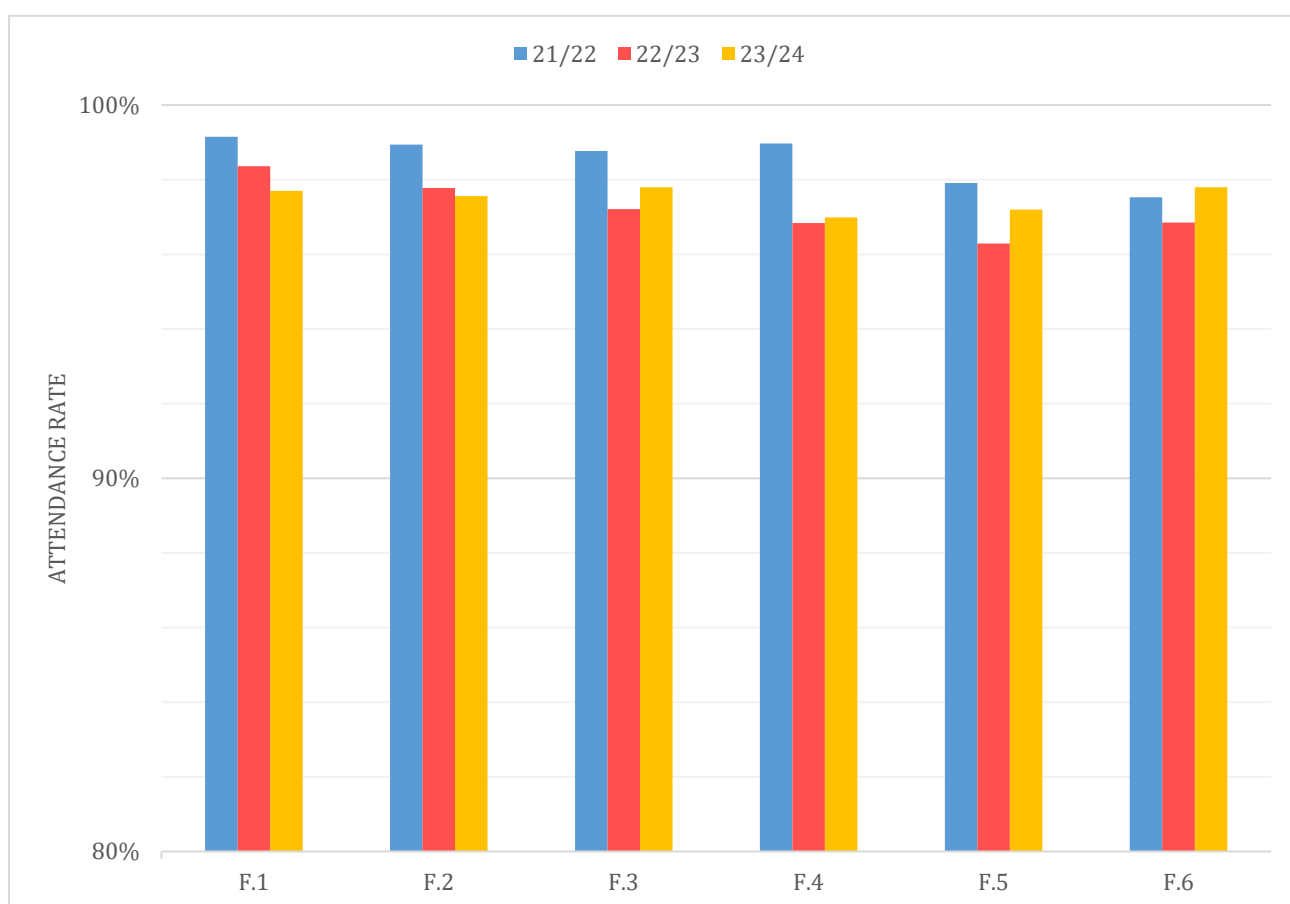
OUR STUDENTS

1. CLASS ORGANISATION AND ENROLMENT

There were six classes each of Forms One to Six with a total enrolment of 1,047 in September 2023. Among them, there were two visually impaired students. Since 1970, fifty visually impaired students have received education offered by the College.

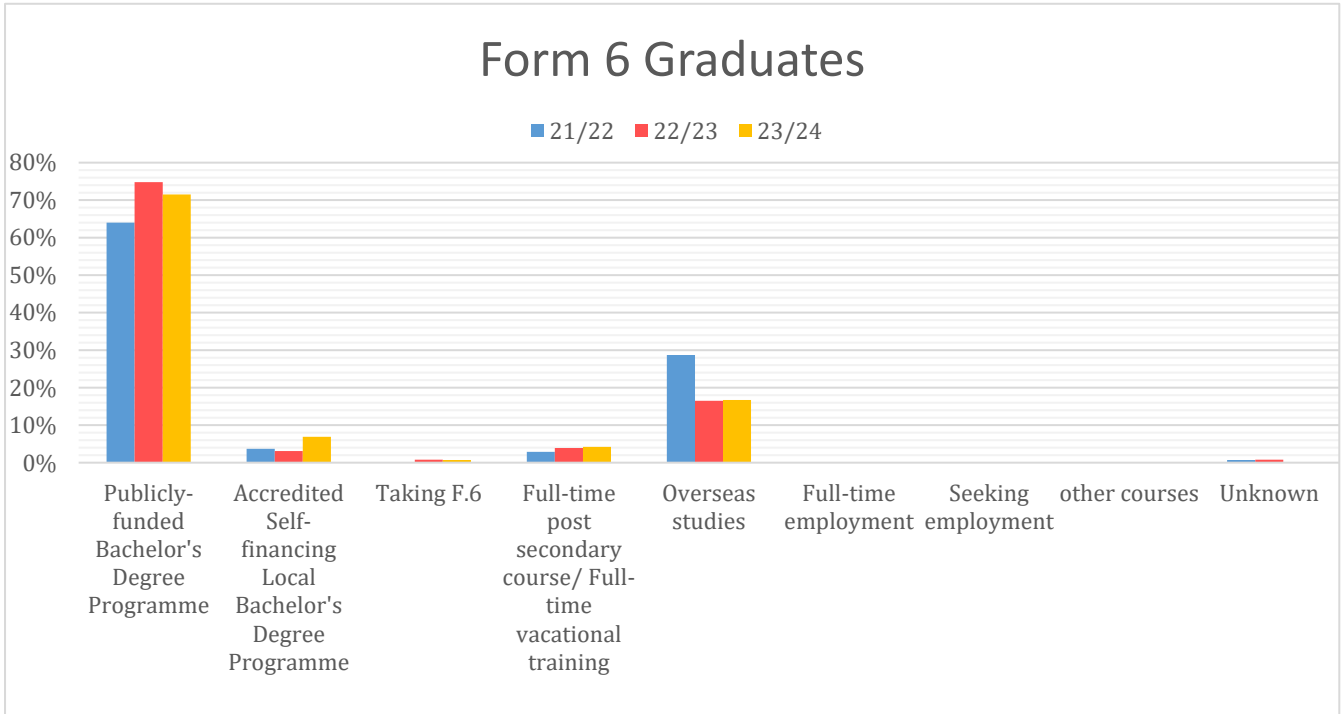
LEVEL	F.1	F.2	F.3	F.4	F.5	F.6	TOTAL
No. of Classes	6	6	6	6	6	6	36
Total Enrolment	210	205	187	168	133	144	1,047

2. STUDENTS' ATTENDANCE



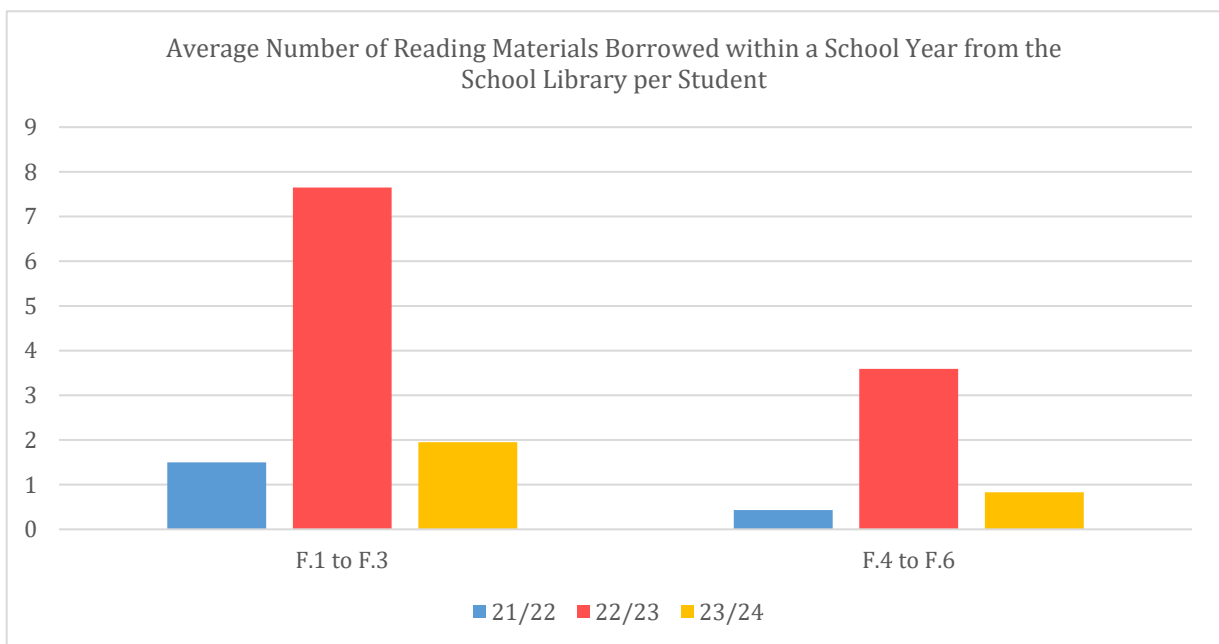
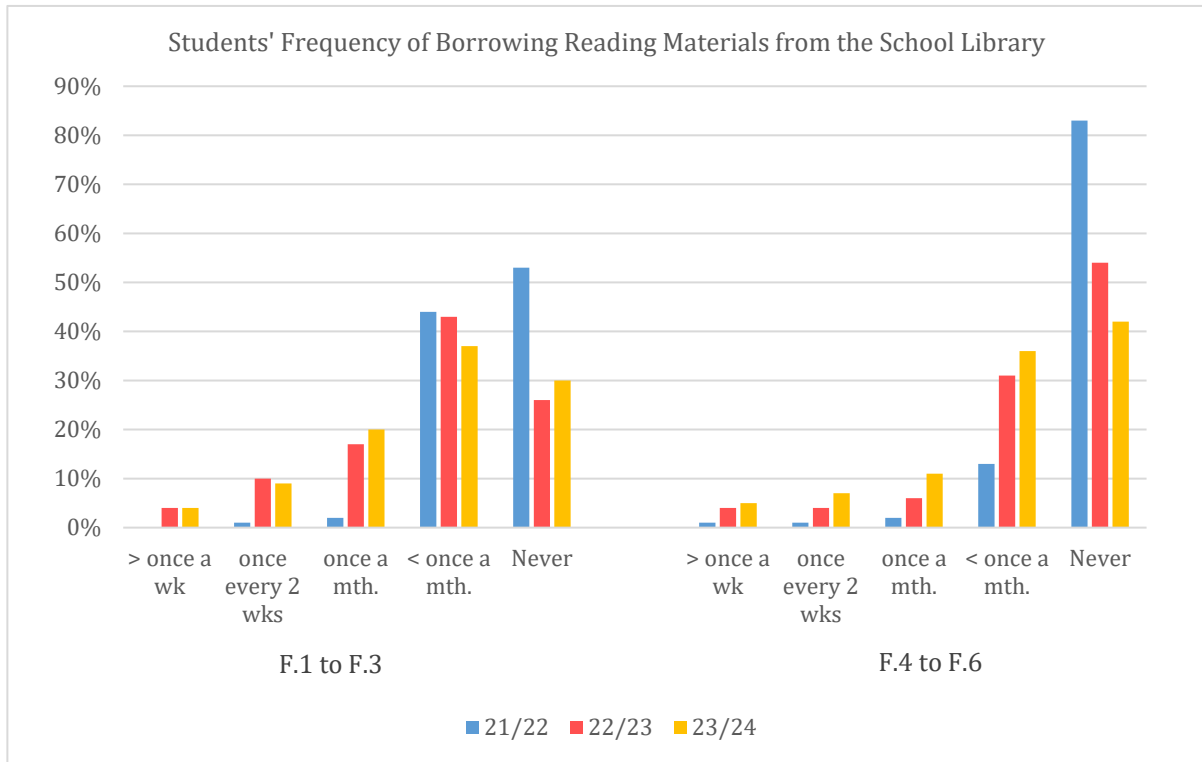
OUR STUDENTS

3. DESTINATION OF EXIT STUDENTS



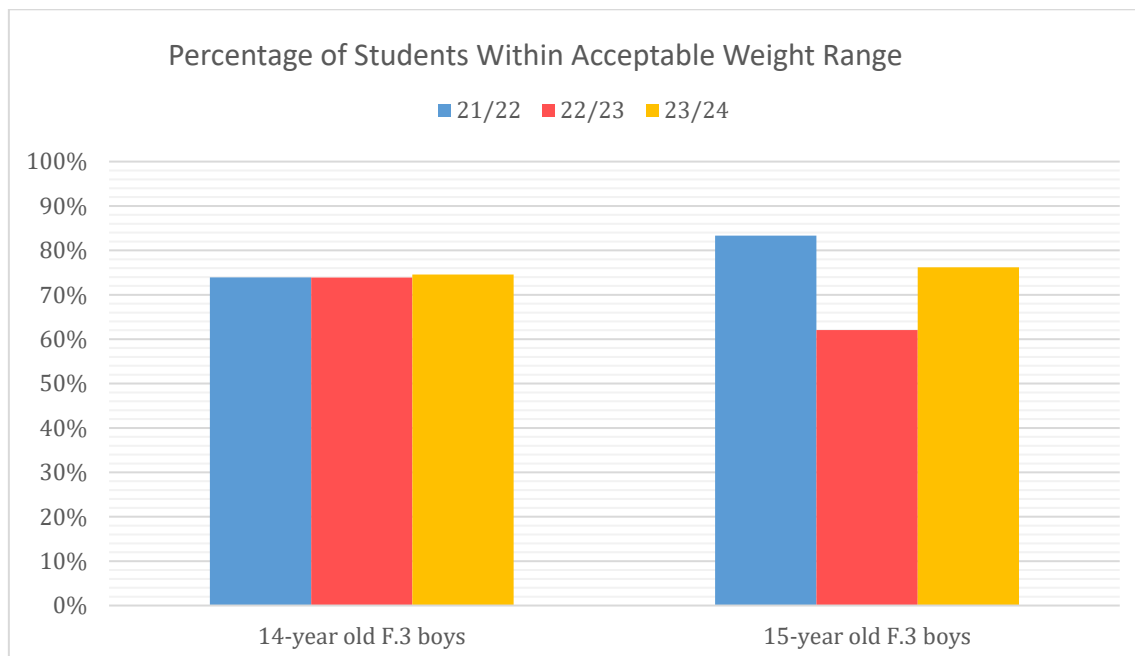
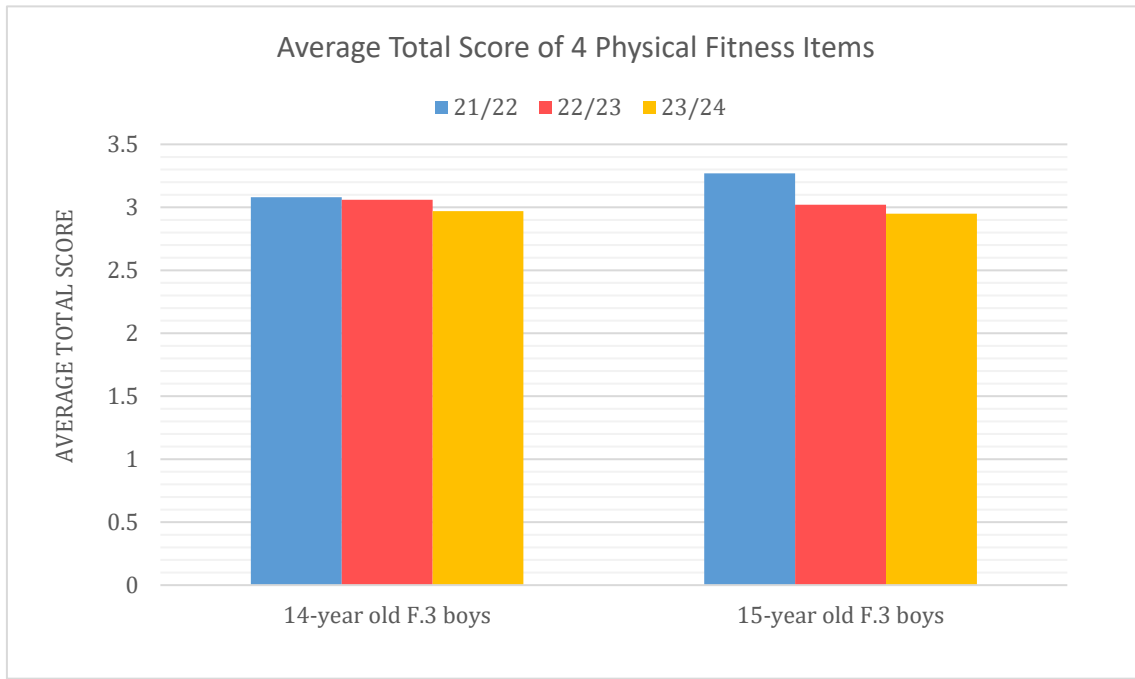
OUR STUDENTS

4. STUDENTS' READING HABIT

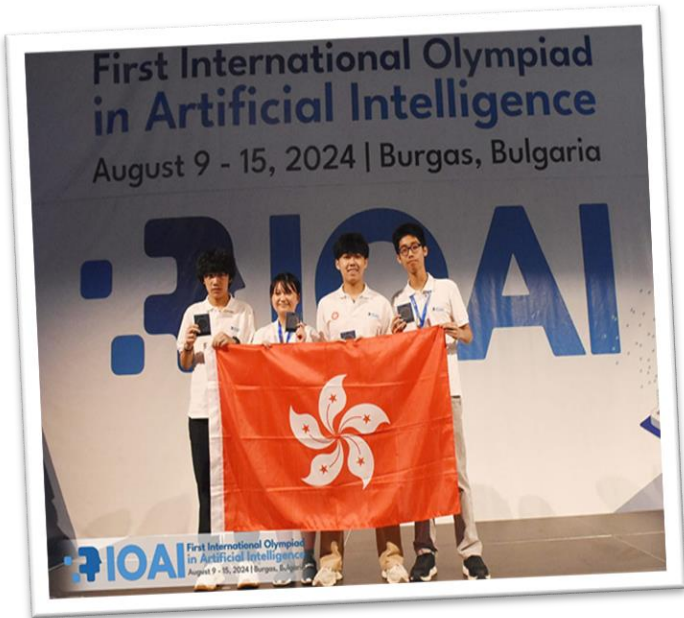


OUR STUDENTS

5. STUDENTS' PHYSICAL DEVELOPMENT



OUR STUDENTS

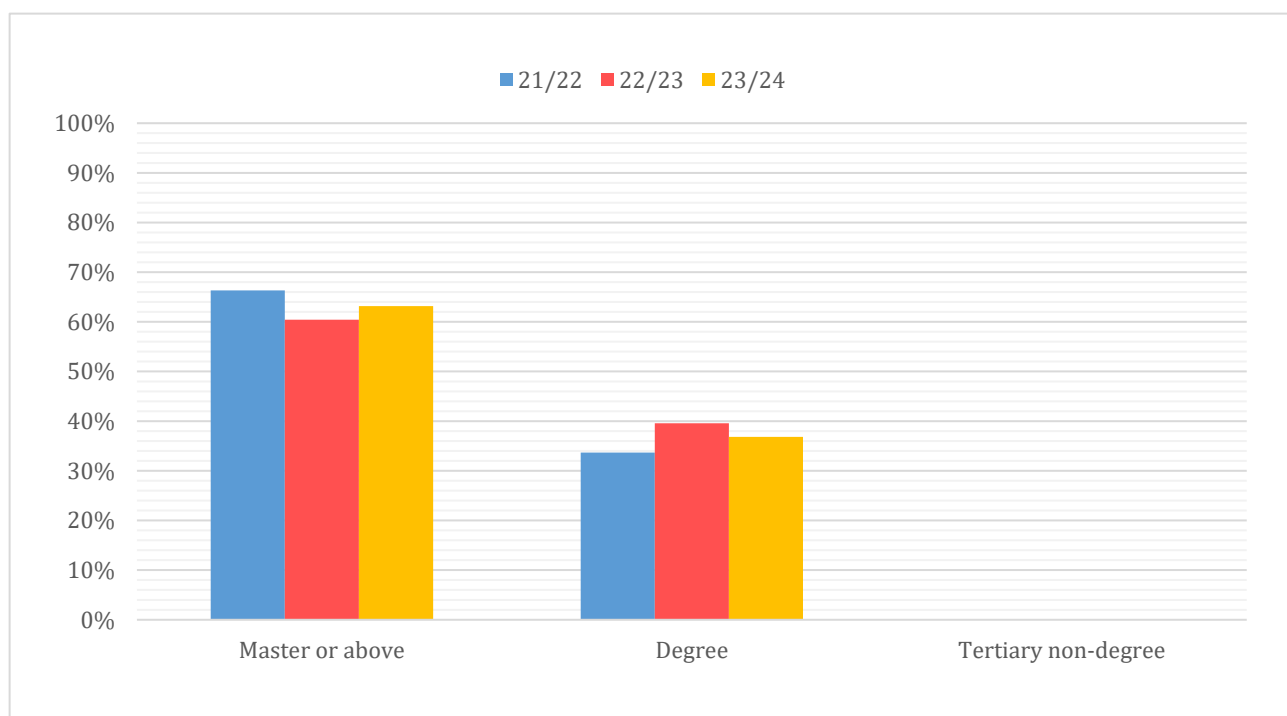


OUR TEACHERS

1. TEACHING STAFF ESTABLISHMENT

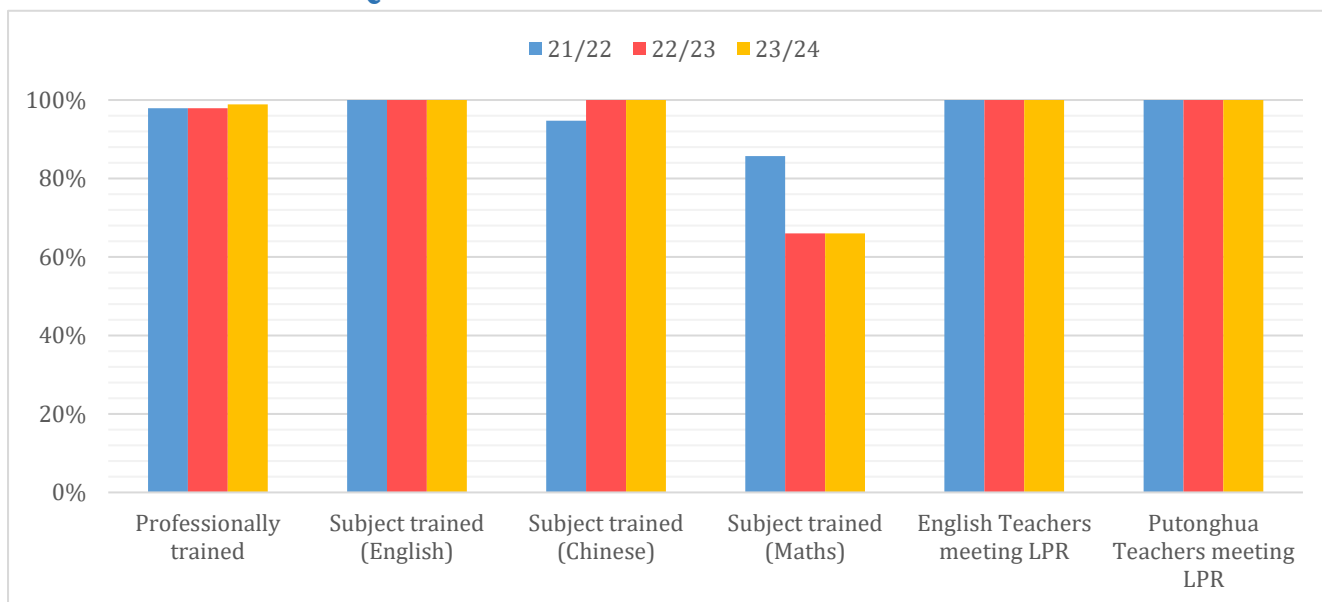
	YEAR		
	21/22	22/23	23/24
Total number of teaching staff	95	95	95
Number of teachers in the English Language Department (Excluding NET)	17	18	19
Number of teachers in the Chinese Language Department	19	19	19
Number of teachers in the Mathematics Department	15	15	15
Number of NET	3	2	2
Number of Putonghua teachers	9	9	9

2. ACADEMIC QUALIFICATIONS

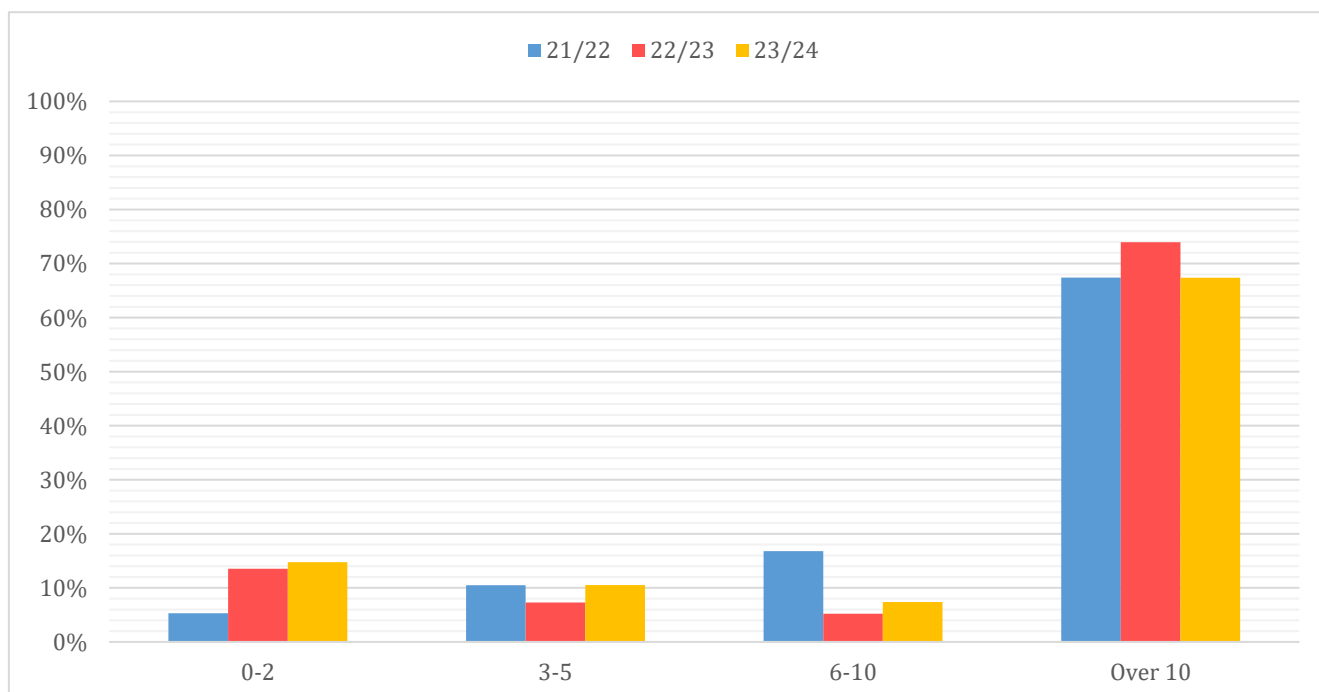


OUR TEACHERS

3. PROFESSIONAL QUALIFICATIONS



4. YEARS OF EXPERIENCE



OUR TEACHERS

5. CONTINUING PROFESSIONAL DEVELOPMENT

A number of staff development activities were organised to develop 21st century professional development skills and promote professional exchange among staff members.

5.1 Staff Development Days

5.1.1 Joint-School Staff Development Day with St. Stephen's Girls' College for a Collaborative Journey of using Artificial Intelligence (AI) in education

Teachers from St. Stephen's Girls' College and St. Paul's College took part in a Professional Development Day on the use of Artificial Intelligence (AI) in education on 29th September 2023.

Dr. Stanley Ho, a professional consultant from the Department of Educational Administration and Policy at the Chinese University of Hong Kong, shared his valuable insights and research studies on the relationship between Generative AI and learning. In addition, Mr. Kobe Tsang and Mr. Jack Seto, seconded teachers from the Centre of Excellence at the Education Bureau, were invited to demonstrate practical examples of AI tools in education. They shared strategies and platforms that enhanced teaching efficiency and supported daily administrative work. Following the keynote speeches, teachers were divided into six forums based on Key Learning Areas (KLAs) to actively engage in in-depth discussions about the challenges and opportunities of AI in teaching and learning with their peers.

On 14th May 2024, the joint-school professional learning community marked the second checkpoint which aimed at equipping educators with strategies and tools through sharing sessions conducted by the teacher representatives from the two schools. This event provided a platform to cultivate collaboration and the exchange of knowledge in AI learning and teaching platforms among teachers from the two schools.

5.1.2 Teachers' Wellness Development Day

20th October 2023 (Friday) marked the second Staff Development Day. To recognise the importance of teacher well-being, a day of events was organised with a focus on mental health.

The day commenced with a practical session led by Mr. Raymond Lee, an experienced speech therapist, who shared useful tips for our teaching staff to use and protect their voice. Following the informative session, our staff engaged in activities of their choice. Those who preferred physical recreation formed teams playing basketball or badminton. Some of them chose to take a stroll to the Peak. Meanwhile, others opted for a serene experience in the Traditional Tea Ceremony Workshop conducted by Ms. Ka-tou Chow (周嘉陶老師), a renowned Tea Master. In the Mosaic Art Workshop, attendees crafted their own candle holders, listening to traditional Turkish music while teachers attending the Aromatherapy Wax Candle Workshop made their own personalised candles.

OUR TEACHERS

5.2 Other Professional Development Programmes

5.2.1 Professional Learning Circle

Teachers who signed up to join the professional learning circle met twice this year. In the first meeting, our teachers, Mr. Bobby Poon and Ms. Sarah Leung, conducted an "Introduction to Compassionate Systems Thinking". The two teachers had recently completed an intensive course offered by the CATALYST Education Lab (CEL) in Hong Kong. This session delved into the significance of integrating compassionate systems thinking within the educational setting. The teachers shared their experiences and the practical applications of compassionate systems thinking in fostering a supportive and empathetic learning environment. The discussions emphasised the importance of holistic student well-being and the positive impact of compassionate approaches on student engagement and academic performance.

The second session focused on "Single Gender Education: Teachers New to Boys' Schools," led by Mr. Ng Chi Hong who had just completed an online course through the International Boys' Schools Coalition (IBSC). This meeting was particularly insightful for educators who were new to teaching in boys' schools. The newly trained teacher shared valuable insights and strategies acquired from the IBSC course, enriching the collective knowledge of the group. Discussions revolved around tailored teaching methodologies, understanding the unique learning styles of boys, and fostering an inclusive environment within single-gender classrooms.

5.2.2 Participation in IBSC Annual Conference 2024 and Workshop Presentation

In the IBSC Annual Conference 2024 held in the UK, Ms. Amanda Ng, Ms. Heather Chan, and Mr. Paul Lam had the opportunity to present our innovative school-based two-year programme, Common Core - Extended Study, for senior secondary boys on education for sustainable development. Ms. Flora Wong also established connections with other boys' schools and explored student exchange programmes.

5.2.3 Online Courses by the International Boys' Schools Coalition (IBSC)

Ms. Wong Lok Ming, Ms. Cheng Nga Tung and Ms. Chan Chung Yee participated in professional training programmes offered by the International Boys' Schools Coalition (IBSC), each focusing on distinct but equally vital aspects of educational leadership. Ms. Wong Lok Ming and Ms. Cheng Nga Tung enrolled in the "Mastering Middle Leadership in Boys' Schools" course, while Ms. Chan Chung Yee chose to explore "Boys, Emerging Technologies, and Learning Relationships," complementing the training attended by Mr. Ng Chi Hong in "Single Gender Education: Teachers New to Boys' Schools."

The "Mastering Middle Leadership in Boys' Schools" programme equipped Ms. Wong Lok Ming and Ms. Cheng Nga Tung with advanced skills and strategies necessary for effective leadership within a boys' school environment. Through this course, they delved into topics such as fostering positive relationships with students, managing staff dynamics, and enhancing the overall learning experience in middle school settings.

OUR TEACHERS

Ms. Chan Chung Yee who participated in the "Boys, Emerging Technologies, and Learning Relationships" course explored the intersection of technology, boys' education, and learning dynamics. This training not only provided a deeper understanding of how emerging technologies can be integrated into educational practices but also highlighted the importance of nurturing meaningful learning relationships in the digital age.

OUR TEACHING AND LEARNING

1. FORMAL CURRICULUM

1.1 JUNIOR SECONDARY (FORM 1 TO FORM 3)

To help students fully develop their intellectual capabilities, St. Paul's College provides a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.

Form 1		Form 2		Form 3	
English (Split classes)	Core classes	English (Split classes)	Core classes	English	Core classes
	Cars & Stars Reading classes				Language Arts classes
	Grammar classes		Grammar classes		Oral classes
Chinese	Core	Chinese	Some classes are taught in Putonghua	Chinese	Some classes are taught in Putonghua
	Putonghua classes		Putonghua classes		Putonghua classes
Mathematics		Mathematics		Mathematics	
Integrated Science		Integrated Science		Biology	
				Chemistry	
				Physics	
Integrated Humanities		Integrated Humanities		Integrated Humanities	
Information and Communication Technology		Information and Communication Technology		Information and Communication Technology	
Chinese History		Chinese History		Chinese History	
Putonghua		Putonghua		Putonghua	

OUR TEACHING AND LEARNING

Form 1	Form 2	Form 3
Religious Studies	Religious Studies	Religious Studies
Life Education	Life Education	Life Education
Visual Arts	Visual Arts	Visual Arts
Music	Music	Music
Physical Education	Physical Education	Physical Education

1.2 SENIOR SECONDARY (FORM 4 TO FORM 6)

Towards the end of Form 3, students are encouraged to plan for their 3-year senior secondary course. Students in the senior forms (except IAL classes) take English, Chinese, Mathematics and Citizenship and Social Development and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

Class	A	B	C	D	E	F (Except IAL classes)
CORE 1			English			
CORE 2			Chinese			
CORE 3		Mathematics (Core / Core +Module I / Core + Module II)				
CORE 4		Citizenship and Social Development / Common Core – Extended Study)				
Electives		Business, Accounting and Financial Studies / Biology / Chemistry / Chinese History / Chinese Literature / Economics / Ethics and Religious Studies / Geography / History / Information and Communication Technology / Music / Physics / Visual Arts				
OLE		There are lessons for Music, Physical Education, Visual Arts and Religious Studies				

OUR TEACHING AND LEARNING

1.3 INTERNATIONAL ADVANCED LEVELS (IAL)

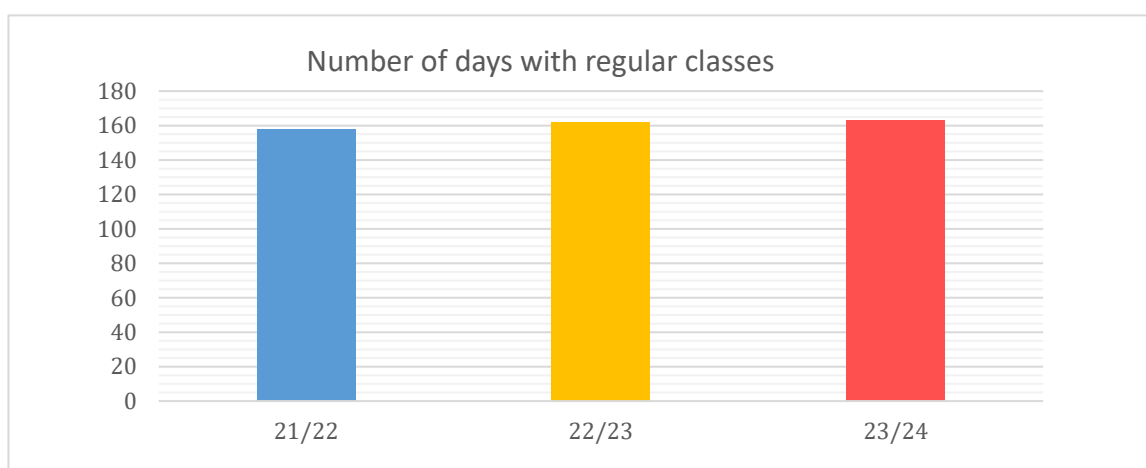
Commencing in the year 2017-2018, St. Paul's College has diversified its senior curriculum and subject choices for senior students. The IAL gives our students an opportunity to pursue an alternative curriculum based on their skills and proficiencies. While the overwhelming majority of SPC students will continue in the DSE curriculum in their senior years, the IAL enables our students to follow the International A Level and GCE exams. This provides a viable alternative to the DSE curriculum, which may allow a more suitable pathway for our budding scientists.

The IAL is a recognised qualification by all universities in the United Kingdom and the European Union, and widely accepted in USA, Canada, Australia and New Zealand, as well as many Asian countries. All Hong Kong UGC universities recognise the IAL qualification. Hong Kong students can be assessed as a non-JUPAS candidate. Each university has a separate mechanism for evaluating students, just as they do for DSE candidates. In addition, many Hong Kong universities have an early-admission scheme based on prior exam results or predicted grades, as is the case in the United Kingdom.

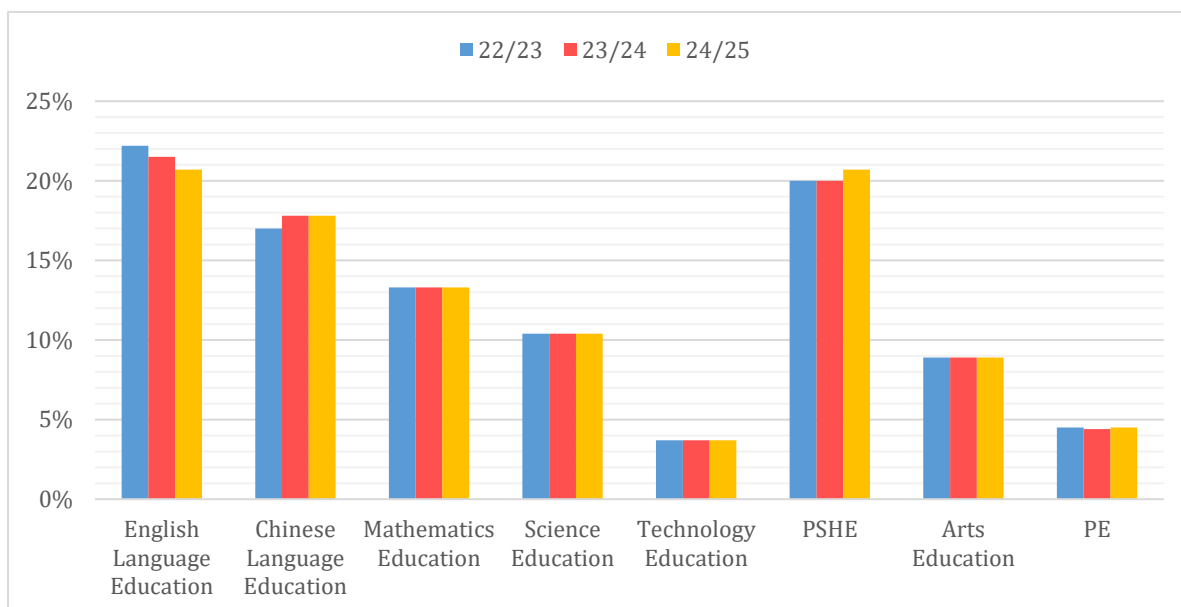
OUR TEACHING AND LEARNING

2. KEY PERFORMANCE MEASURES UNDER THE LEARNING AND TEACHING DOMAIN

2.1 Number of Active School Days (Forms 1-3)



2.2 Lesson Time for the Eight Key Learning Areas (Forms 1-3)



OUR TEACHING AND LEARNING

3. PROVISION OF CO-CURRICULAR ACTIVITIES

3.1 Assembly and Worship Services

Assemblies and worship services continue to be a very important part of the spiritual growth and development of the students here at the College. Daily assemblies are held every week except Tuesdays. A flag raising ceremony is held either before the first or second assembly on Mondays. Assemblies are vital information sharing sessions that are crucial to the life of the school well received by all in attendance. The past year's schedule was comprehensively balanced with talks and presentations from the Principal, Chaplain, teachers, student groups and visiting speakers. As is our custom, the College was pleased to welcome a number of notable alumni including Mr. James Chan Yum-Min and Mr. Yeung Kwok Mung as part of our distinguished Prefect alumnus series in November 2023. Mr. Chan emphasised the significance of "lifelong learning" in a rapidly changing society while Mr. Yeung, among other topics, offered important tips for students to navigate the ever-changing world. Additionally, we were very pleased to welcome members of the Class of 1973 who visited the College for a day on 16th November, 2023.

The assembly schedule included many inspiring presentations by students covering a wide variety of projects that they were involved in within the fabric of the school. This year, a number of our music groups, under the direction of Mr. Stephen Lam – our new Music Director, performed a wide repertoire of music for their musically themed assemblies. There were also presentation sessions where students were rewarded for their hard work and congratulated for their success in athletics, academics and extra-curricular involvement. Bi-weekly eucharist service resumed in the College Chapel on Thursdays at lunch time.

The Form One Heritage Service was held at St. Paul's Church at the beginning of the school year. Remarks were given by our Principal which were well received by our new students entering the College. The Christmas service was held at St. John's Cathedral this year and we were pleased to have the Rt. Revd. Matthias Der, the Bishop of Hong Kong Island as the preacher. The traditional Easter service was held at St. Stephen's Church next door to the College and we welcomed the Most Revd. Paul Kwong, Emeritus Archbishop of the Province, to be our preacher for the service.

In May, we were very pleased to welcome visitors from New Zealand to the College and the Primary School. Archbishop Don Tamihere, Bishop of the Maori Anglican Church and Primate of New Zealand, Dr. Hirini Kaa, Principal of St. John's Theological College and Theological Scholar Dr. Jenny Daniel – Te Pa met with our Principal and toured our chapels, assembly halls, worship spaces and murals. They were very interested in our approach of ministry to our students and expressed a desire for mutual collaboration in the future.

OUR TEACHING AND LEARNING

3.2 Christian Activities

The Christian Union (CU) met twice a week during lunch time on Tuesdays and Thursdays. The CU was divided into two groups. The Juniors consisted of Form One and Form Two, whereas the Seniors consisted of the rest. The Juniors met for a session that included team building games, video presentations and Bible study. The Senior group concentrated more on cell groups, which discussed a particular topic of interest chosen by the students. The Christian Union advisors, Miss S. Leung, Miss K.Y. Kwong, Miss K.Y. Wong, Mr. Y. L. Chow, Mr. J. Leung, Ms. O.Y. Cheung and Mr. N.S. Lo were actively involved in running these groups.

Besides, the annual gospel week was held in December 2023. The theme, Revival, not only signified the resumption of gospel week after the pandemic, but also encouraged teachers and students to embrace the personal spiritual revival. Additionally, a retreat camp was held in summer at the HKAYP Jockey Club Duke of Edinburgh Training Camp to prepare students to serve God in schools. Thirty-six CU committee members participated in the training.

3.3 Music Activities and Achievements

3.3.1 76th Hong Kong Schools Music Festival

This was the first year of rebuilding all school teams after having no live competitions due to Covid-19. For all the group events, all the school music teams competed in the Division One and senior class competitions of the Festival. These teams included the School Orchestra, the School Concert Band, the Senior Choir (foreign and Chinese category), the Senior Mixed Choir with Good Hope School (foreign, Chinese category and Church music), the Junior Choir (foreign and Chinese category) and the Junior Mixed Choir with Good Hope School (Chinese category).

In addition, a total of eight ensemble groups, including woodwind ensemble, brass ensemble, string ensemble, vocal ensemble and piano ensemble, were formed among the musicians to participate in various competitions in Division One.

OUR TEACHING AND LEARNING

Results of the 76th Hong Kong Schools Music Festival

Name	Competition Event	Result
St. Paul's College	Secondary School Choir - Foreign Language - Boys – First Division - Junior - Age 15 or under, treble voice only	FIRST/ GOLD
St. Paul's College Good Hope School	Church Music - Foreign Language - Secondary School Choir (Age 19 or under – SATB)	FIRST/ GOLD
St. Paul's College	Concert Band - Secondary School - Intermediate	SECOND/SILVER
聖保羅書院	中學合唱團 - 中文 - 男子 - 第一組別 - 初級組 – 15 歲或以下，只限童聲	SECOND/SILVER
聖保羅書院、 德望學校	中學合唱團 - 中文 - 混聲 - 第一組別 - 初級組 – 15 歲或以下，只限童聲	SECOND/SILVER
St. Paul's College	Woodwind Ensemble - Secondary School (Quartet, Quintet and Octet)	SECOND/GOLD
St. Paul's College	Symphony Orchestra - Secondary School - Senior	THIRD/SILVER
St. Paul's College	Tom Lee Music Prize for Piano Ensemble – Secondary School	THIRD/GOLD
St. Paul's College	String Ensemble - Secondary School - Junior	THIRD/GOLD

For individual competition, ninety-eight students enrolled in the 76th Hong Kong Schools Music Festival. More than 84% of our students got awards. Their participation was highly recognised and much appreciated.

Outstanding individual results of the 76th Hong Kong Schools Music Festival were shown in the table below:

Name	Class	Class No.	Competition Event	Result
Ho Ching Ho	2E	17	Piano Solo - Composer of the Year	FIRST/GOLD
Siu Chak Sum	2A	28	Viola Solo - Intermediate	FIRST/GOLD
Loo Anchor	2A	24	Flute Solo - Secondary School - Junior	FIRST/GOLD
Tsui Tse Sen Dickson	1C	30	Graded Piano Solo - Grade Eight	SECOND/GOLD

OUR TEACHING AND LEARNING

Name	Class	Class No.	Competition Event	Result
Chan Yin Chung Sean	6F	2	Piano Solo - Composer of the Year	SECOND/SILVER
楊厚樸	3C	30	二胡獨奏 - 高級組	SECOND/SILVER
鄭敬羲	3F	7	獨唱 - 公開組 - 中文 - 女中音 / 假聲 男高音	SECOND/SILVER
Cheng King Hei	3F	7	Vocal Solo - Open - Foreign Language - Mezzo-Soprano /Countertenor	SECOND/SILVER
Kwong Yan Lok (Violin)	6F	13	Scholarship for Stringed Instruments	THIRD
Kwok Dik Shun Ayden	2D	16	Violin Solo - Grade Eight	THIRD/GOLD
Cheung Ho Lam	1D	10	Alto Saxophone Solo - Secondary School - Senior	THIRD/GOLD
Zhang Renli	1E	35	Graded Piano Solo - Grade Three	THIRD/SILVER

3.3.2 Local Music Competitions

This year, the School Concert Band participated in the Hong Kong Youth Music Interflow – intermediate level in November and achieved Gold Award. On July 14th, 2024, the School Concert Band was also invited to participate in Hong Kong International Band Fair (HKIBF) and Competition- Band Competition. The band achieved a Silver Award.

3.3.3 Music Tours

This year, the Music Department organised three tours for the school choir, the school band and the school orchestra.

Choral Concert on Chinese Poetry in Guangzhou and Macau

Students from our Senior Choir were invited to perform in two concerts in Guangzhou and Macau. A mixed choir formed together with Good Hope School Choir, with a total of over a hundred students, presented a total of fourteen choral songs with lyrics from Chinese poetry and literature. During the two-day trip, the choir performed in the Art Institute of the Orient in Sha-mien Island, Guangzhou, and the St. Dominic's Church, Macau. In these two performances, 小海燕合唱團 from Guangzhou and the school choir of Sacred Heart Canossian College (English Section) Macau also joined as guest performers and school exchange partners. This performance was supported by The Passing on the Torch National Education Activities Grant under the Education Bureau.

OUR TEACHING AND LEARNING

The 9th Singapore International Band Festival

From 22nd to 28th July 2024, forty-nine students from St. Paul's College School Concert Band took part in the 9th Singapore International Band Festival, achieving a Gold Award under the guidance of our band conductor, Mr. Danilo Delfin. Besides, the students visited Anglo Chinese Junior College for music exchange. Our band was invited to deliver an outdoor performance at Bedok Town Square for the Singaporean audience.

Music Performance Tour to the United Kingdom 2024

St. Paul's College organised a music performance tour to the UK. Accompanied by twenty students and three teachers from the primary section, a group totaling eighty-two students, and nine teachers presented a total of six public performances in three cities from 4th to 12th August 2024. The orchestral performances took place at Stoller Hall within Chetham's School of Music (Manchester), Trinity College in the University of Cambridge, and Royal College of Music, where students were given a full day of masterclasses by the professors of the Royal College of Music. Subsequently, the choral performances were presented in St. Andrew's Church (Chesterton), Marylebone Parish Church and the Sunday service in St. Martin-in-the-Fields.

During the tour, we had an official visit to Manchester University and the Royal Northern College of Music (RNCM). Many alumni and former teachers came and supported the students. Furthermore, a gathering dinner was organised in Chinatown.



OUR TEACHING AND LEARNING

3.3.4 Public Performances

1st Catholic Diocesan Ecumenical Art Exhibition

The Junior Choir was invited to present the song *All Things Bright and Beautiful* by John Rutter together with Good Hope School Junior Choir as guest performers in the opening ceremony of the 1st Catholic Diocesan Ecumenical Art Exhibition.

170th (172nd) St. Paul's College Anniversary Celebration Dinner

Two string ensembles from the Music Department performed at the 170th Anniversary Celebration Dinner of the College. The event was held on 3rd December 2023 in the Grand Hall of Hong Kong Convention and Exhibition Centre. The two ensemble groups presented over two hours of music with repertoire ranging from classical to modern movie music before and during the dinner.



Carolling at the Peninsula Hotel

The Junior Choir was invited by the Peninsula Hotel on 21st December, 2023 as the school guest performer for its annual carolling at the hotel lobby. The choir presented two sets of festive repertoires of around 1.5 hours.

OUR TEACHING AND LEARNING

St. Paul's Conversion Service

Our Senior Choir was invited to serve in the St. Paul's Conversion Service, which was held in St. Paul's Church on 28th January 2024. The choir performed a negro spiritual - *Little Innocent Lamb* collected and arranged by *Marshall Bartholomew*.

Winner's Concert

Our senior mixed choir with Good Hope School, which won the championship in the sacred music category (under age of 19), was invited to perform in the winner's concert held in St. John's Cathedral on 10th May 2024.

Ebenezer Fund-raising Concert

The annual Ebenezer Fund-raising concert was held on 18th May 2024 in St. Paul's Church this year. The St. Paul's College Alumni Choir and musicians from St. Paul's College were invited to perform two songs: *Why We Sing* by Greg Gilpin and *The Prayer* by David Foster, Carole Bayer Sager, Alberto Testa, and Tony Renis.

2024 World Youth and Children Choir Festival

The school senior choir had the privilege to be invited as a choir representing Hong Kong and gave a joint performance in the 2024 World Youth and Children Choir Festival as guest performers. The concert was held on 16th July 2024 in the Hong Kong Jockey Club Amphitheatre in Hong Kong Academy for Performing Arts. Other than our own performances, the school choir joined another two professional choirs, the Poya Songbook Choir from Yunnan, China and Utopia & Reality Chamber Choir from Europe for a Finale song.



OUR TEACHING AND LEARNING

3.3.5 School Performances

Arts-in-School Partnership Scheme under Hong Kong Arts Development Council

In July 2023, Hong Kong Arts Development Council (HKADC) approached our Music Department to carry out the Arts-in-School partnership scheme. This year, the school worked with two professional arts groups: New Music Ensemble and Rhythmakers. These two art groups were supported by the HKADC to provide a total of four masterclasses and workshops to our students. These programmes were carried out during the activity week in March 2024, and post-exam period in June 2024.

J Music with our Alumnus Mr. Alan Po

The School Orchestra was invited to perform on the same stage with numerous pop singers in the TV programme J-Music. These singers included our alumnus Mr. Alan Po, Ms. Sherman Poon and Ms. Janees Wong. Several pop songs were performed by the school orchestra as the accompaniment to the singers and the TV programme was broadcast on 26th November 2023 at 10:30 pm on TVB.

172nd Anniversary Speech Day

The 172nd Anniversary Speech Day was held successfully on 8th December 2023 in the school hall. All Form Six graduates and their parents, teachers, guests of honour, prize and scholarship recipients were present. The School Concert Band performed *Flight of Valor* by James Swearingen.

Carol Service

The service was held on 20th December 2023 in St. John's Cathedral. The junior choir performed two traditional carols: *Angel's Carol* and *Were You There on That Christmas Night*. Li Shun Hin Ernest (5E), Chue Toby Wai To (4B), Chan Thales Yun Hei (3C) and Chung Wing Ki (3C), were the organists. Our brass ensemble also played at the beginning and the end of the service. Our Music Director was the teacher-in-charge and conductor of all musical items.

Annual Spring Concert and Celebration

To allow alumni, parents, teachers and students to know more about the excellent performance of the school teams, the Music Department organised a Spring Concert right after the end of the School Music Festival. The concert was held at 6pm on 22nd March, 2024 in the School Hall, presenting all our school teams, ensembles and solo winners in the spring concert. Good Hope School Junior Choir and Senior Choir were invited as guest performers to join the mixed choir items.

OUR TEACHING AND LEARNING

Music Exchange programme with Xi-an

During the period of activity week from 25th to 28th March, 2024, Principal Ms. Zhang Yu, music teacher Ms. Yu Jie, and a total of eight music students from our sisters' school the High School Affiliated to Xi'an Jiaotong University travelled to Hong Kong and visited our school. The Music Department arranged sixteen music students to accompany our visitors for a series of programme, which included a visit to the campus and Music Department of the Chinese University of Hong Kong, experiencing Hong Kong local food, watching a performance in Tai-kwun Central, shopping in Central Market and taking a tram ride between the Central and Western District. On the eve of their departure, students from both schools held a mini concert in the School Hall. The concert concluded with all students performing a meaningful song, 同一首歌, symbolising the strong friendship between the two schools.

Easter Service

The service was held on 22nd March 2023 at St. Stephen's church. The school Senior Choir performed an anthem *Via Dolorosa* by Billy Sprague & Niles Borop. Li Shun Hin (5E) was the organist and Isaac Chau (5A) was the student conductor.

School Singing Contest

A total number of fifty students participated in the contest which was divided into two categories: Solo and Group. The winner of the Solo category was Isaac Chau (5A) and the winners of Group category were Chu Tsz Ho Arthur and Yuen Lok Luc from 2F. Mr. Paul Koo, Mr. Michael Ho, Ms. Piyo Chan and Mr. Sean Lee were invited as judges.

3.3.6 Music Scholarship and Subsidised Scheme

Full subsidy for organ scholars

Nine students were granted a one-year full subsidised organ course under the music scholar scheme. They were Ho Ho Kiu (2D), Chung Wing Ki (3C), Chen Thales Yun Hei (3C), Chue Toby Wai To (4B), Li Shun Hin Ernest (5E), Ng Cheuk Hin Bernard (6E) and Mak Yui Bob (6F). These students were members of the school organist team and they played organ for school assemblies and different services.

Subsidised instrumental class

Two students were granted a one-year subsidised instrumental class of different instruments which included bassoon, trombone, Horn and Tuba. These students were members of both the school orchestra and the school band.

OUR TEACHING AND LEARNING

Music Scholars 2022-2023

This year, twenty-nine students were awarded Music Scholarships. Among them, twenty-seven students received 6-year scholarship and two received 1-year scholarship.

3.3.7 Student's Achievements

Kwong Yan Lok (6F) was admitted to study Bachelor of Music in Guildhall Music and Drama School in London. Ng Felix (6D) and Chan Shing Hei (6A) were admitted to study in the Music School of Hong Kong Academy for Performing Arts. Chau Vito Dik Hin (6B) and Wong Tun Kit (6A) were admitted to the Music Department of The Chinese University of Hong Kong.

Chan Yun Hei Thales (3C) was the Laureate holder in the 4th Matsuev Grand Piano Competition. This competition was an international competition for talented young musicians worldwide and it is an extreme honour for any pianist to be selected as the participant of this competition. During the competition, Thales played concerto in the Tchaikovsky concert hall with the State Symphony Orchestra of the Russian Federation. He was also selected to participate in the 19th Ettlingen International Piano Competition in Ettlingen, Germany during 4th to 11th August, 2024.

The following students achieved First Prize in the 76th Hong Kong Schools Music Festival: Ho Ching Ho (2E) in the Piano Solo for composer of the year; Siu Chak Sum (2A) in Viola Solo – Intermediate class; and Loo Anchor (2A) in Flute Solo – Junior Class in secondary school section.

Ng Kei Nam Jasper (2E) got third prize in the Piano Category in the 12th Hong Kong Youth Barclampory Music Festival.



OUR TEACHING AND LEARNING

3.4 Sports Programmes

Apart from running the core P.E. programme, the Physical Education Department collaborated closely with the Sports Union to organise different extracurricular activities and sports activities for students to participate in. These activities included Archery, Athletics, Badminton, Basketball, Bowling, Fencing, Handball, Hockey, Life-saving, Soccer, Swimming and Table Tennis. Skill training courses and referee training programmes were regularly conducted by P.E. teachers with the assistance of senior students. Undoubtedly, sports were one of the popular extra-curricular activities in our College. Teachers and students showed great enthusiasm and tremendous support for the Inter-Class, Inter-House and Inter-School competitions.

The Sports Development Scheme for elite athletes in the College was well underway and the overall standard of our students was lifted tremendously. Outstanding results were obtained in inter-school and district competitions. Around 290 athletes benefited from the Sports Development Scheme last year and the school team members achieved good standards in the inter-school sports. The good results obtained reflected the success of the development scheme.

The Badminton Team continued to excel, with both the A and C grade teams claiming the champion title, while the B grade Team displayed remarkable resilience despite their defeat in the final match. The Badminton Team successfully defended their overall championship title.

The cross-country Team delivered an unexpected triumph, securing the grand slam championship with the A, B, and C grade teams all crowned as overall champions.

Furthermore, the Handball Team achieved a commendable second place overall after a year of rigorous training, earning them promotion to Division One for the following year.

Positive news also emerged from the Table Tennis court, as the B grade Team emerged as champion in the Division One competition, with the team placing third overall.

Last but certainly not least, the archers demonstrated their excellence once again in the Inter-School Competition. Both the B and C grade teams clinched the champion title, while the team secured an impressive second place overall.

Furthermore, Wong Lok Yin Isaac (6D), the captain of the SPC Badminton Team, was awarded the Watson Student Athlete Award and the Multi-faceted Excellence Scholarship. Meanwhile, Sung Man Hei (1B) received the Rising Star Athlete Award, which is given to ten exceptional junior athletes from schools across Hong Kong to recognise their outstanding achievements in sports competitions.

In 2023-2024, the P.E. Department organised two major events, the Annual Swimming Gala and the Annual Sports Day. The former was held at Victoria Park Swimming Pool and the latter at Wan Chai Sports Ground. Five new records were made in the Swimming Gala as the runners broke 2 records on the Sports Day.

OUR TEACHING AND LEARNING

Finally, our sports team was able to benefit from overseas experience in the summer. The Handball Team, Basketball Team and the Athletics team went to Global Arena Fukuoka, Japan from 8th to 14th August 2024. The team underwent rigorous training, and the programme aimed not only to develop their fundamental skills, but also to instil the attitudes and discipline of Japanese students. Moreover, the programme fostered a strong sense of team spirit among the members. The overseas training proved valuable and beneficial, helping our students perform better and be mentally prepared for the highly competitive inter-school competition in the coming year.



OUR TEACHING AND LEARNING

3.5 Other Learning Experiences (OLE)

3.5.1 Rich and Diversified OLE Service-learning Programmes

The OLE team offered a wide range of quality interest classes, service-learning, and leadership training Programmes to our students, with the aim of nurturing not only students' creativity and compassion, but also their leadership, critical thinking skills, and global awareness.

3.5.2 Student-Led Projects

To foster autonomy and facilitate more interaction among students, the OLE Student Executive Committee (SEC) coordinated the OLE Programmes, and ran the student-LED projects. Through a self-directed learning approach, our students were their own learning experience designers and activity organisers for their schoolmates. These projects included:

- Joint School Community Service Project (FLARE – Enlighten the Community)

FLARE24 was initiated and led by a group of students from Aberdeen Baptist Lui Ming Choi College (ABLMCC), St. Stephen's Girls' College, Sacred Heart Canossian College, and us. The project aimed to serve elderly individuals from the Central and Western district, providing them with a delightful and joyful experience. More than 120 students, teachers, volunteers, and elderly people attended the event on 9th March 2024 at ABLMCC.



OUR TEACHING AND LEARNING

- Paul's Challenge

A total of 140 Form 4 students, accompanied by three teachers, embarked on a 5-day outdoor adventure journey from 25th to 29th March 2024. The Student Organising Committee played a crucial role in the event, creating a remarkable T-shirt and banner, as well as handling communication and preparation work. The aim of the course was to enhance participants' unwavering determination to complete the challenges and inspire them to step out of their comfort zone. Each group submitted a journey report that included photos, expectations, reflections, and memories of the unforgettable experience.

- SPC Orbis Day

During Community Awareness Week, our Orbis Student Ambassadors designed an inter-class competition for the junior form students to experience the challenges and problems encountered by visually impaired people in their daily lives. The participants were blind-folded and asked to complete certain tasks.

- Paul's Action

Paul's Action was a signature programme of St. Paul's College Primary School (SPCPS), featuring a 3-day camping event and a trip to Qingyuan, China, for our primary students. Twenty helpers, divided into two groups, acted as "big brothers" to the primary students. One group led the JC4 students to a local campsite, while the other group took the JC5 students to mainland China. This experience provided valuable opportunities for the students to develop their leadership skills. Additionally, some SPCPS graduates had the chance to reconnect with their former teachers and give back to their alma mater.

3.5.3 Community Awareness Week

The Community Awareness Week had been held for two years. The objective of the event was to raise our students' awareness of different social issues through various strategies, such as mass programmes, experiential learning activities, outings, and an inter-class competition. Each form focused on a specific topic - Ageing and Elderly Care (Form One), Poverty Alleviation (Form Two) and Social Inclusion (Form Three).

To leverage existing resources, the event was co-hosted with JC Volunteer Together and the Hong Kong Network for the Promotion of Inclusive Society (HKNPIS). The closing activity of the programme was the Joint School Community Service Project, FLARE24, on 9th March 2024.

OUR TEACHING AND LEARNING

3.5.4 Activity Week and SPC Academy

To provide students with a comprehensive and well-rounded hands-on learning experience, the College organised various additional OLE programmes throughout the school year, including Activity Week and the SPC Academy. These programmes encompassed a diverse range of educational initiatives both on and off campus. Fifty-six distinct compulsory and self-selected programmes were offered, including community service, arts, sports, leadership, personal development, and STEAM initiatives, allowing students to explore a wide array of interests. These activities were conducted in collaboration with teachers, the Prefect Team, Integrated Humanities Department, and Integrated Science Departments, such as the Project ACE and visits to the Mai Po Nature Reserve.

3.5.5 Outstanding Leadership and Service Achievements and Awards

Our students demonstrated excellence not only in academics, but also in leadership and community service. By actively participating in these meaningful activities, they developed leadership and a sense of social responsibility. This year, fifty-seven students received Commendations for Extra-curricular Activities and for their involvement in community services. One hundred and twenty-seven enthusiastic student volunteers applied for the SPC Voluntary Service Award, and forty-eight students were recognised through the Recognition Badge Scheme for their participation in OLE events. These experiences played a significant role in shaping our students' leadership abilities and fostering a strong sense of social responsibility.

3.6 STEAM Education

In 2023-2024, St. Paul's College continued to direct its efforts towards nurturing our students into future leaders and problem solvers, with the primary focus on STEAM education. Much like previous years, we offered a range of high-level courses, including entrepreneurship and pitching training courses, advanced flight simulation courses, Geographic Information System (GIS) courses, AIOT smart cities course, metaverse courses, Dji Robomaster training courses, drones programming courses, and even implemented mobile app for Green Education.

3.6.1 1st International Olympiad in Artificial Intelligence (IOAI) in Bulgaria

Fan Siu Lung (5F), represented Hong Kong at the 1st International Olympiad in Artificial Intelligence (IOAI) held in Burgas, Bulgaria, from 9th to 15th August 2024. Fan Siu Lung (5F) was selected as one of the top four representatives from Hong Kong after excelling in the local Hong Kong region IOAI competition. In the highly competitive practical round, the Hong Kong team, which included Fan Siu Lung (5F), earned a Silver Award.

OUR TEACHING AND LEARNING

3.6.2 Hong Kong ICT Award 2024 (Student Innovation Award)

Lau Tsz Fung Hugo (5F), Fan Siu Lung (5F), and Lau Chun Yin (5F), entered the final round among the 30 finalists in the Hong Kong ICT Awards 2024 Student Innovation Award. The HKICTA aims at recognizing and promoting outstanding information and communications technology (ICT) inventions and applications, thereby encouraging innovation and excellence among Hong Kong's ICT talent and enterprises.

3.6.3 Samsung Solve for Tomorrow 2023

Lau Tsz Fung Hugo (5F), Fan Siu Lung (5F), and Chan Cheuk Nam (5F), participated in the Samsung Solve for Tomorrow 2023 competition, using AI technology to build solutions to problems and showcasing their innovative problem-solving skills.

3.6.4 BETT Show 2024 in London

Led by Ms Kwok Lai Yi and Mr Chan Ping Yiu, seven SPC students, 5E Liang Yuezhe, 5F Chan Hong Laam, Lau Chun Yin, Lau Tsz Fung Hugo, Li Edison Chun Yin, Szeto Wang Kit, and Wong Kin On Christopher, showcased their STEAM projects at the prestigious British Educational Training and Technology (BETT) Show in London on 24th and 25th January 2024. The BETT Show is a global event that attracts thousands of educators and InnoSTEMers from around the world, providing a platform for innovative ideas and cutting-edge technology in education.

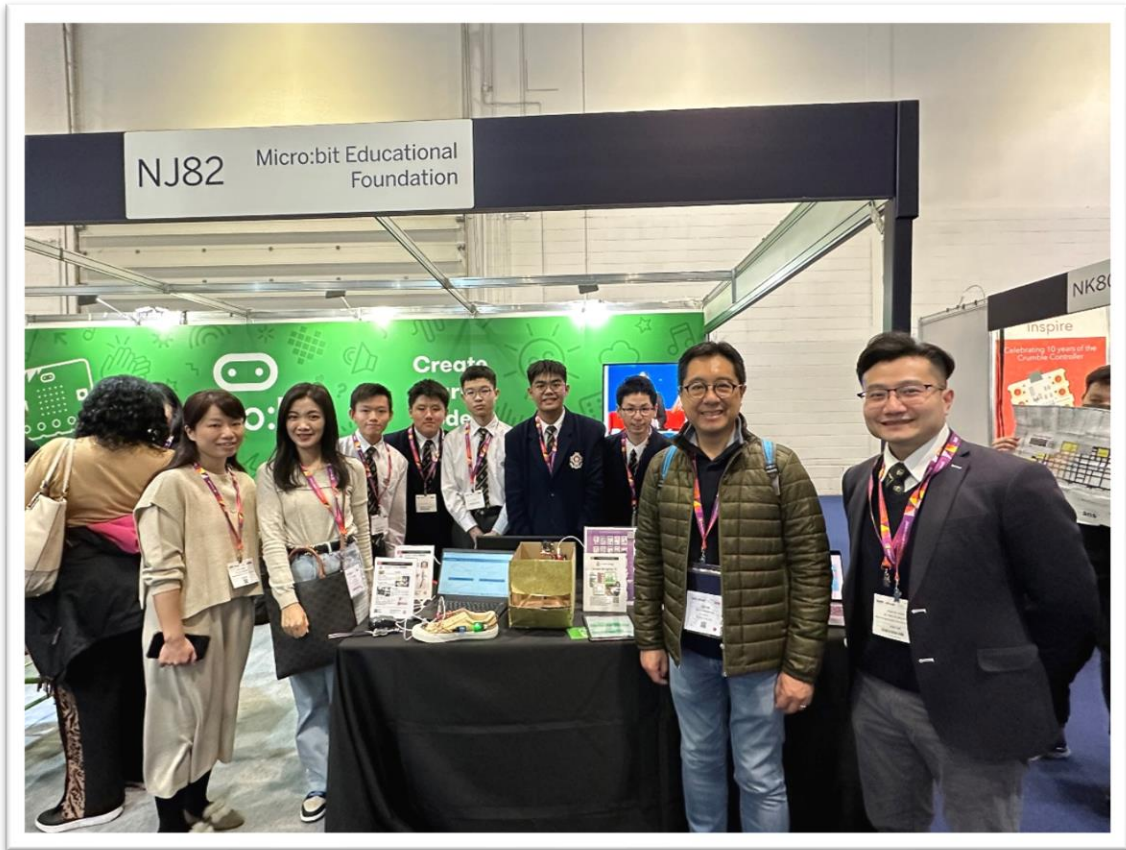
Our students presented three projects: 'Neural Arm', 'CASEE (The Canary, Alert System for Enclosed Environments)', and 'Green Knights'. These projects were designed and coded by the students using Micro:bit and JavaScript, demonstrating their proficiency in these technologies and their ability to apply them to real-world problems.

The 'Neural Arm' project focused on developing a robotic arm controlled by neural signals, with potential applications in assistive technology for individuals with mobility impairments. 'CASEE' addressed the issue of air quality in enclosed environments, using sensors to monitor and alert users when air quality falls below a certain threshold. The 'Green Knights' project aimed to promote sustainable practices by gamifying eco-friendly actions and encouraging users to adopt environmentally conscious behaviours.

During the event, our students had the opportunity to present their projects to a wide audience, including the Secretary for Education, Dr Choi Yuk-lin, and hundreds of educators from various countries. The students eloquently explained their design concepts and how their projects could be applied to solve real-life problems while contributing to the United Nations' Sustainable Development Goals, such as innovation, good health and well-being, and building sustainable cities.

The BETT Show provided an invaluable opportunity for our students to broaden their horizons, gain exposure to the latest trends and innovations in educational technology, and network with professionals and peers from around the world. Through their participation, the students not only showcased their technical skills and creativity but also gained valuable insights and connections that will undoubtedly benefit their further education and career planning.

OUR TEACHING AND LEARNING



3.6.5 IdeaPOP! 2024 Hong Kong Secondary School Students Startup Pitch Competition

Chan Lok Hin (5C), Ng Chun Hei (4B), Wong Kin On Christopher (5F), and Zhou Tsz Shing (5E), participated in the IdeaPOP! 2024 Hong Kong Secondary School Students Startup Pitch Competition using their innovative ideas to solve social issues. The "古蹟重組" team made it to the Top 80.

3.6.6 Joint School Hackathon and Entrepreneurship Events

The SPC Entrepreneurship Club initiated and organised a joint-school start up competition called "Inventiva," with around fifty students from St. Paul's College, Maryknoll Convent School, Diocesan Boys' School, and Diocesan Girls' School. The event focused on the Sustainable Development Goals (SDGs), entrepreneurship, and included mentorship by CEOs. Workshops on pitching, design thinking, and business models were conducted.

OUR TEACHING AND LEARNING

3.7 National, Moral and Civic Education

3.7.1 National Education

The Constitution and Basic Law Student Ambassadors Training Scheme

This scheme was officially launched by the Education Bureau to provide students with diversified life-wide learning and training activities, so as to deepen their understanding of the Constitution and the Basic Law. A group of twenty-seven Form One and Form Two students were recruited. A range of activities were organised for the ambassadors to know more about National Security, for example, Stargazing workshop to learn about Outer Space Security; Media and Information Literacy workshop to learn about Cybersecurity. After attending the workshops, the ambassadors promoted National Education and National Security Education through holding school-based activities and sharing sessions within the school campus.

Competitions

We encouraged students to join several online competitions related to the Constitution and Basic Law and National Security Education. The junior form students showed their comprehensive understanding in these topics and made it into the final round in two competitions - the Basic Law Competition and the 16th Hong Kong Cup Diplomatic Knowledge Competition. Four junior form students were awarded a trip to Beijing and Gansu from 22nd July to 30th July 2024.

Mainland study tour to Beijing and Gansu

Four students from our school participated in the 16th Hong Kong Cup Diplomatic Knowledge Competition study tour to Beijing and Gansu, organised by the Ministry of Foreign Affairs in Hong Kong, the Hong Kong Education Bureau, and the Hong Kong Tomorrow Better Foundation in late July. They learnt about the country's development in history, culture, environmental protection, technology, and diplomacy.

The students had the opportunity to visit various sites, including the Forbidden City, the high-level autonomous driving demonstration area in Beijing, the Mingsha Mountain and Yueya Spring in Dunhuang, the Mogao Caves, the Dunhuang Optoelectronic Industrial Park, the Jiayuguan City Tower, the Zhangye Danxia Landform, and the China National Nuclear Corporation's uranium enrichment facility in Lanzhou. They were also fortunate to visit the Ministry of Foreign Affairs in Beijing, where they attended a regular press conference held by spokesperson Mao Ning and engaged in discussions with young diplomats, gaining valuable insights.

OUR TEACHING AND LEARNING

Activities participated and organised in the school year 2023-2024

Month	Activities
September	<ul style="list-style-type: none">• Hangzhou Asian Games 2023 Promotion• Two inter-class knowledge competitions related to Hangzhou Asian Games
October	<ul style="list-style-type: none">• Student Ambassadors Inauguration• A Seminar related to the President Xi's letter to Hong Kong students
November	<ul style="list-style-type: none">• A Seminar related to Astronomy
February	<ul style="list-style-type: none">• Basic Law Competition (Final Round)
March	<ul style="list-style-type: none">• A Workshop related to Stargazing• A Workshop related to Cantonese Opera
April	<ul style="list-style-type: none">• Two inter-class knowledge competitions related to National Security Education• Two seminars related to National Security Education• A Workshop related to Media and Information Literacy• A Leadership Training Workshop
May	<ul style="list-style-type: none">• 16th Hong Kong Cup Diplomatic Knowledge Competition
July	<ul style="list-style-type: none">• National Education Movie Appreciation: Super Typhoon• A sharing session from the student ambassadors

3.7.2 Civic Education

Civic Ambassador Training

Five students from the Moral and Civic Education Society underwent training to become Civic Ambassadors through a programme by the Committee on the Promotion of Civic Education. They promoted civic engagement on campus and in the community by educating peers during assemblies and guiding at the Civic Education Centre.

ICAC Integrity Programmes

An interactive drama on integrity was staged for Form Three students. The iTeen Leadership Training Programme involved seven dedicated Form Four and Form Five students who excelled in activities like leadership training at the ICAC headquarters and organising an integrity promotion booth during lunch. They were awarded the prestigious Gold Award from the ICAC.

Minibus Sign Calligraphy Workshop

Renowned minibus sign designer Mr. Mak Kam Sang led an enlightening workshop, sharing the history of minibus signs and guiding students in creating their designs, fostering creativity and appreciation for this unique art form.

OUR TEACHING AND LEARNING

Collaboration on Racial Harmony with the Citizenship and Social Development Department

An educational talk on respecting ethnic minority cultures was delivered by a Home Affairs Department speaker, exploring the traditions of groups like Filipinos, Thais, and Indonesians in Hong Kong. This talk deepened students' understanding of the challenges faced by ethnic minorities in the city.

3.7.3 Moral / Values Education

Book Exhibition - The Moral Compass: Navigating Values for Ethical Living

The exhibition showcased a collection of books on various values, including new additions that enriched the library's resources on moral and values education. The expanded collection increased student interest in exploring practical tips on moral values, with new books being introduced in classrooms and across the campus, encouraging student engagement with these valuable resources.

21-Day Gratitude Challenge

Parents and students were urged to keep gratitude journals, reflecting daily on what they appreciated. The initiative, aligned with the school's monthly value, received positive feedback, particularly from parents.

Collaboration with Religious Studies Department - Wall of Hope and Prayer Writing

During Gospel Week, students and teachers wrote their concerns on prayer cards, fostering a hopeful campus atmosphere and symbolising collective faith and trust in God.

Inter-class Aeroplane Chess Competition

Held to promote unity and the spirit of "All for each and each for all," this competition encouraged teamwork through synchronised cheering, rewarding classes with bonus moves. Students applied SPC values like stewardship and integrity, forming Think Tanks to discuss and apply these values.

Collaboration with Visual Arts Department - Values Igniting Changes Comic Drawing Competition

Students depicted SPC values through comics, showcasing creativity and understanding. Selected artworks were recognised and displayed on the school website.

Form Teachers Periods

Form Teachers were provided with diverse teaching resources covering topics like time management and respect, aiming to create an interactive learning environment. An evaluation survey was conducted to gather feedback to enhance the effectiveness of these resources.

OUR TEACHING AND LEARNING

3.7.4 Media and Information Literacy Education

Digital Empathy Workshop

The workshop focused on empowering students in Forms One and Two to critically assess and effectively utilise information. Students were taught to become discerning consumers of information, equipping them to navigate the digital landscape with confidence and integrity.

Exploring Sing Tao Tour

During the visit to Sing Tao News, students engaged in discussions with representatives from various departments, enhancing their media and information literacy. The discovery of the college's historical archives within Sing Tao's library provided a unique opportunity for students to connect with the college's past, fostering a sense of mutual understanding.

3.8 Global Classroom and Exchanges

The College organised a series of tours with exchange activities aiming at extending collaborative inter-school activities, broadening students' worldviews, and discussing globally relevant issues. These included the Football Training Tour to Spain, Geography Study Tour to Morocco, English Language Study Tour to the United Kingdom, History Study Tour to Germany and Austria, International Band Competition (The 9th Singapore International Band Festival) Tour to Singapore, Music Performance Tour to the United Kingdom, and Sports Team Training Tour to Japan.

Cross-disciplinary exchange programmes in mainland China and overseas tours were organised to enhance students' language and communication skills, cultivate interests, and showcase their talents and strengths. In the 2023-2024 academic year, the Principal and a group of students travelled to London and Paris to participate in the British Educational Training and Technology (BETT) Show. The College also established a sister school relationship with The High School Affiliated to Southern University of Science and Technology to deepen cultural exchanges between the two regions, enhance technological innovation education, and enable students to practise humanistic values.

On 13th March 2024, the Principal, Assistant Vice-Principal Ms. Flora Wong and Head of Mainland Affairs Ms. Hong Chenchen visited Shenzhen Mingde Experimental School (Group) and held exchanges and discussions. The Principal and teachers of our school visited the innovation laboratory of Mingde Experimental School and learnt about a variety of school-enterprise cooperative laboratory courses, ranging from aerospace projects such as Boeing 737 simulated driving, Formula One racing and other automobiles.

OUR TEACHING AND LEARNING

3.9 Other Major Initiatives

3.9.1 Sustainability in Education

SDG Action and Awareness Month, March 2024

As emphasised in our 2021-2024 School Plan on the importance of collective action in achieving the Sustainable Development Goals (SDGs), an entire month this year was dedicated to raising students' awareness of the importance and urgency of achieving the 17 SDGs before 2030.

This year, we broadened our scope by involving a more diverse group of stakeholders, including parents, teachers, SPCPS students, peers from other secondary schools, government departments, environmental organisations, social enterprises, and NGOs in our campaign.

To better prepare for many student-led activities, our Form 4F students took part in a programme titled "Contextualizing Sustainable City", organised by the Kadoorie Farm Botanical Garden (KFBG) in late February. Our students' curiosity and commitment made a strong impression on the facilitators.

The Moral and Civic Education Team, in collaboration with the Citizenship and Social Development Department, co-hosted an educational talk on racial harmony for Form 4A-E students. Mr. Fahaid Mahmoon from the Race Relations Unit of the Home Affairs Department provided valuable insights on ethnic minorities in Hong Kong. The students engaged eagerly with the speaker, deepening their understanding of multiculturalism.

The first-ever LOHAS (Lifestyle of Health and Sustainability) Festa was held on 21st March, 2024 which included Parent-child Creative Pot-plant Workshop, an Upcycled Folder Workshop, and an Origami Paper Folding Craft Workshop. SDG booths were set up to promote recycling, mental well-being, energy saving, and cultures of ethnic minorities.

International Peace Day

On 21st September 2024, we joined hands with our Primary School to celebrate the International Peace Day. In the morning, our SPC SDG Ambassadors and Ambassadors-to-be shared their thoughts on Peace Day on Post-it notes. With the help of the Visual Art Department, many excellent drawings by students were displayed to raise awareness about peace in relation to the environment, our neighbours, and ourselves. In the afternoon, a number of 4F students visited the Primary School and conducted a session to promote Peace Day through SDG interactive activities in the Primary Six classrooms.

2023-2024 BOCHK & UNESCO HK Hong Kong-GBA Secondary School Model UNESCO Conferences

The two SPC teams, consisting of six student delegates, attended the 2023-2024 BOCHK & UNESCO HK Hong Kong-GBA Secondary School Model UNESCO Conference on World Heritage held on 25th November 2023. Out of the fifty-four teams from schools in the Greater Bay Area, one of our teams achieved the Grand Best Delegation award. The team (The Delegation of Germany) consisted of Lam Tai Yin (5C), Wong Kin On Christopher (5F) and Cheng Paak Hei (5F). Lam Tai Yin was also recognised as one of the Best Speakers. Another SPC team made it to the finals as well. The team (The Delegation of South Africa) consisted of Shiu Chun Fai (5C), Chow Hon Ho Brian (5C) and Chan Hei Yu (5F).

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Another four teams composed of Form Three to Form Five students were sent by the English Department and the ICT Department to take part in the 2024 Secondary School Model UNESCO Hong Kong and Greater Bay Area Conference, held on 6th and 7th July 2024. The topic for the conference was: "Artificial Intelligence and Education". One of our teams was named the Best Delegation. So Joshua Chun Him (4F) was also presented with the Best Delegate Award. The other two team members were Wang Chris Sen Yu (4F) and Yeh Yuhao (4F). Another Form Five team received the Best Strategy Award. The team members were Shiu Chun Fai (5C), Lam Tai Yin (5C) and Chan Hei Yu (5F). As one of the best delegations, Joshua's team was invited to take part in the International Conference held on 20th and 21st July 2024.

Visit to "Xue Long 2 雪龍二號"

To commemorate China's successful 40th Antarctic expedition, the Green Future Foundation Association and the Polar Research Institute of Hong Kong extended an invitation for our senior form students to visit "Xue Long 2," China's first domestically constructed polar scientific research icebreaker, on 11th April 2024. This exclusive opportunity was generously provided by the Environment and Ecology Bureau in recognition of the outstanding work done by our student sustainability ambassadors in taking community actions.

The highlight of the visit revolved around the pivotal role played by "Xue Long 2" in supporting the recent establishment of the "Qinling Station" in the Ross Sea of Antarctica. Our senior students were thrilled to have the chance to board the vessel and gain insights into China's remarkable technological advancements in polar expeditions, as well as its dedicated efforts to combat climate change. Exploring the ship provided them with valuable knowledge, emphasising the importance for every nation to prioritise national security by safeguarding the natural environment and addressing the global issue of climate change.

3.9.2 International Reading Day

On 18th April 2024, the school library and the reading promotion team held a Chinese and English books exhibition. In order to encourage students to read, all teachers and students of the school were given a book purchase coupon with a face value of \$20. In the end, more than 300 coupons were used, and the response was overwhelmingly positive. On 23rd April 2024, International Reading Day, we promoted reading by asking all our Primary and College teachers and students to read together for half an hour during the 9th lesson of the day.

OUR TEACHING AND LEARNING

3.9.3 Masterclasses by Visiting Scholars and Artists

Professor Feng Donglai's Talk to IAL Physics students

On 23rd November 2023, a special lecture for our students was organised with the Hong Kong STEM Education Alliance titled "10 Reasons to Fall in Love with Physics". The lecture aimed to inspire and engage students in the subject. Professor Feng Donglai, an esteemed academician of the Chinese Academy of Sciences and a Fellow of the American Physical Society, shared his journey on becoming a researcher and provided students with valuable insights into the scholarly life. Professor Feng captivated the audience by sharing not only his scientific pursuits but also his travel experiences and interactions with renowned scientists worldwide. Through his passionate lecture, he shattered stereotypes about the life of a scientist, leaving the students amazed and inspired. Following the lecture, eight IAL students had the opportunity to be interviewed by Phoenix TV. They shared their interest in science subjects, their learning experiences at St. Paul's College, and how they were motivated to pursue a career in science.

Dr. Joanna Mansbridge's Workshop to Form One Students - Scriptwriting Workshop @SPC

We welcomed Dr. Joanna Mansbridge on campus on Tuesday, 17th October 2023 and Tuesday, 12th March 2024 at the English Room to host a scriptwriting workshop for the Form One Enrichment class. The main theme was connecting global issues to local contexts with a focus on environmental issues and, by extension, the Sustainable Development Goals that the College has been proudly supporting. Students were tasked with creating their own 15-minute play with this main theme in mind and to bring awareness to the environmental issues that they chose.

Following our CUHK Masterclass series for English Scriptwriting, we were fortunate enough to welcome lecturers from the Standing Committee on Language Education and Research (SCOLAR) programme, CUHK to host two writing workshops about Social Media for our Form One and Form Two students on 13th and 20th April 2024.

Musician-in-School Programme

The Music Department invited five professors to coach our students in the music teams over the past year. Professor Julian Jacobson, currently a piano professor at the Royal College of Music and former Head of Keyboard Studies at the Royal Welsh College of Music and Drama, as well as Artistic Director of the Paxos International Music Festival in Greece, visited our school last summer. He delivered a lecture on the interpretation of French piano works in the 19th century and provided coaching to some of our music scholars who play the piano.

OUR TEACHING AND LEARNING

Dr. Lee Tian Tee from Singapore, former President of the Band Directors' Association (Singapore), visited our school in July to mentor our School Band students. Dr. Lee conducted a series of exercises focused on the importance of proper breathing, sitting posture, score reading as a band member, and various methods of music interpretation. His interactive lecture inspired our students significantly.

During the UK tour, members of our school orchestra participated in three different masterclasses conducted by professional musicians and professors from the Royal College of Music: Ms. Marie Lloyd (Clarinet Professor and Head of Woodwind), Ms. Gabrielle Lester (Professor of Violin and Assistant Head of Strings), and Mr. Christian Jones (Bass Trombone Tutor at RNCM and former trombonist with the Philharmonia Orchestra). They spent an entire day with our students, discussing and teaching them about the interpretation of various classical music repertoires. Additionally, they shared their experiences as professional musicians and orchestral players in world-class orchestras, providing valuable insights to our orchestra members.

Artist-in-School Programme - Ceramic and Chinese Painting Workshop

The Artist-in-School programme brought professional artists directly into school, where they collaborated with teachers to integrate art into the curriculum and provide hands-on artistic experiences for students. The programme aimed to provide students with opportunities to explore and engage in innovative and thought-provoking artistic expressions, fostering their creativity and self-expression. During April to May, students from different forms experienced various Chinese artwork

making processes and appreciation, such as Chinese painting, calligraphy and ceramics in Chinese style, among others.

The Chuanliu Project (香港中國學術人文川流計劃)

The College was invited to join the Chuanliu Project (香港中國學術人文川流計劃) jointly organised by the Hong Kong National History Education Centre and the Chinese Academy of Social Sciences. The project aims to arrange scholars from the Academy of Social Sciences (中國社會科學院) to work with local secondary schools for academic exchanges and serve as academic consultants for the schools. The Academy of Social Sciences is the highest academic institution for philosophy and social science research in China, and our school is honoured to be part of the project. The Principal and a Chinese and Chinese History Teacher Mr. Lee Ho Wing went to Beijing to visit the Chinese Academy of Social Sciences and held discussions with the ten selected scholars. The scholar assigned to our school had been scheduled to visit St. Paul's College in October 2024 to give a series of lectures to both our students and our teachers.



SUPPORT FOR STUDENT DEVELOPMENT

1. CAREERS GUIDANCE

The Careers and Life Planning Team comprised nine teachers with the Careers Master, Mr. Ng Ting Fai, as the Convenor and Mr. Lo Chin Lam as the Careers and Life Planning Officer. The team provided information, counselling and education on local career choices and study opportunities for students in all forms. In addition, students were provided with information and guidance about overseas study options, and received support for scholarship applications and nominations for academic and vocational programmes. The team, assisted by members of the Careers Club, organised talks and exhibitions, and maintained a reference collection and a careers corner in the College Library.

1.1 Form Specific Programmes

For Pre-Form One students, a career session was held during the bridging programme on 22nd August 2024 to raise students' awareness of the importance of career and life planning in secondary school life.

For Form One, based on values promoted in the school-based values education, four resource sets, including worksheets and videos, were prepared for form teachers' use in form teacher periods between 19th December 2023 and 4th March 2024. The topics covered included a growth mindset, honesty, good manners and empathy. With the help of St James' Settlement, a self-understanding workshop was organised for Form One students to enrich their understanding of self and work values, and help them understand the importance of career and life planning. The workshop was conducted during a Life Education lesson on 6th March 2024.

For Form Two, based on values promoted in the school-based values education, a total of five worksheets were prepared for form teachers' use in form teacher periods between 2nd October 2023 and 4th March 2024. The topics covered included occupations, future life, professional ethics, personality traits and workplace communication.

For Form Three, a parents' evening was held on 13th October 2023 to familiarise parents and students with the International Advanced Level curriculum and assessments. Another talk was held on 10th November 2023 to help them understand the senior secondary curriculum as well as the importance of self-understanding and making educational choices based on thorough consideration of different factors such as interests, abilities and post-secondary pathways. Besides, we continued to offer the John Holland's Self-Directed Search (SDS) programme through social workers from the Hong Kong Family Welfare Society as a tool to help students identify their more prominent personality traits, carrying out life planning and choosing suitable HKDSE electives. Students completed the SDS questionnaire on 14th March 2024, and attended a debriefing session on 24th March 2024. In addition, on 27th April 2024, Mr. T. F. Ng, Ms. T. S. Chan, three Form Four top academic performers and two parent representatives participated in a sharing session on senior secondary education and university applications. They engaged in a fruitful discussion and frank exchanges on a wide range of topics, including school-based and external career programmes and senior secondary school life.

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For Form Four, three programmes were organised: mentorship, career and guidance lessons and job shadowing. Details of the Mentorship Programme were included in the section about mentorship. Besides, career and guidance lessons were conducted for Form Four students. School-based materials were used to introduce the concept of career and life planning, different study skills and the world of work. Students were also asked to write a letter to self about their study goals set based on the SMART principle. The help of St. James' Settlement was also solicited to conduct workshops on interview skills for Form Four students. The last programme held for Form Four was the job shadowing scheme where participants got an up-close look at different professions, including law, accounting, dentistry, financial planning, medicine, law, metaverse, physiotherapy and technology.

For Form Five, the four programmes organised were career and guidance lessons, a talk on preparing for overseas university applications and writing personal statements, the Careers Fair, a university visit and an internship programme.

In career and guidance lessons, students learnt about the latest trends in further studies and gained better self-understanding through a career interest inventory on the "My Learning Portfolio" platform managed by the Education Bureau. They were also equipped with skills for writing self-account essays.

On 24th November 2023, Form 5F visited the Hong Kong University of Science and Technology. The visit started with a presentation by the Admissions Office, followed by demonstration chemistry experiments at a synthetic laboratory, a financial analysis workshop and a campus tour. On 26th March 2024, a group of 5F students and The High School Affiliated to Xi'an Jiaotong University students had guided a faculty tour at the Tam Wing Fan Innovation Wing, and attended an information session held by the Faculty of Engineering at the University of Hong Kong.

On 4th July 2024, the whole form participated in the Careers Fair held at the school. The event was co-organised by the school, St Stephen's Girls' College and Ying Wa Girls' School. There were a total of 26 participating institutions or organisations in the fair. The event provided an opportunity for students to explore different study options offered by local and overseas institutions, and work opportunities in different sectors. The talk on overseas opportunities and personal statements held on 15th July 2024 covered preparation that Form Five students needed to make during the summer break. Moreover, students gained valuable work experience in different professions, including accounting, financial planning, law, medicine and physiotherapy.

For Form Six, we organised briefing sessions for students, Form Six parents' evenings, career and guidance lessons, the Careers Awareness Week, talks on preparation for HKDSE Results Day, a talk on preparation for IAL Results Day, and information talks on local and overseas study opportunities. On 19th September 2023, another briefing session was held to explain the career programme, important dates and considerations for overseas university courses. On 20th September 2023, a briefing session provided students with details about the submission of self-account information. There was also an online briefing session about the School Nominations Direct Admission Scheme on 15th October 2023.

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The first parents' evening was held on 21st September 2024 to help Form Six students and parents keep abreast of important events and dates, including those for university applications through JUPAS, UCAS, CommonApp and non-JUPAS platforms, and the latest trends in further studies.

Four local university information talks were held between September and November 2023. Representatives from these institutions paid visits to 6F between September and November 2023 to highlight the characteristics of their programmes. To ensure that students made well-informed choices, the team organised the Careers Awareness Week in November, offering small group counselling to students. On 23rd November 2024, Information and Communication Technology students visited the Faculty of Engineering at the University of Hong Kong to learn more about the admissions policy and facilities.

On the last day of school for DSE classes (1st March 2024), the team, in collaboration with the Guidance Team and our social workers, provided students with exam preparation tips and reminders about university applications. On the second last day of school for the IAL class (25th April 2024), a similar session was held for 6F. Before the release of HKDSE results, a joint school JUPAS Q and A Session co-organised with St. Stephen's Girls' College and Ying Wa Girls' School took place via Zoom on 7th July 2024. In the session, the JUPAS Office and eight universities provided updates about the admissions policy and answered questions from Form Six students from different schools.

The Careers and Life Planning Team also conducted two talks, one for students on 10th July 2024, and one for parents on 13th July 2024, to give them reminders about strategies of modifying JUPAS choices and multiple pathways. On 12th August 2024, one talk was held for 6F regarding confirming conditional offers from local or overseas institutions and exploring study opportunities. Finally, on 17th July 2024 (HKDSE Results Release Day) and the few days that followed the two results release days respectively, career teachers advised students on their JUPAS choices, non-JUPAS choices, UCAS choices and other pathways.

1.2 Careers Information and University Fairs

Besides level specific programmes, to ensure that our students make well-informed higher education and career choices, the team invited representatives from different local and overseas universities to give admissions talks. The universities were the University of Cambridge, Durham University, the University of Toronto, the University of Leeds, Newcastle University, King's College London, Imperial College London, University College London, University of Exeter, the Hong Kong University of Science and Technology (Department of Finance), and the Chinese University of Hong Kong (Faculty of Law and Faculty of Medicine).

A careers book exhibition was held from 30th October to 10th November 2023. The exhibition introduced students to a broad range of careers, and provided them with helpful tips and advice on job seeking.

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On 7th May 2024, a group of students participated in a career exploration programme at Ocean Park, and visited different departments. Through the experience, the participants took a deep dive into career opportunities in the theme park industry and the tourism industry, and understood the importance of animal conservation.

On the evening of the same day, the school hosted the Australian University Fair where Ms. Eve Ching, Education Manager of Austrade Hong Kong, delivered an information session entitled Study Australia –

Discover Your Brilliant Future Self and 17 universities participated. Over 360 students and parents from different local and international schools visited the school and attended the event.

On 25th June 2024, a group of Form Four and Form Five students visited Hong Kong Aero Engine Services Limited. The visit began with an interactive information session about the company and different career pathways. This was followed by a plant tour, during which students learnt about the procedures involved in engine maintenance and component repair. The activity provided the students with an excellent opportunity to extend their learning beyond science classrooms and gain valuable insights into the industry.



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1.3 Mentorship Programme

This year, we celebrated the twentieth year of the Mentorship Programme. The programme consisted of three major events: the Inauguration Day, the Careers Day, and the Job Shadowing and Internship programme. 43 alumni volunteered to be the mentors of this cohort of Form Four students. The Inauguration Day was held on 27th January 2024. During the event, Form Four students engaged with alumni and bonded with like-minded peers. The Careers Day was held on 16th March 2024. The multi-discipline event co-organised by the Alumni Association and the Careers and Life Planning Team provided students with an opportunity to connect with alumni from diverse professional backgrounds and learn about a wide range of sectors, including artificial intelligence, banking, law, medicine, finance, urban planning and cultural tourism. Students also attended sharing sessions on CV writing.

1.4 Collaborations

The Careers and Life Planning Team collaborated with different parties, both within the school and with external providers, in the past year.

In collaboration with the St. Paul's College Alumni Association, the team ran the mentorship programme for the benefit of our senior form students to prepare them for university life and the workplace. With the Guidance Team, our social workers and the Special Educational Needs Team, the Careers and Life Planning Team provided holistic counselling services for our students, who had different counselling needs. Social workers also delivered sharing on emotional management at the Form Six Parents' Evening, the Last Day Info Session for JUPAS Students and the HKDSE Results Day. The team, together with the Other Learning Experiences Team, helped prepare Student Learning Profiles for Form Six students. With the Parent Teacher Association, the team held a sharing session on the senior secondary curriculum and school life for Form Three parents and students on 27th April 2024.

With the English Department, the team designed teaching materials about personal statements for Form Five, and organised a career talk about poets. With the help and understanding of the heads of different academic departments of the school, the team was able to arrange career guidance lessons, which were greatly important for the career education of our senior form students. The team also worked with the Chemistry Department in organising a visit to the Hong Kong University of Science and Technology on 24th November 2024.

Outside the school, with St. James' Settlement and the Hong Kong Family Welfare Society, we provided our Form One, Form Three and Form Four students with career workshops to enhance their self-understanding and facilitate career planning. We also collaborated with Ocean Park, St. James' Settlement and Hong Kong Aero Engine Services Ltd in organising company visits. With the support of the Hong Kong Association of Careers Masters and Guidance Masters (HKACMGM) and Hok Yau Club, members of the Careers and Life Planning Team attended talks, seminars and workshops on careers and further studies, including the JUPAS Update and Q&A Seminar on 26th October 2023 and the Hok Yau Club HKDSE Results Release Teacher Workshop 2024 on 21st June 2024. In addition, the JUPAS statistics platform maintained by HKACMGM and prospect guides by Hok Yau Club were very helpful to both our teachers and students.

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Students from St Stephen's Girls' College and Ying Wa Girls' School were invited to attend the Career Fair held on 4th July 2024.

Local and international schools were invited to attend the King's College London Information Session on 24th October 2023, the Imperial College London Information Session on 8th November 2023, the Joint Information Session by UCL, Imperial and King's on 19th February 2024, the Australian University Fair on 7th May 2024 and the JUPAS Q and A Session co-organised with St. Stephen's Girls' College and Ying Wa Girls' School on 8th July 2024.

1.5 Job Shadowing and Internship Programme

A number of job shadowing and internship opportunities were provided for our Form Four and Form Five students with the help of our alumni. They were Mr. Cassidy Wong, Dr. Ka-ki Lau, Dr. Keith Wan, Mr. Adrian Cheong, Mr. Brandon Chow, Mr. Shiu-chung Hui, Mr. Ivan Lau, Dr. Ting-fung Yu, Mr. Tim Yu, Prof. Raymond Liang, Mr. Alex Kot, Mr. Alex Wong, Mr. Jack Chan, Dr. Kelvin Ng, Mr. Garry Chan, Mr. Solomon Lam, Mr. Hing-fai Yip, Mr. Philip Yeung, Mr. Hubert Au-Yeung, Mr. Kevin Leung, Dr. Kacey Hau, and Dr. King-ho Cheung. The College thanks these alumni for their support and for providing current students with an opportunity to deepen their understanding of different professions and sectors.

2. STUDENT GUIDANCE

2.1 The Guidance Team

Guidance support work in the College was conducted mainly by the Guidance Team, which consisted of the Guidance Mistress, Deputy Convenor, three School Social Workers, two school-based Education Psychologists, eleven Guidance Teachers, and the Student Support Officer.

The School Social Workers, Mr. H. Y. Leung, Mr. J. Suen, and Miss W. M. Choi, were responsible for organising many prevention-focused guidance programmes and counselling groups as well as handling most individual counselling cases. Form Coordinators were responsible for early intervention work. In addition, family counselling was offered to parents if needed.

The College continued to utilise the school-based Educational Psychology Service from the Hong Kong Educational Psychologist Services Centre this year. For the past school year, Dr. Bernard Wong and Mr. Hung Wai Kuen, the Educational Psychologists (EPs), were stationed regularly at school from September to August. The EPs provided psycho-educational assessments for students with serious learning, behavioural and/or emotional difficulties, providing individual counselling and intervention sessions. The EPs also offered advice to teachers who handled students' problems and concerns during case conferences and case consultations. They also worked closely with Miss Kwong Kit Yi, the Special Educational Needs Coordinator, to make individualised examination arrangements and review the current policy for students with special educational needs.

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2.2 Guidance Programmes for Junior Forms

At least one guidance programme was organised for students in each form. For junior forms, workshops with the themes of 'Being a Gentleman', 'Self-care', 'Life Management', 'Positive Psychology', 'Emotional Management', 'Net Ethics: Cyber bullying', 'Net Ethics: Identifying Reliable Primary or Secondary Sources on the Internet', 'Curiosity in Sex', 'Impact of Media on Sex and Gender Image', 'Inclusive Education', 'Understanding Mental Wellness', 'Coping with Anxiety', 'Bereavement Education', and 'Life Appreciation' were conducted.

In order to give our Form One students opportunities to learn more about their classmates, the Discipline and Guidance Teams jointly organised the "Paul's Breakthrough" adventure-based 3-day-2-night training camps at the Don Bosco Youth Training Centre in Cheung Chau in October and November. Its aim was to inculcate in the student's important qualities such as self-discipline, perseverance and a caring attitude. The Form One students completed the activities through trust and teamwork, and took away useful life skills.

The annual Life Education Interclass competition was held for Form One students after the final examinations. They cooperated well to make class videos on a designated theme and their videos were shown to all Form One students to enjoy on 3rd July 2024.

Life Education Programmes conducted by the Student Health Service of the Department of Health were organised for Form Two students. The sessions aimed to promote skills that foster psycho-social health, such as self-understanding and acceptance, emotion and stress management, strategies for maintaining harmonious interpersonal relationships, and solving problems. Additional lessons on net ethics and sex education were designed and conducted by the Social Workers. Our Educational Psychologists offered talks on study skills during Life Education lessons for Forms One and Two.

Life Education Programmes for Form Three students focused on careers exploration and planning, interpersonal relationships, respectful attitudes towards sex, bereavement, supporting one another, understanding depression, and increasing coping means.

A drama counselling group was organised to enhance junior form students' concentration, communication skills, creativity, and self-understanding through basic training in drama and performance. Four counselling support groups, Magic Therapy Group, Interactive and Card Game Group, LEGO Wellness Group, and Self Enhancement Group, which aimed at helping participants undergo self-reflection, strengthen their social skills, time management, and problem-solving abilities, were formed with students with different needs in junior forms as participants.

The Wellness Ambassador Group was established for Form Two students with the primary goal of nurturing a positive mindset and cultivating an empathetic environment within the school campus.

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This initiative was designed to not only foster enthusiasm and boost self-esteem but also to encourage collaboration, provide mindfulness training, and facilitate sharing sessions. A visit to Mind Space at Castle Peak Hospital was organised. Leveraging their learnings from training workshops and the visit, the Wellness Ambassadors collaborated with the Peer Mentors, Guidance Club Committees, Educational Psychologist, and other student helpers to craft and implement a variety of handicraft mindfulness activities on Wellness Day, held on 26th April 2024. The objective was to promote positivity and well-being throughout the school community.

2.3 Guidance Programmes for Senior Forms

Talks were arranged on “Self-Management for the Senior Secondary School Life”, “Media and Sex”, “Resilience and Stress Management” and “The Importance of Sleep Health for Positive Well-being”.

To help senior form students relieve stress and facilitate self-understanding, the Experiential Art Therapy Group on personal growth was organised in March and April. Under the guidance of the professional trainer, the participants used different materials to create artworks to express their thoughts and feelings.

2.4 New Initiatives

A new guidance programme titled “The Importance of Sleep Health for Positive Well-being” was conducted for Form Six students. Dr. Esther Yuet Ying Lau from the Department of Psychology at the Education University of Hong Kong was invited to raise awareness about the significance of good sleep habits. She provided valuable strategies for developing an effective sleep routine and discussed the findings from the Form Six sleep questionnaire survey.

Furthermore, the Guidance Team collaborated with the Visual Art Department to organise a Magic Therapy Group this year. Following a selection process involving nominations and interviews, nine junior form students were chosen to participate in the group. Commencing in late February, the participants engaged in a series of training workshops led by Ms. Lee Miu Sheung, Head of the Visual Arts Department, Mr. Leo Leung, the school social worker, and two distinguished professional magicians, Mr. Armando Cheung and Mr. Marvin Lam. Besides imparting magic skills, the magicians focused on enhancing the students' public speaking abilities, emphasising techniques such as eye contact and vocal delivery. The participants were provided opportunities to showcase their magic talents during the Activity Week in March and at the Central and Western District Council Annual CYC Awards Ceremony on 7th May 2024.

The magic performance and parent-teacher sharing day on 17th May 2024 was a celebration of the success of the programme. Nearly twenty parents of the participants attended the event and were thrilled to witness the growth and development of their sons, especially as they confidently took the stage. The parents expressed immense pride and admiration for their children's performances.

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2.5 Leadership Training Course for Peer Mentors

A leadership training course for our Form Three students was organised by the Discipline and Guidance Teams from June to August 2024. The comprehensive 100-hour training included a variety of individual and team exercises, sharing and debriefing sessions held at school and an overnight camp in Pui O, as well as a practicum. Alumni who had been outstanding peer mentors were invited to conduct a sharing session on leadership skills. The School Social Workers held training sessions focusing on practical counselling skills, mediation, and conflict management. To further promote a positive culture of well-being among our students, the Peer Mentors attended a 12-hour Mental Health First Aid Certificate Course acknowledged by Mental Health First Aid International in June. The forty participants were then appointed as Peer Mentors to serve our new students and to foster a caring, welcoming and supportive learning community.

3. STUDENT DISCIPLINE

3.1 General Duties

The Discipline Team comprised the Discipline Master, Mr. Li Yu Hin, as the Convenor, Miss Chan Chung Yee, as the Deputy Convenor and ten teachers in 2023-2024. With the unstinting support of the team members, the Discipline Team collaborated with the Prefects' Council to maintain and promote good discipline in the College.

To help students understand the importance of punctuality and learn to respect time, Mr. Li Yu Hin and Mr. Leung Kiu Ching carefully monitored the weekly lateness and absence records of students prepared by the College Office, while the office staff, Mr. Chow Man Chung Eric, regularly checked the attendance records of students put into detention classes.

There were two Form Coordinators in each form. With Mr. Lee Ho Wo and Mr. Chu Fan Yi in Form One, Mr. Li Yu Hin and Mrs. Wai Li Kit Wa in Form Two, Mr. Chu Tsz On and Miss Chan Luk Nam in Form Three, the discipline of junior form students was closely monitored. As for senior forms, the Team had put Mr. Leung Kiu Ching and Miss Leung Wing Sze in Form Four, Miss Chan Chung Yee and Miss Yu Siu Chun in Form Five, and Miss. Shek Man Yi Jenny and Miss. Chan Hiu Lam in Form Six to Form coordinators.

In order to enhance students' civic virtues, the Discipline Team and the Prefects' Council designed and put up a poster with the theme of promoting classroom cleanliness in all classrooms. It was pleasing to see that the sense of responsibility and civic virtues of our students were enhanced.

Ever since the BYOD policy was implemented, students had been allowed to bring their iPads to school, and the Discipline Team and the Prefects' Council had been working together to remind students of the

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importance of proper use of their iPads. Clear guidelines with acceptable and unacceptable uses of iPad were introduced to them. Form Teachers were invited to work with the Discipline Team to monitor the boys' behaviour on using the iPad. Updated BYOD policy would be implemented in the new school year as well.

3.2 Collaboration with the Guidance Team and the School Social Workers

The Discipline Team worked closely with the Guidance Team, the Educational Psychologists, and the School Social Workers. A "Peer Mentor Scheme" was jointly organised by the Prefects' Council and the Guidance Club to promote a harmonious relationship between junior and senior form students. The two teams co-organised a series of talks for different forms as well.

In early June 2023, the Discipline Master, together with the Guidance Mistress, the School Social Worker, and the SEN Coordinator, had a meeting with Mr. Hui, the Deputy Head of the Primary Section and Mr. Li, the Convenor of student discipline to obtain important information about students who would be studying in Form One in the Secondary Section in the coming academic year. As usual, the conveners of the three teams worked together on the class allocation of the junior forms in mid-August 2023.

In late August 2023, the Discipline Master and the Guidance Mistress had a meeting with the external students from Form Two to Form Five, accompanied by their parents. In the orientation session, important school rules as well as some "survival tips" were introduced to the new students.

Our school social worker, Mr. Jacky Suen, organised a training session for our Form Three and Form Four new Prefects to equip them with leadership skills and essential techniques for handling various types of school emergencies in early November 2023.

The Discipline Team and the Guidance Team co-organised the Leadership Training Course for our Form Three students after the final examination in late June 2024. The course aimed to equip students with enhanced communication skills and develop their leadership qualities, which would be essential for them to carry out their duties when they become student officials in any of the student organisations in the future. Forty applicants, including our Form Three Prefects, were selected and completed a five-day Campus Training during the post examination period. They would help in the Form One Breakthrough Camp in the new school year to complete the course.

3.3 Collaboration with the SEN Team

The Celebrating Diversity Programme, an anti-bullying event co-organised by the SEN and Discipline Teams and inaugurated by the Project Aspire team of The Education University of Hong Kong (EdUHK), ran smoothly on 26th March 2024. Mr. Ivan Ma, the Assistant Project Manager of the Project Aspire, hosted the event to promote understanding of peers with Autism Spectrum Disorder (ASD), with assistance from the student helpers of the EDUHK.

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3.4 Collaboration with the OLE Team

As to develop empathy and compassion among Prefects, the new prefects were arranged to take part in a service project namely “Poverty: Know more about subdivided flats” which was organised by the Caritas Mok Cheung Sui Kun Community Centre, on 27th March 2024 and 28th March 2024. A preparatory workshop was held on 27th March 2024 to enable the Prefects to have a deeper understanding of the severe problem of poverty in Hong Kong. They gained valuable insights into the grim living conditions of local people below the poverty line. On the next day, our Prefects had first-hand field experience of the poverty situation in Hong Kong through various activities including a simulation activity involving designing a living space plan for a subdivided unit, making meals on a CSSA payment recipient’s budget (\$12.00/meal) and use the VR system to experience the living environment of the subdivided flats.

3.5 Enhancing students’ law-abiding awareness

As for enhancing students’ law-abiding awareness, programmes about theft, bullying, and sexual crime were organised by the Discipline Team and the Police Community Relations Office Western District in early September 2023. The School Liaison Officer, Sergeant Tam, was invited to discuss the above topics with our Form Two and Form Three students. The Law & New Generation and School Talk, organised by the Law Society of Hong Kong, was also arranged for senior form students in mid-October 2023. The theme was on Internet related crimes.

3.6 Working with the Prefects’ Council

The Discipline Team worked closely with the Prefects’ Council, led by Lau Ethan Ambrose (6F), from September 2023 to February 2024.

To promote good discipline among our students, the Committee Prefects of the Prefects’ Council organised the Form One Orientation Programme during the Form One Parents Orientation Day held on 31st August 2023. The programme aimed to introduce the structure of the Prefects’ Council and explain various important school rules, as well as the significance of proper manners and conduct.

Our Prefects provided timely guidance and support to our junior form students. Six senior Prefects were assigned as Class Prefects for the six Form One classes to assist the new students in adapting to their new school life and monitor their learning progress during the first two months. Some Form Three Prefects were selected as mentors for the new Form Three external students.

In March 2024, Shek Chi Chung (5B) was appointed as the new Head Prefect by the Principal, with Chan Sung Long (5D) and Liang Yuezhe Joe (5E) appointed as the Second Head Prefects. The members of the Prefects’ Council Committee included Wong Bryan Marcus (5A), Lai Shun Ming Mason (5B), Mok Chun Daniel (5C), Poon Chung Hei (5D), Leung Pak Hei (5E), Tam Louis (5E), Yu Chun Chai (5E), and Chan King Yeung (5F). Nine Prefects with outstanding performance were awarded certificates to acknowledge their contribution to the College throughout the year. These Prefects

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were Tse Shing Yau (3A), Chan Chun Hei (3B), Choi Kwok Hei Elvis (3B), Chiang Ka Him Ryan (3C), Ho Man Wui (3D), Wong Samuel Hon Yee (3D), Cheng Chun Kit (4C) and Lau Chun To (4F).

The annual Discipline Week took place from 22nd April 2024 to 26th April 2024. Primarily organised by the Prefects' Council, this five-day campaign aimed to reinforce and enhance students' understanding of school rules and promote a prevalent culture of discipline and order on campus.

The Prefect Recruitment was conducted after the final examination, and face-to-face interview sessions were resumed. Twenty-nine students from Form Two to Form Four were selected and would serve as new Prefects in the upcoming school year.

The annual Prefects Camp, organised by the Prefects' Council, was successfully held from 23rd to 24th August 2024, a 2-day 1-night camp held at Don Bosco Camp in Cheung Chau. The camp aimed to foster good relationships among Prefects and provide training for the new Prefects to develop teamwork and leadership skills.

3.7 Prefects as the ambassadors of the College

The Prefects' Council always took pride in maintaining discipline, serving as ambassadors of the College in various important events such as the 170th Anniversary Dinner held at the Grand Hall of the Hong Kong Convention and Exhibition Centre on 3rd December 2023, the seminar “「長夜有聲」中西區聯校文學講座” organised by the Chinese Department on 8th May 2024 in which Professor Chu Yiu Wai Stephen, Director of the Hong Kong Studies Programme, the University of Hong Kong and Pop Star Serrini (Ms Leung Ka Yan) were the guest speakers.



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Prefects also assisted in the Chinese Olympians' official visit to the College on 30th August 2024. The guests included the 10 gold medalists of the Chinese Olympians, representatives from the Liaison Office of the Central People's Government in the Hong Kong S.A.R., Dr. Choi Yuk-lin, JP, the Secretary for Education of the Hong Kong S.A.R. etc. Prefects also had to help with the security check guided by the police, escorting the guests and the participants to their designated seats, and maintaining discipline.

3.8 The Distinguished Prefect Assemblies

The Distinguished Prefect Assemblies Series were held on 15th November 2023 and 22nd November 2023 respectively.

The College had the privilege of inviting Mr. James Chan Yum-Min, a distinguished Prefect alumnus who graduated from St. Paul's College in 1988 and currently the CEO and executive director of the Hong Kong Housing Society, to speak at the morning assembly. In the Distinguished Prefect Assembly Series Part 2, we were delighted to have Mr. Yeung Kwok Mung, the Chief Executive Officer and Executive Director of Tom Group Limited, as our guest speaker.



HOME SCHOOL PARTNERSHIP



The St. Paul's College Parent Teacher Association (PTA) was established in October 1994. In 2023-2024, four hundred and ninety-four families joined the Association. The 30th Annual General Meeting (AGM) of the PTA was held on 14th October 2023, during which eight parent members were elected to serve on the Executive Committee: Ms. Lee Sin Ho, Mr. Man Yu Wai, Ms. Ho Ching Jennifer, Ms. Chan Man Yee, Mr. Kuan Yuk Kin, Mr. Cheng Wah On, Mr. Yeung Man Tat and Ms. Yung Wai Man Teresa. At the first executive committee meeting held after the AGM, Mr. Yeung Man Tat was elected Chairman. Three other parents, Ms. Ng Hoi Yin, Ms. Lam Hay Ling and Ms. Tau Pui Shan Lina were invited to serve as additional committee members.

Also, Ms. Tam Ha Kei Abby and Mr. Lam Albert kindly agreed to serve as Consultants, while Ms. Law Pui Kwan Fiona was appointed as Honorary Auditor.

The PTA organised two talks and a workshop this year focused on health and medicine. The first talk, held on the evening of 24th November 2023, was presented by Professor Patrick Ip (葉柏強), a clinical professor in the Department of Paediatrics and Adolescent Medicine at the HKU School of Clinical Medicine and an alumnus. Professor Ip's speech, titled "The Important Factors Affecting the Healthy Growth of Students in Hong Kong," captivated an audience of over ninety parents and students from both our College and Primary School.

The second talk, held on 16th December 2023, focused on Chinese medicine and its application in treating pain. The speaker was Dr. Yue Kin Man, Kevin (余堅文博士), an adjunct associate professor in the Teaching and Learning Division of the HKBU School of Chinese Medicine, also an alumnus. This topic was further explored in a workshop led by Dr. Yue on 20th January 2024. Over one hundred and thirty teachers, parents, and students attended the Chinese medicine talk and workshop.

To provide support to parents and students, the PTA organised sharing sessions and parent support groups. A Forms One and Two parents' meeting was held on 11th November 2023, in which parents discussed adapting to new school life and balance of study and play. Parent Support Group meetings on 9th December 2023 and 11th May 2024 provided opportunities for parents to share with each other the challenges and tips of building positive parent-child relationships. Additionally, the PTA sent representatives to speak at the Forms Three and Four parents' meeting, organised by the School Careers Team, that focused on senior secondary subject selection and planning for tertiary education, on 27th April 2024.

In terms of excursions, the PTA organised a picnic and a visit on 25th February 2024 and 9th July 2024, respectively. The picnic was a full-day event for one hundred and twenty-three parents and students, who visited Sha Tau Kok and the Ping Shan Heritage Trail, enjoyed a seafood lunch at Lau Fau Shan, and had a BBQ dinner at Kam Tin. The visit to the Police Tactical Unit (PTU) Headquarters in Fanling and the Marine Regional Headquarters in Sai Wan Ho was made possible through arrangements made by our police alumni under the Hong Kong Police's Project Legacy. This visit provided an eye-opening experience for a limited group of sixty parents and students.

The PTA celebrated its 30th anniversary this year by organising a reunion dinner and producing special edition souvenirs. The PTA 30th Anniversary Reunion Dinner was held on 23rd March 2024, at the School Hall. Many current and former PTA chairpersons and committee members attended, where they sang songs, shared fond memories, and reconnected. Special edition red packets for this year's Lunar New Year, the Year of the Dragon, were designed and sold in December 2023. The red packets, available in three styles, were so popular that they quickly sold out, necessitating a recall for additional supplies to meet demand. Also, a special edition leather belt was produced, and all students received one for free in May 2024.

HOME SCHOOL PARTNERSHIP

The PTA once again partnered with our counterparts from King's College to organise a Joint School Talk on 13th July 2024. The speaker, Dr. Lam Chiu Ying (林超英博士), former Director of the Hong Kong Observatory and an alumnus of King's College, delivered a lively speech titled "How to Help Our Children Grow Happily." The school hall at King's College was filled to capacity with an audience of two hundred fifty-five parents and students. After the talk, each participant received a 10-hole diatonic harmonica and stayed for a workshop on playing the harmonica, led by Mr. Rocky Lok (駱英棋), Consultant and former Chairman of the Hong Kong Harmonica Association, also an alumnus of King's College. The joint school PTA event concluded with the audience successfully playing a few simple tunes on their harmonicas and taking a tour of the declared monument of the King's College building.

To provide more varied activities for parents and opportunities for them to connect, several interest classes were organised. These included a cookery class for making chocolate bars and mango sticky rice dumplings, taught by Mr. Albert Lam, Honorary Consultant of the PTA Committee, on 25th May 2024. Additionally, there was a voice and presentation skills training course titled "How to Improve Voice Production to Enhance Mental Health," conducted by Ms. Eva Lau, a speech expert and Founder of Voice Up, on 1st June 2024. Finally, a Joint School Yoga and Singing Bowl Therapy Class with the King's College PTA was held on 29th June 2024.

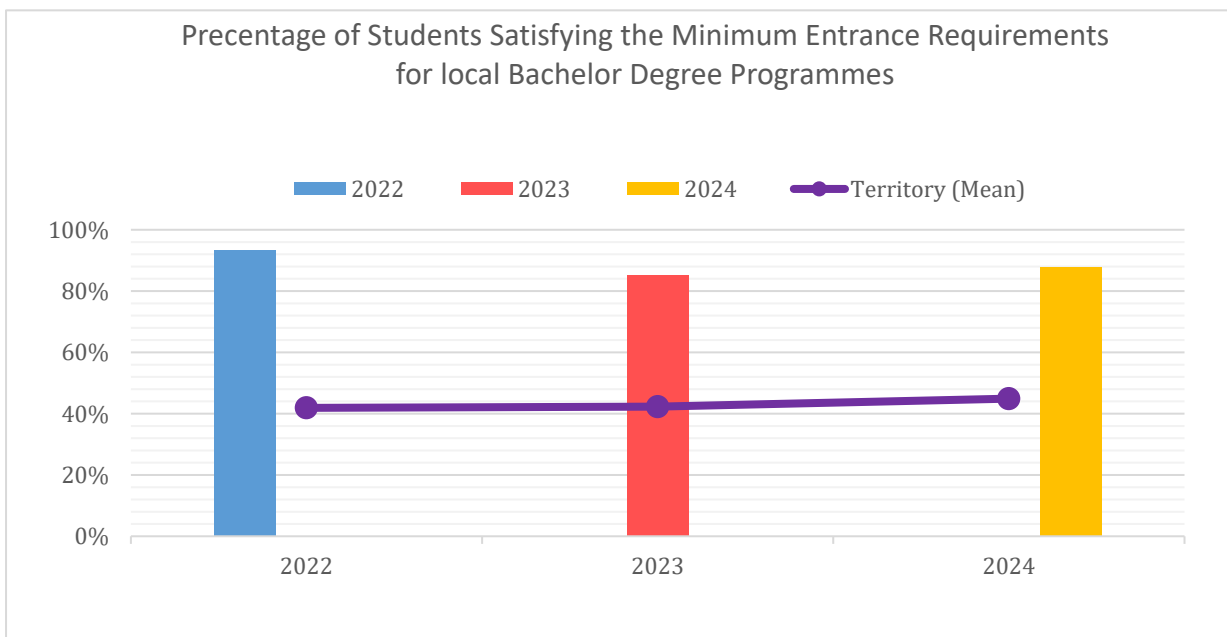
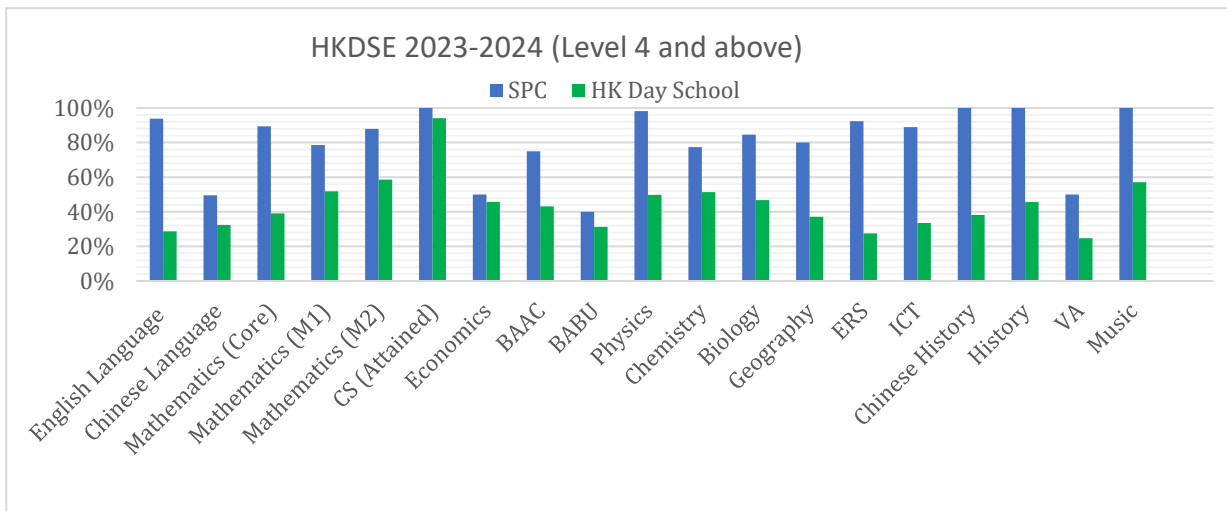
Being part of the school community, the PTA was actively involved in numerous school events. Between 6th and 10th November 2023, the PTA and the school's Green Club jointly organised a Campaign for the Collection of Used School Uniforms. On the annual Sports Day, held on 5th December 2023, the PTA organised teams to participate in relay races. The parent teams won silver and bronze medals in the 4 x 100 m Relay Race against the teacher teams, and a record thirty-five parent-child pairs joined the Parent-Child 2 x 100 m Relay Race. Once again, our Form Six graduates received a souvenir — a blue retractable umbrella — from the PTA on their Speech Day, 8th December 2023. The PTA was also invited to set up side-show stalls for food and games during the Christmas Carnival on 14th December 2023, which took place during Gospel Week. Additionally, the PTA provided help on Sherlock Holmes Day, organised by the English Department, on 5th March 2024. On Parents' Day, 3rd February 2024, the PTA set up a stall in the school hall to sell souvenirs while engaging with the continuous flow of parents visiting to meet their children's form teachers.

The PTA distributed its 32nd issue of the Newsletter in July 2024, just before the summer holiday. The Newsletter documented all the achievements the PTA accomplished this year. Among these achievements, five dedicated parent committee members - Mr. Yeung Man Tat, Mr. Cheng Wah On, Ms. Yung Wai Man Teresa, Ms. Chan Man Yee, and Ms. Tau Pui Shan - were recognised with the Outstanding Parent Volunteers Award, organised by the Federation of Parent Teacher Associations Hong Kong Island on 1st July 2024. This award celebrated their significant contributions to fostering strong home-school cooperation.



PERFORMANCE OF STUDENTS

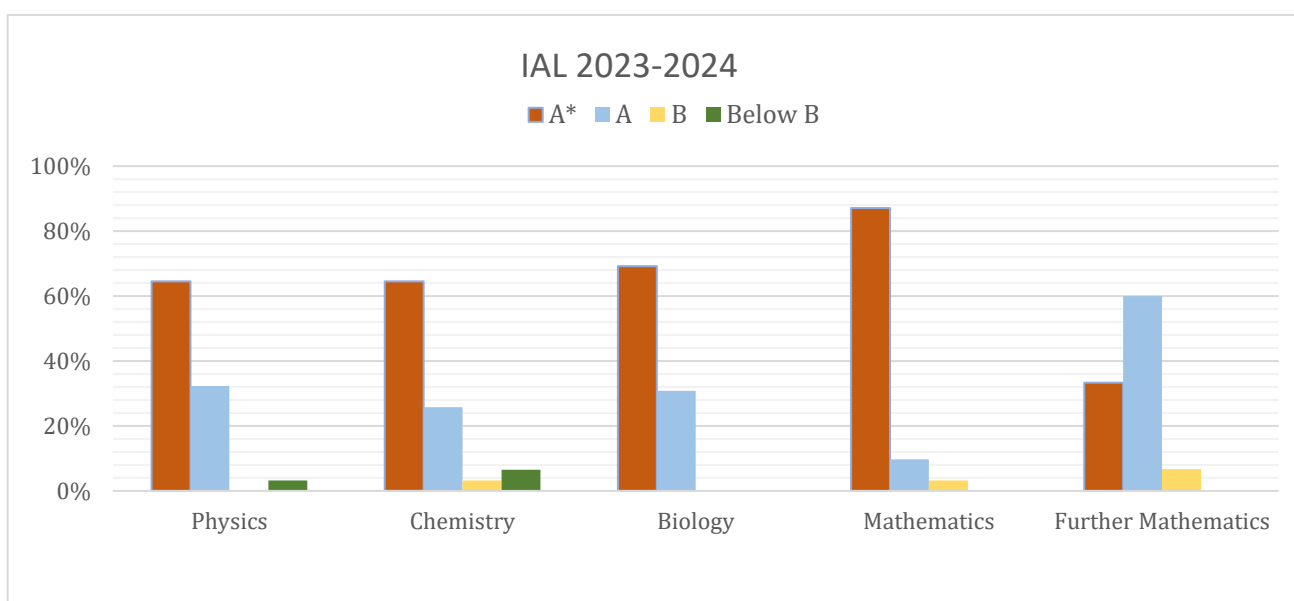
1. HKDSE RESULTS



PERFORMANCE OF STUDENTS

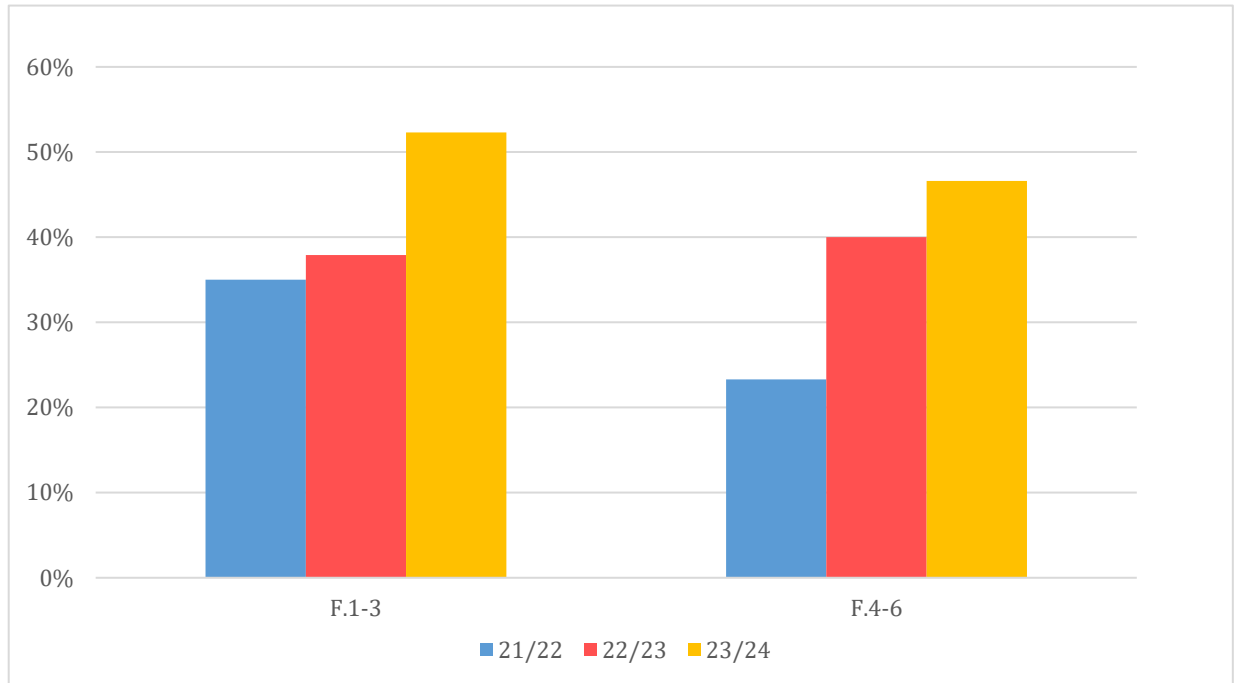
2. INTERNATIONAL ADVANCED LEVEL (IAL) RESULTS

Of our thirty-one IAL graduates this year, eleven of them achieved A*, the highest grade, in four subjects. An overwhelming majority of the remaining students obtained grade A* in one to three subjects. Of the 99 grades this cohort achieved, 57 of them were grade A*.

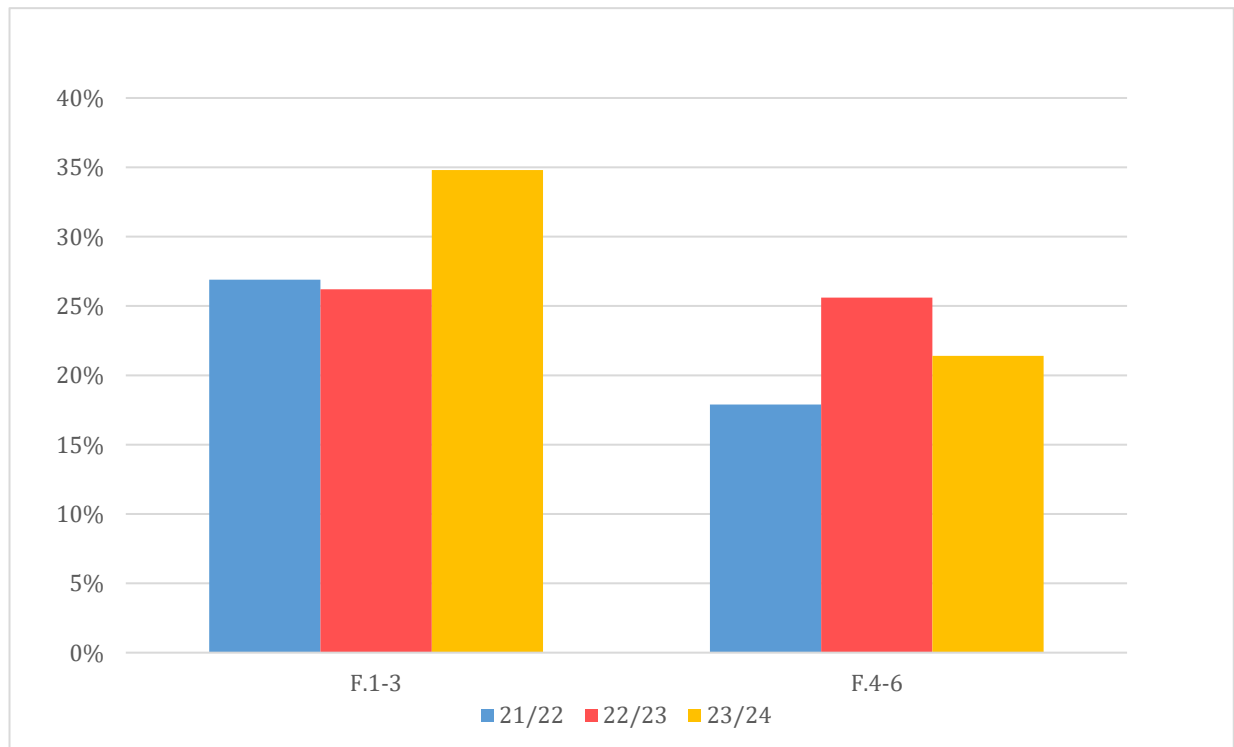


PERFORMANCE OF STUDENTS

3. STUDENT PARTICIPATION IN INTER-SCHOOL EVENTS



4. STUDENT PARTICIPATION IN UNIFORM/ SOCIAL AND VOLUNTARY SERVICES GROUPS



PERFORMANCE OF STUDENTS

5. INTER-SCHOOL ACTIVITIES AND AWARDS WON IN 2023-2024

MUSIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Group / Student(s)
1.	76 th Hong Kong Schools Music and Speech Association	Secondary School Choir - Foreign Language - Boys - First Division - Junior - Age 15 or under, treble voice only - FIRST/GOLD	St. Paul's College
2.	76 th Hong Kong Schools Music and Speech Association	Church Music - Foreign Language - Secondary School Choir (Age 19 or under - SATB) FIRST/GOLD	St. Paul's College & Good Hope School
3.	76 th Hong Kong Schools Music and Speech Association	Concert Band - Secondary School - Intermediate SECOND/SILVER	St. Paul's College
4.	76 th Hong Kong Schools Music and Speech Association	中學合唱團 - 中文 - 男子 - 第一組別 - 初級組 - 15 歲或以下 · 只限童聲 SECOND/SILVER	聖保羅書院

PERFORMANCE OF STUDENTS

MUSIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Group / Student(s)
5.	第 76 屆香港學校音樂節	中學合唱團 - 中文 - 混聲 - 第一組別 - 初級組 - 15 歲或以下，只限童聲 SECOND/SILVER	聖保羅書院、 德望學校
6.	76 th Hong Kong Schools Music and Speech Association	Woodwind Ensemble - Secondary School (Quartet, Quintet and Octet) SECOND/GOLD	St. Paul's College
7.	76 th Hong Kong Schools Music and Speech Association	Symphony Orchestra - Secondary School - Senior THIRD/SILVER	St. Paul's College
8.	76 th Hong Kong Schools Music and Speech Association	Tom Lee Music Prize for Piano Ensemble - Secondary School THIRD/GOLD	St. Paul's College
9.	76 th Hong Kong Schools Music and Speech Association	String Ensemble - Secondary School - Junior THIRD/GOLD	St. Paul's College
10.	76 th Hong Kong Schools Music and Speech Association	Piano Solo - Composer of the Year FIRST/GOLD	Ho Ching Ho
11.	76 th Hong Kong Schools Music and Speech Association	Viola Solo - Intermediate FIRST/GOLD	Siu Chak Sum

PERFORMANCE OF STUDENTS

MUSIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Group / Student(s)
12.	76 th Hong Kong Schools Music and Speech Association	Flute Solo - Secondary School – Junior FIRST/GOLD	Loo Anchor
13.	76 th Hong Kong Schools Music and Speech Association	Graded Piano Solo - Grade Eight SECOND/GOLD	Tsui Tse Sen Dickson
14.	76 th Hong Kong Schools Music and Speech Association	Piano Solo – Composer of the Year SECOND/SILVER	Chan Yin Chung Sean
15.	76 th Hong Kong Schools Music and Speech Association	二胡獨奏 - 高級組 SECOND/SILVER	楊厚樸
16.	76 th Hong Kong Schools Music and Speech Association	獨唱 - 公開組 - 中文 - 女 中音 / 假聲男高音 SECOND/SILVER	鄭敬義
17.	76 th Hong Kong Schools Music and Speech Association	Vocal Solo - Open - Foreign Language - Mezzo-Soprano /Countertenor SECOND/SILVER	Cheng King Hei
18.	76 th Hong Kong Schools Music and Speech Association	Scholarship for Stringed Instruments THIRD	Kwong Yan Lok (Violin)
19.	76 th Hong Kong Schools Music and Speech Association	Violin Solo – Grade Eight THIRD/GOLD	Kwok Dik Shun Ayden

PERFORMANCE OF STUDENTS

MUSIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Group / Student(s)
20.	76 th Hong Kong Schools Music and Speech Association	Alto Saxophone Solo - Secondary School – Senior THIRD/GOLD	Cheung Ho Lam
21.	76 th Hong Kong Schools Music and Speech Association	Graded Piano Solo - Grade Three THIRD/SILVER	Zhang Renli
22.	The 9 th Singapore International Band Festival 2024	Gold Award	St. Paul's College
23.	The Hong Kong Youth Music Interflow – intermediate level	Gold Award	St. Paul's College
24.	The 4 th Matsuev Grand Piano Competition	Laureate holder	Chan Yun Hei Thales
25.	76 th Hong Kong Schools Music and Speech Association	The Piano Solo for composer of the year - First Prize	Ho Ching Ho
26.	76 th Hong Kong Schools Music and Speech Association	Viola Solo – Intermediate Class - First Prize	Siu Chak Sum
27.	76 th Hong Kong Schools Music and Speech Association	Flute Solo – Junior Class – First Prize	Loo Anchor

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
28.	Inter-school Archery Cup	A grade: 4th B grade: Champion C grade: Champion Overall: 2nd	Chan Yu Hin - C grade (Champion) -Chen Xuhong William - C grade (2nd)
			Lee Wing Yin -A grade Long Jump & Triple Jump (Champion)
			Leung Kin Shing - A grade 400m (Champion)
			Vrijmoed Justin - A grade 400m (2nd)
29.	Inter-school Athletics Championships (D.2)	A grade: Champion B grade: 4th C grade: 13th Overall: 6th	Chan Yat Cho - B grade Triple Jump (2nd) & Long Jump (3rd) Yiu Cheuk Kiu - B grade Javelin (2nd)
			Shek Tin Long - C grade 400m (4th)
			A grade 4x400m Relay – Champion
			A grade 4x100m Relay - 3 rd
			B grade 4x100m Relay - 2nd
30.	Inter-school Championship (D.1) All Hong Kong Schools Jing Ying Competition	A grade: Champion B grade: 2nd C grade: Champion Overall: Champion Overall: 4th	

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
31.	Inter-school Championship (D.1)	A grade: 6th B grade: 6th C grade: 8th Overall: 10th	
32.	Inter-school Tenpin Bowling Competition	Overall: 10th	Vrijmoed Justin- A grade (6th) Hung Ling In - A grade (7th) Tsui Hin Fung - B grade (2nd) Szeto Pak Hei - B grade (7th) Ng Lucas - B grade (10th) Chow Chun Lok Alvin- C grade (4th) Liu Chun Hay Hayden (9th)
33.	Inter-school Cross-country Competition (D.3)	A grade: Champion B grade: Champion C grade: Champion Overall: Champion	
34.	Inter-school Fencing Competition	Epee: 16th Foil: 7th Sabre: 13th	Law Tin Yat Barret - B grade Sabre (2nd) But Tin Yui - C grade Foil (champion)
35.	Inter-school Football Competition (D.2)	B grade: 5th Overall: 10th	
36.	Inter-school Handball Competition (D.2)	A grade: 3rd B grade: 4th C grade: 4th Overall: 2nd	

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
37.	All HK Inter-secondary Schools Competition	Overall: 3rd	Kwong Yat Nam - 200m Obstacle Swim (7th)
			Keung Pui Nam -100m Manikin Carry with Fins (6th)
38.	All HK Inter-secondary Schools Life Saving Competition	Senior grade: 4th	Lee Donald Cheuk Yiu - 100m Manikin Tow with Fins (4th) - 200m Super Lifesaver (7th)
			4x25m Manikin Carry Relay (5th) -4x50m Medley Relay (4th)

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
39.	Inter-school Championships (D. 1)	A grade: 6th B grade: 9th C grade: 5th Overall: 6th	-Kwong Jacob Yat Nam – A grade 200m Medley (4th) -Law Lok Hei - A grade 50m Freestyle (4th) -Liu Siu Fung - B grade 200m Medley (4th) -Li Louis Ka Wo - C grade 50m Back (3rd) - C grade 100m Freestyle (4th) -C grade 4x50m Freestyle Relay (4th)
40.	Inter-school Championships (D.1)	B grade: Champion C grade: 4th Overall: 3rd	
41.	The AS Watsons Group	Hong Kong Students Sports Award	Wong Lok Yin Isaac
42.	Bank of China	HK Rising Star Award	Sun Man Hei

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
43.	HKDSE Examination 2024	The Highest Scorer who achieved Level 5** in six subjects	Yang Feichi
44.	The Harvard Club of Hong Kong	2024 Harvard Prize Book	Lam Tai Yin Liang Yuezhe Wong Christopher Kin On
45.	The Princeton Club of Hong Kong	2024 Princeton Club Book Award	Poon Chung Hei
46.	Sir Edward Youde Memorial Fund	The Sir Edward Youde Memorial Prize for Senior Secondary Students 2024	Yang Feichi Tang Shiu Hang
			Fan Siu Lung
			Wong Kin On Christopher
47.	The Hong Kong Secondary School Health Exhibition Presentation Competition 2023 organised by the Medical Society at the Chinese University of Hong Kong.	Gold Award And the High Distinction Award	Cheung O Long Mak Wai Nok Enoch Woo Hiu Chit Issac Chan Wing Hei

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
			Lam Tai Yin
48.	The 2023 BOCHK & UNESCO HK HK-GBA Secondary School Model UNESCO Conference on World Heritage	The Grand Best Delegation award	Cheng Paak Hei Wong Kin On Christopher
49.	Youth Arch Foundation	The Hong Kong Island Outstanding Student Award in the Senior Division and Junior Division	Leung Pak Hei Bosco Sheung Ching To
50.	The International Junior Science Olympiad - Hong Kong Screening 2024	Second-class honours	Lei Yam Ki Fong Hoi Lap Clifford Chan
51.	The International Junior Science Olympiad - Hong Kong Screening 2024	Third-class honour	Brian Lam Lincoln Ng
52.	Hong Kong Society for Education In Art	The Grantham Visual Arts Awards	Hung Chi Ho
53.	The Western District Carlton Trophy Selection Competition.	Championship	The 10th Hong Kong Scout Group
54.	The Central and Western District Youth Award Scheme	Merit Award	Au-Yeung Anton Lai Shun Fai Max

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
55.	The inaugural Sichuan-Hong Kong-Macao Youth Science Competition	First Honours prizes	Ng Shing Hei Lincoln Lin Chun Kwan
56.	The PolyU Science Young Talents Competition organised by Faculty of Science, The Hong Kong Polytechnic University	Second runner-up	Lam Tai Yin Tang Long Hey Harvey Wong Ho Him Wong Kin On Christopher
57.	The Hong Kong Federation of Youth Groups English Public Speaking Contest 2024	First runner-up in the Junior Division	Li Muk Yi
58.	The Hong Kong Federation of Youth Groups English Public Speaking Contest 2024	Merit award in the Senior Division	Yim Wai Lun Warren
59.	The Hong Kong Junior Secondary Chinese History Knowledge Competition organised by the Education Bureau	Second Runners-up	Lee Hong Kiu Zhang Chenyi Chan Kwan Chak Kurtis Chan Chak Kiu Ambrose
60.	The UNESCO Form 5 EMI debate competition	Champions	Wong Kin On Christopher Cheung O Long Liang Yuezhe

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
61.	The 41st Hong Kong Mathematics Olympiad 2024 co-organised by The Education University of Hong Kong and the Mathematics Education Section of the Education Bureau	Second-Class Honours	Ng Ethan Thomas Wong Ho Him
62.	The 41st Hong Kong Mathematics Olympiad 2024 co-organised by The Education University of Hong Kong and the Mathematics Education Section of the Education Bureau	Third-Class Honours	Yim Wai Lun Warren
63.	The 41st Hong Kong Mathematics Olympiad 2024 co-organised by The Education University of Hong Kong and the Mathematics Education Section of the Education Bureau	Merit	Wang Chris Sen Yu
64.	The Hong Kong Hua Luo-geng Cup Mathematics Competition 2024	Gold Award, Silver Award and Bronze Award	Ma Muhan Lam Ip Fung Lei Yam Ki Ng Ethan Thomas
65.	The Hong Kong Mathematical High Achievers Selection Contest	First prize	Ng Ethan Thomas Chang Lok Hang
66.	The Hong Kong Mathematical High Achievers Selection Contest	Second prize	Kwok Kei Chun Leung Ching Hon
67.	The Hong Kong Mathematical High Achievers Selection Contest	Third prize	Wong Chi Yi

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
68.	The Drama Fest organised by the Association of English Medium Secondary Schools	Best Performer Award	Chan Yat Nam
69.	The Greater Bay Area Grand Final	Second Place	Lee Nim Ching
70.	The Hong Kong Final at the 2nd "Kids' Voice" Cup Speech and Storytelling Competition 2024	Championship	Shiu Chun Fai
			So Joshua Chun Him
71.	The 2024 Secondary School Model UNESCO Hong Kong and Greater Bay Area Conference	Best Delegation	Wang Chris Sen Yu
			Yeh Yuhao
72.	The 2024 Secondary School Model UNESCO Hong Kong and Greater Bay Area Conference	Best Strategy Award	Shiu Chun Fai Lam Tai Yin Chan Hei Yu
73.	The Hong Kong Olympiad in Informatics	Bronze medals in the Senior Group	Wong Wang Wai
74.	The Hong Kong Olympiad in Informatics	Bronze medals in the Junior Group	Zheng Zi
75.	The Student of the Year Awards 2023/2024 organised by Young Post and the South China Morning Post and sponsored by the Hong Kong Jockey Club	First place in the Linguist, Cantonese category	Au-Yeung Anton
76.	The Student of the Year Awards 2023/2024 organised by Young Post and the South China Morning Post and sponsored by the Hong Kong Jockey Club	Best Improvement Award	Zheng Zhi

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
77.	The Hok Yau Club	Outstanding Student Leaders Award	Mak Wai Nok Enoch
78.	The Scout Association of Hong Kong	Scout of the Year 2023	Lai Shun Fai Max Au-Yeung Nicholas
79.	The Hong Kong Jockey Club	The Hong Kong Jockey Club Chairman's Scholarship	Yang Feichi
80.	The Hong Kong Jockey Club	The Hong Kong Jockey Club Striding On Scholarship in life and achieve excellence	Yu Yu Yeung

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s)
81.	Youth Arch Foundation	The Youth Arch Student Improvement Award in 2023-2024	Sham Kin Wang Caden Lee Ka Yeung Matthew Shum Pak Shing Lam Kwan Kiu Luk Sung Yiu Fung Tsz Chun Jaden Lee See Hang Zecus Lam Ho Sum Chan Nok Tsui Chun Ting Yuen Bosco Cheuk Sin Hang Deng Kai Ge Lam Shue Yan Jonathan Lin Chun Hei Lam Wai Ho Poon Zi Long Chan Chi Nam Aaron Cheung Jun Ming Kwong Jacob Yat Nam Chan Yi Shun Lau Yiu Fung Wyatt Fok Marcus Wai Sen Sze Fei Tak Fred Lau Wang Chit Lai Ming Tsaan Jason Wang Hin Justin Li Edison Chun Yin

PERFORMANCE OF STUDENTS

SERVICE AND LEADERSHIP

No.	Name of Competition/Organisation	Award/Prize details 2023-2024	Student(s) / Group
82.	The Recognition Badge Scheme	SPC Voluntary Service Award	St. Paul's College

MAJOR GOALS AND THEIR ALIGNMENT WITH THE UPDATED SEVEN LEARNING GOALS (ACHIEVEMENTS AND REFLECTION)

As we have completed the three-year development cycle, this marks an opportune moment not only to assess the efficacy of the 2021/22 - 2023/24 school development plan but also to conduct a comprehensive review of the College's performance vis-à-vis the Seven Learning Goals encompassing student performance, learning and teaching, school support and development, and management and organisation. A thorough evaluation is indispensable for gathering performance data to aid in future planning and is vital for the continuous advancement of the College.

These major concerns are inextricably linked to various Performance Indicator (PI) domains and are aligned with the seven learning goals to nurture students' holistic development and lifelong learning capabilities.

1. NATIONAL AND GLOBAL IDENTITY

Become an informed and responsible citizen with a sense of national and global identity, appreciation of proper values and attitudes as well as Chinese culture, and respect for pluralism in society (*SPC 21/22-23/24 Major Goal 3: Nurture cross-cultural understanding and citizenship, Major Goal 8: Develop cross-cultural communication competence and Major Goal 5: Foster a culture of respect and empathy*)

1.1 National Identity

In promoting students' national identity, our starting point is always to help students understand the breadth and depth of 5000 years of Chinese civilisation and appreciate the greatness of Chinese culture. This is essential in cultivating in our students a sense of nationhood and national identity. This is also in line with President Xi's idea of the need for Chinese people to have cultural confidence (文化自信).

In collaboration with the Education Bureau (EDB), the College has adopted a whole-school approach to cultivate this sense of appreciation and understanding through updating our subject curricula, facilitating teachers to attend training courses and tours by the EDB, leading the 中西區中學文學計劃 to host forums and workshops for schools in the Central-Western District to promote Chinese Literature, organising various academic and cultural exchanges with schools in the mainland, such as the Macau-Zhuhai Choir Tour on Chinese poetry and the STEAM tour to Nanjing, in addition to all the required tours to China for the core DSE subject - Citizenship and Social Development.

We are also one of the ten participating schools in the Hong Kong Chinese Academic Humanities Stream Project Agreement 香港中國學術人文川流計劃 jointly organised by the Chinese Academy of Social Sciences (中國社會科學院) and National History Education Centre (國史教育中心) to invite distinguished Chinese scholars to work with high school students in order to enhance students' interest in Chinese History. Additionally, we were one of the participating schools involved in the production of two music videos titled "My Motherland and I" and "On the Young China" initiated by the Education Bureau in celebration of the 25th Anniversary of the establishment of the Hong Kong Special Administrative Region (HKSAR).

MAJOR GOALS AND THEIR ALIGNMENT WITH THE UPDATED SEVEN LEARNING GOALS (ACHIEVEMENTS AND REFLECTION)

To enable students to have more interaction with their counterparts in mainland China, we have renewed the Sister School Scheme with The High School Affiliated to Xi'an Jiaotong University and we have also made a twin school arrangement with another school in Shenzhen: The High School Affiliated to Southern University of Science and Technology.

Apart from incorporating national security education elements into the curricula according to EDB guidelines, an academic-related National Education Event Calendar has been formulated collectively among subject departments as part of a more concerted effort to promote national education. Of particular note is our research-based school-based Common Core subjects in which students have to study sustainable designs in China as a case study in their research study. By studying sustainable city designs, students gain insights into how China positions herself as a global player, contributing to the well-being of her citizens and the planet as a whole. They can examine the interplay of cultural heritage, the pursuit of harmony with nature, the advancement of technology, and the promotion of social cohesion within these designs.

1.2 Global Identity

If Hong Kong is to continue to enjoy its status as an international finance hub - a "Headquarters Economy" to attract enterprises from outside Hong Kong to set up headquarters and/or corporate divisions in Hong Kong - it is of paramount importance that young people develop both a national and a global identity so that they can "think globally, act locally. Such global connections and interdependencies also align with President Xi's vision of a shared common destiny (命運共同體) for a human community with a shared future.

The College has always been aware of the importance of such a focus, and as early as 1995, the College started the Global Classroom Programme, taking students to different parts of the world to broaden their horizons. Since then, the programme has expanded to six or seven annual study tours every year for students to learn about history, geographical formations, art, and architecture in other countries. We have also organised a number of exchange programmes with schools in the United States, in the UK and Australia to increase students' opportunities to interact and connect with their peers in these countries. When students learn to respect and appreciate different cultures, traditions and values, they will be able to develop competencies (in addition to language proficiency) in intercultural communication, learning how to navigate cultural differences with empathy and tolerance.

While these trips have served to broaden students' global perspectives, the 3 years of COVID-19 lockdown made us realise that there are more cost effective and, in fact, more powerful ways of helping students to develop a global identity. By introducing the UN-17 SDGs (Sustainable Development Goals) into both our formal and informal curriculum, we want students to be made aware of the global issues impacting on humanity. Not only does it cultivate awareness of global issues, challenges, and interconnectedness, it also helps them to understand the impact of their actions on a worldwide scale. We hope they can see beyond Hong Kong and care about global issues such as poverty, starvation, food supply, climate change, water resources and many more facing people in Hong Kong, in China, and in different parts of the world. This vision of a "shared common destiny" is what we want our students to develop.

In our formal curriculum, the 17 SDGs are introduced in the junior forms through project-based learning in Project ACE in the Integrated Humanities (IH) subject. Project ACE aims to enhance students'

MAJOR GOALS AND THEIR ALIGNMENT WITH THE UPDATED SEVEN LEARNING GOALS (ACHIEVEMENTS AND REFLECTION)

international awareness and encourage them to contribute to society through community projects. Adopting elements from the International Baccalaureate (IB) Middle Year Programme (MYP), we expect students to connect what they have learnt in IH and the 17 sustainable development goals. In the senior forms Common Core subject, which is a school-based programme, DSE students are offered a unique opportunity to delve into a topic of personal interest related to the UN 17 SDGs through independent research which takes the form of a 4000-word piece, allowing students to explore an area of study within their chosen DSE subjects.

Besides this, SDG Action and Awareness week has blossomed into a month-long campaign to promote global citizenship, engaging multiple stakeholders including the government (Environment and Ecology Bureau), businesses, NGOs (St. John's Cathedral Life Enrichment Centre, Kadoorie Farm and Botanical Garden) and other local schools. To promote awareness among our students, the Student Sustainability Society was formed and Sustainable Development Student Ambassadors were appointed. Students are encouraged to take part in competitions (such as the Sustainable Urban Planning by the Planning Department, Smart City Project competition by the Education Bureau or the CAFEA Smart City Project jointly organised by the Education Bureau and Cyberport) and to attend conferences such as the Model Conference by UNESCO Hong Kong Association or the BETT show in the UK.

To promote sustainability, the College recognises the importance of training for teachers, and a number of our teachers are now UN SDGs certified teachers equipped with the knowledge, skills and resources necessary to effectively integrate the SDGs into their teaching practices. These professional development programmes also provide opportunities for teachers to learn alongside peers from different schools in Hong Kong and overseas.

87.8% of teachers agree that the school curricula align with this learning goal to foster national and global identity. The APASO also returned a very positive indication of students' national and global identity in both the junior and senior forms. Nonetheless, fostering a national and global identity falls into the affective domain, and requires constant and careful nurturing.

2. BREADTH OF KNOWLEDGE

Acquire and construct a broad and solid knowledge base, and to understand contemporary issues that may impact on students' daily lives at personal, community, national, and global levels

(SPC 22/23-2/24 Major Goal 1: Nurture a creative and inquisitive culture)

In the 21st Century, students face a dynamic and rapidly changing world that demands a broader range of knowledge than ever before. It is the conviction of the College that students should be encouraged to acquire a comprehensive and robust foundation of knowledge, allowing them to cultivate a wide-ranging perspective and an interdisciplinary mindset to tackle the complex challenges that they will encounter.

St. Paul's College has diversified its senior curriculum and subject choices, enabling senior form students to choose their combinations of electives from Humanities, Science, Commerce and Art. In the spirit of

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providing an all-round education for students, beyond the four core subjects and three electives, the College requires all senior students to study a prescribed minimum of physical education, music, visual arts and religious education. The College also offers the International A-Levels programme as an alternative curriculum for students who have demonstrated their interest and abilities in Science and Maths subjects the opportunity to study an alternative curriculum.

To capitalise on the government's initiative to optimise the four senior secondary core subjects in the DSE curriculum, we use the extra lesson time to create our own 2-year school-based research programme: "Common Core". In this programme, students research a topic of their own choice related to the 17 Sustainable Development Goals. Its purpose is to provide space and opportunities for students to master and apply the knowledge that they have acquired in other electives or core subjects through self-directed, inquiry-based study.

An evaluation of the programme was conducted this year to assess its effectiveness. The feedback from students was positive, and several improvement measures were suggested. However, more work needs to be done to enable more teachers, students and parents to understand the value of such a school-based research programme.

In the junior curriculum, we have also conducted curriculum reviews. For our Integrated Science subject, a large number of experiments have been included so that students can have more hands-on experiences discovering science concepts. Projects and STEAM elements are also included. In accordance with the EDB's requirement to include "Citizenship, Economics and Society" into the PSHE curriculum, we have introduced a new component, "Project ACE (Action for Community and Environment)", which features a cross-disciplinary approach to project learning. To equip teachers with the necessary skills and knowledge to implement the programme, four IH (Integrated Humanities) teachers were sent to attend an International Baccalaureate (IB) conference to learn about cross-disciplinary studies especially in their Middle Years Programme (MYP). AI has also been added to the ICT curriculum.

Curriculum alone is not enough to arouse students' interest in learning. The College has also implemented various programmes utilising community resources to ensure that students acquire a comprehensive and strong knowledge base. One such initiative is Activity Week, which offers structured experiential learning opportunities within the school timetable. Examples of these opportunities include visits to Mai Po and Hoi Ha Wan, learning about dysphagia, visual impairment, and new arrivals. Additionally, the SPC Academy provides a diverse array of courses to stimulate students' interest in learning beyond the traditional classroom setting. The College also runs a summer programme designed to foster students' potential and expand their skill sets.

The College works with universities, corporations and our alumni to create in the College an academic ambience. The Distinguished Head Prefect series, the Central and Western District Joint Schools Chinese Literature programme, the 170th seminar series at Asia Society, the Social Innovation and Design Thinking programme jointly organised with Polytechnic University, the PolyU Cube-Set Mission, the STEAM workshops for Form Four CS students by HKU, and the nature programme for Form One and Form Four students involving Kadoorie Farm and Botanic Garden are examples of programmes that we offer to foster intellectual curiosity in our students.

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The College collaborated with the Hong Kong Museum of Education (The Education University of Hong Kong), prominent professors and historians to provide a historical overview of the College's development in conjunction with Hong Kong's growth for the College's 170th Anniversary Exhibition.

The College has also been collaborating with Hong Kong Baptist University (HKBU) to promote Chinese medicine in school. This has included organising talks and workshops about Chinese medicine, creating a medicinal herbal garden on the school rooftop managed by the students, and providing internship programmes for senior form students. The aim is to educate students, teachers, and parents about the basic principles and practices of Chinese medicine and their modern applications, provide hands-on experience with medicinal herbs and treatments, and to inspire future generations to consider careers in Chinese medicine.

Statistics have shown that we have done very well in providing a broad curriculum with diversified learning experience. (#11) 73.1% of parents agree that the school helps their child to develop their interest and life skills and (#22) 73.8% of students agree that the school provides opportunities for them to develop their own interests and life skills. 89% of teachers agree that the school provides a broad, balanced curriculum for whole-person development and 87.8% agree that different learning experiences are provided in and out of the classroom.

3. LANGUAGE PROFICIENCY

Become proficient in biliterate and trilingual communication for better study and life
(SPC 21/22-23/24 Major Goal 8: Develop cross-cultural communication competence)

While St. Paul's College has always been an English medium school, we uphold the biliterate and trilingual policy of the government to nurture citizens who are both bi-literate in written English and Chinese as well as trilingual in Cantonese, English and Putonghua. We believe that it provides a unique advantage for the development of Hong Kong as an international hub and as a meeting point of different cultures. As Mr. Chan Kwok Ki, the Chief Secretary for Administration, put it in the opening speech at the EDB and SCOLAR launch Biliteracy and Trilingualism Campaign in December 19, 2023, "an effective biliteracy and trilingual environment is the key to the East-meets-West culture in Hong Kong, with around 600,000 people from different countries or regions, races and cultures residing in Hong Kong"

To provide a conducive environment to raising students' proficiency level in English and Chinese, the College has allocated extra resources to enable streaming of students in Form One, Form Two, Form Five and Form Six according to students' language proficiency. This allows language teachers to provide more personal attention to students and to better cater for learner diversity. Putonghua is also used to teach Chinese in some classes in Forms Two and Three to further strengthen students' mastery of the language.

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Curriculum reviews are conducted by the Chinese and English Departments to ensure that our language curricula are relevant to the needs of our students in the 21st Century and also to the changes in the DSE Chinese and English subject syllabi. We understand the importance of a clear articulation of skills and knowledge from the primary to junior secondary and from junior secondary to senior secondary. Not only are form convenors working closely with one another to ensure a clear progression, the College also facilitates dialogues between panel heads of language departments from both the Primary School and the College so that they can have a better understanding of students' needs in language development.

Extensive endeavours have been dedicated to creating a language-rich environment in which students are proficient in both English and Chinese. Our conviction is informed by the notion that languages should serve as a means of genuine communication, extending beyond the confines of mere examination requirements. The language departments, in collaboration with a number of student-led societies and clubs, have played a pivotal role in accomplishing this objective. An example of such efforts is the English Drama Club which helps students who have a flair for the stage learn about scriptwriting, prop-making and ultimately, putting on full-scale performances to compete in the EDB-supported Hong Kong School Drama Festival and EMI Drama Festival. Large-scale thematic activities, based on the junior form English syllabus, have also been hosted by the English Society during the academic year, including *Harry Potter Day* and *Sherlock Holmes Day*.

Biliterate and trilingual communication is also promoted through drama, public speaking, debate, reciting poems and literary works in the Speech Festival. In addition, masterclasses such as Chinese creative writing classes or English writing classes are organised in partnership with either local universities and/or famous writers to further extend students' potential in writing.

How well has the College done in helping our students to be biliterate and trilingual? 92.7% of teachers agree that the school curricula align with this learning goal. The students' internal and external academic results, our value-added scores for the language departments, students' participation rate, achievements in language-related activities, workshops, competitions, and international conferences such as BETT Show - are all indicative of the fact that the language teachers in the College have prioritised equipping our students to be proficient users of Putonghua, Cantonese and English in reading, speaking, writing and listening.

In our 2021/22 - 2023/24 School Development Plan, Goal 8 Develop cross-cultural communication competence is closely associated with this learning goal. While we recognise the importance of raising our students' level of proficiency in Putonghua, Cantonese and English, we also understand that students in the 21st century VUCA world need to be equipped with cross-cultural communication competence which requires cultural sensitivity, empathy, and inclusiveness. That is why we have included this as one of the goals in our major concerns.

We have implemented a strategy to incorporate the UN 17 Sustainable Development Goals into our curriculum, offering a platform to develop awareness of the critical challenges confronting diverse ethnic groups. Through our Global Classroom Programme, students have the opportunity to explore

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various regions of the world, deepening their knowledge of other countries' histories, architectures, languages, and cultures. Additionally, our diverse student exchange programmes enable students to gain firsthand and immersive experiences by living and studying in countries such as the United States, the United Kingdom and Australia.

4. GENERIC SKILLS

Develop and apply generic skills in an integrative manner, and to become an independent and self-directed learner for future study and work

(SPC 21/22-23/24 Major Goal Nurture a discerning and problem-solving mind, Major Goal 7: Foster a culture of collaboration, and Major Goal 9: Develop self-management skills)

Generic skills - also known as soft skills, interpersonal skills, or non-technical skills - include abilities such as communication, teamwork, problem-solving, critical thinking and adaptability. We believe that these generic skills are not only key to career success but are also essential in the 21st century VUCA world that is volatile, uncertain, complex, and ambiguous. In response to this, St. Paul's College has already advocated in the 21/22-23/24 School Development Plan the need to foster 12 essential attributes in our students. Most of these attributes can be grouped under "Generic Skills". Since many of these have already been covered in the other seven learning goals, we will focus here on those in our 21/22-23/24 School Development Plan that have not been discussed such as Major Goal 2 - Nurture a discerning and problem-solving mind, Major Goal 7 - Foster a culture of collaboration, and Major Goal 9 - Develop self-management skills.

In our formal curriculum, project-based and problem-based learning has gradually been introduced in a number of subjects, especially in Integrated Science, Integrated Humanities (through Project ACE) and Common Core (research work). Design thinking, a non-linear thinking process which takes students through the five steps: empathise, define, ideate, prototype, and test, is incorporated into projects, research and STEAM workshops to foster problem-solving skills in our students. Students are encouraged to work together to define the problem, challenge assumptions, and come up with creative solutions.

Our dual-track (formative + summative) assessment policy is also relevant to the skill-based curriculum goals, adopting diversified modes of assessment to assess student performance in respect of knowledge, skills and values and attitude. In Chinese and Chinese History, for example, self- and peer-assessments are used once per term. Teachers make use of these assessment modes to enable students to reflect on their learning from different perspectives. In English, formative assessment is conducted twice per term. Students will bring the marked script home with teacher's feedback and record their marks using a mark tracker; In Integrated Humanities and Integrated Science, teachers adopt different modes (concept maps, reflective journals, etc.) to assess and follow-up on students' learning progress.

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In our informal curriculum, most of the activities conducted are geared towards fostering students' problem solving, collaboration, self-management skills within a culture of respect and empathy. To this end, we have instituted a number of signature programmes such as *Paul's Breakthrough* for all Form One students and *Paul's Challenge* for all Form Four students. *Paul's Breakthrough* for Form One students is an entry level of outdoor activities consisting of a 3-day-2-night camping experience in Cheung Chau focusing mainly on self-management, while the 5-day-4-night *Paul's Challenge* is a much more demanding programme in which students form their own organising committee to look after the logistics of the programme. These programmes aim to develop students' resilience and camaraderie through challenging rope courses and tough physical outdoor activities so that they can learn to help one another to overcome difficulties and obstacles. Every year, we receive very positive comments and feedback from students' reflective journals.

About 80 percent of students feel satisfied with their training and development in critical thinking, creativity, and leadership at school.

The mantra "All for each and each for all", from the College Song, embodies the spirit of brotherhood that the College takes pride in fostering as part of the enduring tradition of the College. This sense of brotherhood encompasses not just togetherness but also a respect for equality, diversity, and inclusiveness. "We nurture our students to be the best they can be, to shine in whatever they choose to do, and to serve and lead others to make a better and more inclusive world". This is one of the guiding principles that we adhere to as part of the education that we provide our students.

The College continuously nurtures students' potential. Currently, around 90 students hold memberships in the Hong Kong Academy for Gifted Education (HKAGE). Two students have received offers from the Hong Kong University of Science and Technology (HKUST) Dual Programme for 2023. Additionally, 5-10 students consistently receive course offers from the Spring, Summer, Autumn, and Winter Programmes for the Gifted and Talented at the Chinese University of Hong Kong (CUHK).

Our students are exposed to the importance of inclusiveness. For example, the College has accepted students with visual or hearing impairment to study with our students since the 1970s. Other than the myriad community service projects that are carried out throughout the year, we have also instituted the Peer Mentor programme in which trained peer mentors in Form Four look after their Form One students for one year. This programme derives from the Mentorship Programme started 20 years ago for our alumni to mentor our students in the senior forms.

5. INFORMATION LITERACY

Use information and information technology ethically, flexibly and effectively (SPC 21/22-23/24 Major Goal 2: Nurture a discerning and problem-solving mind)

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Embedding information literacy in the formal curriculum is a key focus for the Education Bureau's Curriculum Development Institute (EDB CDI). In the Junior Form Information, Communication and Technology (ICT) and Integrated Humanities (IH) curricula, various elementary aspects of information literacy have been integrated. In the Senior Form Curriculum, HKDSE Citizenship and Social Development (CS) and the school-based subject (Common Core - Extended Study), the more advanced aspects of information literacy are amalgamated.

In the Information, Communication and Technology (ICT) subject syllabus, the teaching programme in Form One includes topics such as IT Ethics and Internet Security. Students learn about IT ethics, netiquette, plagiarism, and internet security, which contribute to their understanding of responsible information use. The ICT curriculum in Forms One to Three encompasses several areas of information literacy. In Literacy Area 4, students are taught to evaluate information, media content, and information sources/providers. Literacy Area 6 focuses on applying IT skills to process information, produce user-generated content, and encourage a reflective mindset when sharing information. Lastly, Literacy Area 9 emphasises recognizing the ethical issues that arise from using emerging and advanced information technologies.

In Integrated Humanities (IH), the Form One and Two teaching programme includes Project ACE, which aims to foster students' international-mindedness and their contributions to society through community projects. Students connect their learning in IH and develop Approaches to Learning skills (ATL), values, and the learner profile while planning community projects to address identified challenges. The IH curriculum in Forms One to Three also integrates multiple areas of information literacy. Literacy Area 1 focuses on using, providing, and communicating information effectively, ethically, and responsibly. Literacy Area 2 emphasises identifying and defining the need for information, while Literacy Area 3 centres on locating and accessing relevant information. Literacy Area 5 involves extracting and organising information, as well as creating and presenting new ideas.

In the Senior Form Curriculum, the DSE core subject Citizenship and Social Development (CS) includes a focus on technological development and information literacy. The Form Six teaching schedule includes a thematic unit on the interconnectedness and interdependence of the contemporary world, during which students are introduced to the latest technological developments worldwide, such as artificial intelligence, big data, and cloud storage. They also learn about the features of information technology, including the Internet, social networking sites, and instant messaging software. The CS curriculum in Forms Four to Six encompasses several areas of information literacy. Literacy Area 7 focuses on recognising the roles and functions of information providers in society. Literacy Area 8 centres on recognizing the conditions under which reliable information can be obtained, while Literacy Area 9 emphasises recognizing the ethical issues that arise from the application of emerging and advanced information technologies, including understanding and identifying the ethical issues associated with the use of AI.

Through these initiatives, students develop essential skills such as fact-checking, evaluating information, and refraining from unethical use of emerging and advanced information technologies. By embedding information literacy in the curriculum, we equip students with the necessary tools to navigate the information landscape responsibly and effectively. It is worth noting that over 80% of teachers agreed that the school curriculum aligns with the learning goal of Information Literacy, highlighting the effectiveness of the program in promoting these skills among students.

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6. LIFE PLANNING

Understand one's own interests, aptitudes and abilities, and to develop and reflect upon personal goals with aspirations for further studies and future career

The life planning programme at St. Paul's College is a six-year coherent curriculum aimed at nurturing students to be future-ready through a progressive approach. In other words, the main thrust of our life planning programme is about self-understanding, setting goals and self-reflection, although naturally there is a stronger emphasis in the senior forms on tertiary studies and career aspirations.

In the junior forms, there are no formal lessons about life planning and much of the work, such as developing self-understanding and raising awareness of different job types or self-directed search sessions to help students identify their prominent personality traits, is done in Form Teacher periods. In Form Two, worksheets covering topics such as occupations, positivity about life, preparing for the future, professional ethics, personality traits, and workplace communication have been created for teachers to use during Form Teacher periods.

There are school-based Career and Guidance lessons in the senior forms. In Form Four, these lessons cover a range of topics, including differences between the junior curriculum and the senior curriculum, goal setting using the SMART principle, career trends, and interview skills. In Form Five, students have the opportunity to gain an understanding of local and non-local post-secondary opportunities, how to prepare for university applications. They complete a career interest inventory and obtain tips on writing personal statements. In Form Six, weekly lessons focus mainly on details about JUPAS and non-JUPAS applications, the completion of the Student Learning Profile, as well as UCAS submissions and applications to universities in Australia, Canada, and the mainland.

The Careers and Life Planning (CLP) team of the College has put together a very informative and comprehensive co-curricular programme to assist students with setting life planning goals, consisting of university visits, workshops, careers fairs and talks conducted by distinguished alumni. Some of the examples include:

- Visits to medical schools in Hong Kong, taking students to the Dissecting Lab to use cutting-edge augmented reality and virtual reality technology to understand the human body, draw blood, perform vaccinations, and clean wounds.
- Visiting Hong Kong Aero Engine Services Limited for students to learn about their aircraft engine and component repair services.

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- A visit to HKUST, featuring demonstration experiments on chemiluminescence and FT-IR spectroscopy at a synthetic laboratory, a financial analysis workshop and a campus tour
- Hosting the Australian University Fair for 17 Australian universities and the Australia Trade Commission to introduce to students and parents study opportunities available in Australia
- Hosting information sessions for a number of universities, including The University of Bath, The University of Rochester, The University of Melbourne, The University of Cambridge, The University of Toronto, Newcastle University, The University of Leeds, and The University of Exeter
- Organising a Careers Book Exhibition to encourage students to gain insights into life planning through extensive reading.
- Creating a careers corner in the College Library to display useful resources for students
- Creating a human library at the team website to provide a video-on-demand platform for students to watch alumni sharing videos about university programmes

Based on feedback received in 2021-2023, over 86% of students in the senior forms were satisfied or highly satisfied with the quality of career activities organised for them. Students found the career fair, career and guidance lessons and university information sessions particularly useful.

There are three signature programmes run by the Careers and Life Planning Team each year.

The mentorship programme, which has entered its 20th year, is an initiative in which we collaborate with the Alumni Association to match students with alumni mentors based on their career interest. Students usually continue to maintain close ties with their alumni mentors and seek advice from mentors about life opportunities from time to time. This year, under the theme of “Change”, the mentorship programme encouraged students to adopt a growth mindset when faced with challenges. The Inauguration Day held in January provided students with an opportunity to meet alumni mentors. On Careers Day held in March, nine vocationally-oriented parallel workshops provided students with a basic understanding of different professions, including law, medicine, banking, data science, health care, urban planning and public administration.

Working in collaboration with our alumni, the Job Shadowing programme is offered every year to Form Four students so that they can have an up-close look at different professions, including accounting, eCommerce, interior design, law, the media, medicine, and physiotherapy.

The Internship Programme is another initiative that the CLP team of College works very closely with alumni to create opportunities for Form Five students to gain valuable work experience in different professions, including accounting, aviation education, biotechnology, education, financial planning, interior design, law, medicine, and physiotherapy. We plan to expand these programmes by working with our Parent-Teacher Association (PTA) to approach our parents to provide more opportunities for our students to understand their career aspirations

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86.6% of teachers agree that the school curricula align with this learning goal of fostering life planning.

7. HEALTHY LIFESTYLE

Lead a healthy lifestyle with active participation in physical and aesthetic activities, and to appreciate sports and the arts

(SPC 21/22 - 23/24 Major Goal 6: Promote a healthy lifestyle and Goal 4: Nurture a growth mindset to cope with changes and challenges)

In terms of helping students develop healthy lifestyles, which is also closely associated with our Major Goals 4 and 6, the College has put in place a number of measures to look after the emotional and physical well-being of our students and our staff. We recognise that all the measures such as zoom learning, social distancing, and wearing of face masks during the three-year COVID-19 pandemic have had a detrimental impact on the social, emotional, physical, and intellectual development of young children and adolescents.

While it is not possible to lengthen PE lessons in an already tightly-packed timetable, we have placed stationary bikes in various places in the school campus to encourage students to exercise more. A fitness room with all the necessary workout equipment is now open to provide a safe and supervised environment for all students and teachers to do physical exercise. This is not only beneficial to their physical health but also an excellent way of building confidence and relieving stress. In a few months' time, our newly built indoor heated swimming pool will be opened, providing another venue for both teachers and students to exercise regularly.

The College has allocated extra resources to help look after the varying developmental needs of our students. Our dedicated Guidance and SEN teams are ably assisted by three social workers, two educational psychologists, one student counsellor, one student support officer, and one admin assistant. They have helped to arrange many different guidance programmes, therapy groups, counselling support groups and workshops for our students, working closely with the PTA (Parent-Teacher Association) to provide talks and workshops for parents. Positive feedback has been received from both students and parents.

Our signature programmes such as *Paul's Breakthrough* (for Form One students), *Paul's Challenge* (for Form Four students) and many leadership training camps for student leaders are geared towards helping students develop resilience in facing adversities. Many of these demanding outdoor training exercises are also designed to help young people understand the importance of collaboration, communication, and peer support in overcoming different challenges.

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The College is eager to realise individual and group potential through various leadership programmes. For instance, we have tailor-made a leadership training course for our peer mentors to develop their self-understanding and map out future directions by enhancing self-confidence, leadership skills, and a sense of responsibility. The 100-hour course includes a 12-hour Mental Health First Aid Certificate Course Training, in-house campus training, and a practicum—Form One Paul's Breakthrough. Every participant receives certificates to recognize their efforts and dedication in serving the school.

The College is also very concerned with the mental well-being of our staff. Extra funding has been approved by the College Council to arrange wellness programmes, yoga classes, and sports activities for our staff with the aim of helping them to develop a positive mindset to deal with setbacks and obstacles.

In line with our introduction of the 17 Sustainable Development Goals into the curriculum, St. Paul's College has committed to promoting a sustainable campus. In 2021, the College joined the "Jockey Club BEAM Plus in Schools Projects" organised by the Hong Kong Green Building Council and Business Environment Council. Students and staff members have worked to reduce our carbon footprint by installing light sensors, LED lights, tap aerators and inverter air-conditioners. The College is honoured to have been named one of the three pioneer schools in Hong Kong to receive the BEAM Plus Existing Schools outstanding certificates in the categories of i) Sustainable Leadership and Learning, ii) Sustainable Campus Environment, and iii) Health, Comfort & Happiness. More solar panels were also installed on the rooftop of the new classroom block in Phase I and II. These panels were fully funded by the "Solar Harvest" scheme, a Government programme promoting the development of local renewable energy. The College also joined the Feed-in Tariff (FiTT) Scheme to generate 18,000kWh of electricity a year.

The school-based Green Policy was established in 2020 to raise awareness of environmental protection among all staff members, students, and parents. The Green Policy is a milestone for stakeholders to adopt a whole-school approach to sustainable development. Students, staff members and parents collaborate with one another to save energy, resources and water by implementing pledges. Pledges for green procurements and resources conservation on campus will have a huge impact on the environment.

Different people in the school community have made their contribution by suggesting creative ideas to share green responsibilities and commitments. The traditional spotlights for the College Badge on the South Wing Building, for example, have been replaced with three solar lights to make good use of renewable energy. Wooden umbrella racks have been turned into umbrella dryers to reduce the consumption of plastic bags. The PTA organises the Campus Service Project every summer to repaint and recycle furniture. The Green Club looks after the green corners on campus to improve greenery at the playgrounds and on the rooftop.

There is still a percentage of students not satisfied with their physical health and the percentage is higher among students in the senior forms. Our survey on students' fitness also shows that more than 10% of our students in Form 5 and Form 6 are out of the acceptable weight range. In terms of their mental well-being, the stakeholders' survey also shows that students do experience worries and sadness, and they get upset rather easily.

APPENDIX

Financial Summary for the School Year 2022 - 2023

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	55.5%	N.A.
School Fees	N.A.	28.4%
Donations, if any	N.A.	14.7%
Other Income, if any	0.2%	1.2%
Total	55.7%	44.3%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration		73.9%
Operational Expenses (including those for Learning and Teaching)		8.3%
Fee Remission / Scholarship (~)		4.5%
Repairs and Maintenance		2.3%
Depreciation		11.0%
Miscellaneous		0.0%
Total		100%
Surplus / (Deficit) for the School Year #	(0.67) months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	5.93 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure and included with net book value of Fixed Asset		

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

APPENDIX

Report on the Use of the Capacity Enhancement Grant for the School Year 2023-2024

In 2023-2024, a sum of \$900,627 was used to enhance the capacity of teachers. This included \$776,874 of Capacity Enhancement Grant received for the year together with top-up funds of \$123,753 from the College.

The Grant was allocated to enhance curriculum development. The funds were utilized to hire a teaching assistant in the Religious Studies Department to alleviate teachers' administrative responsibilities for pastoral care, a teaching assistant in the English Department to aid teachers in creating multimedia teaching materials and conducting SBA activities, and a teaching assistant in the Mathematics Department to assist in developing learning materials and supporting teachers with their administrative tasks.

Summary

Task area	Particulars	Amount (HK\$)
Curriculum development	Three teaching assistants (salary + MPF)	\$776,874
	Total	\$776,874

APPENDIX

姊妹學校交流報告書 2023-2024 學年

學校名稱：	聖保羅書院		
學校類別：	中學	負責老師：	洪晨晨

本學年已與以下內地姊妹學校進行交流活動：

- 1、西安交通大學附屬中學
- 2、深圳南方科技大學附屬中學
- 3、深圳明德實驗學校

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

甲. 管理層面

- 1、【參訪西安交通大學附屬中學2/9/2023-7/9/2023】2023年9月2日-2023年9月7日，我校源迪恩校長及陳炳耀老師、洪晨晨老師、6位同學，到訪西安交大附中，開展為期六日的友好交流活動，期間，聖保羅書院源校長與西安交大附中訾艷陽（訾艳阳）校長座談，共同商討未來兩校的合作方式，並通過確定學校交流頻率及主題的方式，進一步具化姊妹學校合作內容。此次座談是兩位校長的首次會面，在座談中，兩位校長分別介紹了各自學校的辦學特色，文化背景等方面內容，增進雙方的了解。
- 2、【參訪深圳南方科技大學附屬中學3/1/2024】2024年1月3日，我校源校長及姊妹學校項目負責人洪晨晨老師參訪深圳南方科技大學及其附屬中學寶安學校，會見王佩東（王佩东）校長。兩校正式締結姊妹學校，並簽訂友好學校合作協議。根據協議，兩校將在教育、管理、師生互訪等相關領域建立聯繫，相互學習，彼此獲益。訪校活動中，源校長對深圳南科大附中的教職工們做報告，介紹聖保羅書院的辦學歷史和情況，並期待兩校未來能夠搭建更為廣闊的交流平台，促進兩地發展和文化交流，提升教育專業水平，開拓學生視野，共同創造兩校教育事業的美好未來。
- 3、【參訪深圳明德實驗學校13/3/2024】2024年3月13日，我校源迪恩校長，黃煒鋸助理副校長，內地事務負責人洪晨晨老師一行參訪深圳明德實驗中學，並與魯江書記、陳雪梅校長和創新中心及課程中心郭敏主任開展交流座談。參訪期間，我校校長和老師們參觀了明德實驗中學的創新實驗室，了解多種多樣的校企合作實驗室課程，包括航空航天項目、汽車工程、仿生製作、數字製造、仿生機械課程、生物基因、河道整治、電影製作及其他藝術課程。源校長表示希望在將來兩校的學生交流中，能給我校同學創造更多的機會體驗明德實驗中學的特色實驗室項目，和深圳的同學們一同在在沉浸式的學習中挖掘自己的興趣愛好。此外，友校魯書記也向源校長發出邀請，希望聖保羅書院的老師們能在明德實驗中學的高中DSE和A-Level課程上給予一定的專業指導。

APPENDIX

乙. 教師層面

- 1、【參訪西安交通大學附屬中學2/9/2023-7/9/2023】在為期六日的交流活動中（同甲部活動1），我校資訊科技科陳炳耀老師同西安交大附中的劉全銘老師進行學科內教學分享及交流，大家互相介紹自己校內學科的教授方式及內容，取長補短。
- 2、【深圳南方科技大學國際部主任參訪聖保羅書院12/3/2024】繼本學年1月源校長參訪深圳南方科技大學附屬中學後，南科大的國際合作部暨港澳台辦公室龍靜（龙静）副部長亦來訪我校，與源校長、洪晨晨老師及我校升學及就業組陳紫韶老師開展座談，一是介紹南科大附中辦學情況，二是希望通過姊妹學校項目，加強其附屬中學和聖保羅書院之間的合作聯繫，商議舉辦可以讓兩地中學生參與的暑期大學項目。
- 3、【香港聖保羅書院-西安交大附中音樂主題交流團24/3/2024-27/3/2024】2024年3月24日至27日學生活動周期間，西安交通大學附屬中學創新港校區的張瑜校長、喻潔老師帶領六位高中部同學來訪我校，開展以音樂為主題的交流活動。活動期間，兩校音樂老師交流音樂學科方面的教學內容，各類比賽等。並合作指導學生開展演出活動，在磨合中了解對方的教學方法等。
- 4、【聖保羅書院-深圳南方科技大學附屬中學學科負責人座談會19/4/2024】繼本年度1月兩校簽訂合作協議之後，4月19日即開展了第一次實質性的交流。我校包括源校長在內的9名老師共赴深圳南科大附中，展開學科內座談，此次座談的主題學科包括：英文、數學、化學、物理、體育、STEM，參與老師有：余兆珍老師、鄧偉良老師、郭建生老師、洪晨晨老師、王樂明老師、陳炳耀老師、黃詠詩老師、楊禮謙老師。深圳南科大附中亦派出18位學科老師同我校老師分開會議，大家在會中互相介紹各自學校的學科框架，教學安排等，並商討將來兩校學科內合作的可能性。

丙. 學生層面

1. 【參訪西安交通大學附屬中學2/9/2023-7/9/2023】
 - ① 在為期六日的交流活動中（同甲部活動1），香港、西安、新加坡三所學校的同學，就「碳中和」為主題，展開項目分享、成果展示及探討等，我校三組同學分享的內容分別是多功能家具產品「chabe-table」、「Sounds Green能源裝置及環保程式「能源先鋒」。
 - ② 西交附的蔣立峰主任及方瑤老師帶領我校及新加坡學校師生共同參觀西安交大附中本部曲江校區、右岸校區、灃灞校區、創新港校區。其間，三校的同學們更以走入課室的方式（英文課、手工課、武術課等），與西安同學一同學習，互相了解。
 - ③ 聖保羅書院同學們在西交附老師帶領下，參觀高新區的幸福醫藥生產基地，了解中國中醫藥行業發展；參觀秦嶺國家植物園，了解及學習中國自然景觀、生物多樣性知識、植物學家工作情況等；參觀西安交通大學各類國家級實驗室，學習鞏固課本中的科學知識，也認識部分中國前沿科技項目；參觀秦始皇陵兵馬俑、西安城牆等城市文化景點。

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2. 【香港聖保羅書院-西安交大附中音樂主題交流團 24/3/2024-27/3/2024】2024年3月24日至27日學生活動周期間，我校姊妹學校西安交通大學附屬中學創新港校區的張瑜校長、喻潔老師帶領六位高中部同學來訪我校，開展以音樂為主題的交流活動。活動期間，兩校同學一同遊覽香港幾處著名景點，參與我校活動周舉辦的各類學生活動，體驗我校的音樂課、走進香港中文大學音樂系參觀，並欣賞午間音樂會。此外，在音樂老師們的帶領下，兩校有音樂特長的同學們還合作一場小型「音樂演出」，通過合作演奏加深彼此之間的友誼。

丁. 家長層面（未有舉辦）

全年財政報告：

交流項目	支出金額
1、【參訪西安交通大學附屬中學 2/9/2023-7/9/2023】	1、48260HKD（機票）
2、【參訪深圳明德實驗學校 13/3/2024】	2、1850HKD（租車）
3、【香港聖保羅書院-西安交大附中音樂主題交流團 24/3/2024-27/3/2024】	3、23401.42HKD（詳見附件）
4、【聖保羅書院-深圳南方科技大學附屬中學學科負責人座談會 19/4/2024】	4、3700HKD（租車）
備註：支出總額 = 73,511.42HKD	

APPENDIX

Report on the Use of the Promotion of Reading Grant for the School Year 2023-2024

Part 1: Evaluation of reading resources and programmes

E-Resources

The College continued to shift from physical to digital platforms to promote reading. The introduction of the Bring Your Own Device (BYOD) scheme in junior forms also helped the promotion of e-books among students, especially Form One students. As in previous years, the College subscribed to 智爱中文平台 for the Chinese Department to help improve students' proficiency in reading in the Chinese language. As a school, we completed **57166** reading exercises in 2023-2024, a marked improvement from the previous two years. In 2022-2023, the whole school completed 59549 exercises and in 2021-2022, our students completed 53000 reading exercises.

The College continued to subscribe to WiseSearch by Wisers Information Limited and Britannica School by Encyclopædia Britannica (UK) Ltd. In 2023-2024, the WiseSearch database recorded 633 clicks, while Britannica School recorded 13929 hits. The College Library would continue to subscribe to and promote this resource in 2025-2025 for teaching and learning. The usage of the database would be closely monitored to determine the need to renew our subscription to this resource in the future. At present, it is clear that the database remains popular, relevant and useful for both teachers and students.

In 2023-2024, the College subscribed to 100 e-books through HKEdCity's eRead Scheme. The app, EdBookShelf, was installed in students' iPads to make access to the platform easier. The subscription was also made known to parents through an e-notice and through their Chinese teachers and form teachers. Besides subscribing to this scheme, the College also continued to use the e-library app Sora. There were 447 titles in a collection carefully curated by teachers of various subjects and accessible to all staff and students. Between September and June, the total number of checkouts was 2183 and the total number of holds was 690.

Besides procuring resources that would benefit students directly, the College also subscribed to SCMP for teachers in order to provide them with more relevant and updated resources they could use in their teaching. A total of 69 accounts were shared among different departments. Teachers teaching English, Economics, Integrated Humanities, and Citizenship and Social Development found these SCMP accounts particularly useful when looking for suitable reading materials to complement their subject textbooks.

Reading Activities

Apart from the e-reading platforms, books fairs, book club meetings as well as competitions and games were organised to encourage extensive reading and reading across the curriculum. The College also took part in the Reading For All Day on April 23, 2024, where all staff and students spent a lesson on reading a print book of their choice.

APPENDIX

Part 2: Financial Report

	Item	Actual expenses (\$)
1.	<u>Web-based Reading Schemes and e-Resources:</u> <ul style="list-style-type: none"> • 智愛中文平台 by iLearner of Nebularu Group Limited (\$20500) • Subscription to Wisenews by Wisers Information Ltd. (\$18934) • Subscription to Britannica School by Encyclopædia Britannica (UK) Ltd. (\$19800) • 100 e-books on Hong Kong Education City (\$27360) • Sora (\$31893.32) • South China Morning Post (Teachers' accounts) (\$13000) 	\$118,487.32
2.	<u>Activities to promote reading:</u> <ul style="list-style-type: none"> • Books fair(s) (English: \$1558.4) • Competitions, quizzes and games (English fanfiction: \$450; Book club meetings: \$0) • Reading For All Day (\$2100) • Chinese talk (Guest speakers: \$22500) 	\$24,508.40
	Total:	\$145,095.72*

* The College received \$76,064 from EDB for the promotion of reading grant 2023-2024. There was an expenditure of \$69,031.72 not covered by the Grant. The College deployed various existing grants flexibly to cover the additional expenses on reading promotion in 2023-2024.

APPENDIX

Report on the Use of the One-off Grant (\$300,000) for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development for the School Year 2023-2024

In the 2023-2024 academic year, the College decided to postpone the self-arranged Mainland tour. This decision was made due to the scheduling of two mandatory Mainland Study Tours organised by the EDB for Form 4 and Form 5 students. To avoid further disruption to the teaching schedule, we opted to delay the self-arranged tour. Instead, we participated in the Mainland Study Tours organised by the EDB to meet the basic requirements for the HKDSE. There was no expenditure from the one-off grant of \$300,000 allocated to support the Senior Secondary Subject in Citizenship and Social Development (CS) implementation.

The Citizenship and Social Development Department is planning to propose tour dates and select preferred itineraries for the Form 5 academic year of 2024-2025. Given that schools were unable to fully utilise the CS Grant to organise activities related to the CS curriculum in Hong Kong or the Mainland, as well as to subsidise students for participation in such activities during 2021/22, 2022/23, and 2023/24 school years due to the COVID-19 pandemic and impact on the teaching schedule, the EDB has decided, after careful consideration, to extend the deployment period of the CS Grant for one additional year, until 31 August 2025. This means all aided schools (including special schools offering the CS curriculum), caput secondary schools, government secondary schools, and DSS secondary schools may utilise the CS Grant until the end of the 2024/25 school year.

APPENDIX

Programme Evaluation Report for

DLG – Other Programme: Gifted Education for the 2023/24 School Year

Programme	Objective	Target (no./ level/ selection)	Duration	Deliverable	Evaluation	Expenditure
Network Programme for DSE Music	Facilitate knowledge exchange, inspire creativity, and promote a deeper understanding, study skills and appreciation of music within the DSE curriculum	- 2 - Form 4 students - nominated by Music Department with specific criteria	9/2023 – 8/2024	The participating students receive resources and support for students studying music in the DSE curriculum. The Programme serves as a centralized platform where students can access valuable resources, collaborate with peers, and receive guidance from music professionals.	The small group of DSE music students could hold formal DSE Music lessons outside of school on weekends with students from other network schools. However, self-arranging lessons after school on weekdays could better accommodate the students' learning needs and schedules, as opposed to participating in the network school program on weekends.	\$14,000
Elite Athlete Training Scheme	Improve physical fitness and skills of student athletes so that they are able to perform well in various leading inter-school competitions and gain a sense of achievement through non-academic areas	- ~45 - Form 4 to Form 5 students representing school to take part in inter-school badminton and basketball competitions	9/2023 – 8/2024	The sports teams actively participate in multiple inter-school competitions and consistently achieve outstanding results.	The attendance rate for the training sessions was generally high. During the school year 2023-2024, most inter-school competitions resumed. Our school team excelled, returning with an impressive array of medals and trophies.	\$110,800
					Total:	\$124,800

APPENDIX

Life-wide Learning Grant - Report on the Use of the Grant for the School Year 2023-2024

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$) / Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
Category 1	To organise / participate in life-wide learning activities													
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)													
Language	English and Chinese Debate and Speech Workshops	Enhance language proficiency and critical thinking skills	10/2023 - 5/2024	F.1 to F.5/ ~100	Both English and Chinese Debate Teams won awards in the territory-wide competitions.	\$40,500/ ~\$405	E1/E5	✓	✓					

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	-Training and competitions													
	Sharing Sessions by Writers - Talk on Chinese language, history and culture	Enhance understanding of Chinese language, history and culture	2/2024 – 4/2024	F.1 to F.6/ ~150	Students' participation and feedback were very positive. The joint-school element also enhanced view exchanges.	\$6,159/ ~\$41	E5	✓	✓					
PSHE	Chinese Cultural Programs - Museum visit - Experiential workshops	Enhance student understanding of Chinese historical events	9/2023 – 5/2024	F.1 to F.3/ ~ 630	It was a soft approach to enhance students understanding through immersive experiences.	\$14,490/ ~\$20	E1/E5	✓	✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	V	P	S	C	
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
	Geography Enrichment Programs - Field trips - Inter School competitions	Enhance understanding of the local community, appreciate and protect the environment, heritage and traditions.	11/2023 – 5/2024	F.1 to F.5/ 40	Students’ knowledge and analytical skills were nurtured, as reflected in the related learning tasks.	\$11,370/ ~\$284	E1 / E2	✓		✓			
	Economics and BAFS Simulation Game	Increase financial literacy	3/2024	F.3/ 210	Feedback from students and teachers in the evaluation survey was very positive.	\$4,000/ ~\$19	E1/E5	✓	✓				
	IH & History: InterCultural Programs - Community Visits - Field trip to Shing	Increase curiosity about the world. Be confident in speaking with people	11/2023 – 7/2024	F.2/ 210 F.4 to F.5/ ~60	Students were able to apply their learning in the post learning tasks.	\$74,159.2/ ~\$275	E1/E2	✓	✓	✓			

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	Mun Redoubt - Macau Study Tour	from diverse backgrounds												
	Religious Studies - Retreat Camp	Promote respectful, creative and rigorous discussion of ethics among students within and across school communities	8/2024	F.1 to F.5/ 36	Participants had a lot of reflections and ideas for planning the religious activities in the next school year.	\$2979/ \$83	E1 / E2	✓	✓	✓				
Cross-KLA CS/LS	Community Visit Programmes - Green Construction Lab - KFBG	Enhance understanding of local community, appreciate and protect environment, heritage and traditions	2/2024	F.4 / 60	Science students were able to apply the social and environmental perspectives in their research projects.	\$3,000/ ~\$50	E1 / E2	✓	✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	V	P	S	C	
Education for Sustainable Development	Playful Learning and Maker Education - SDGs Simulation Games - Lego Serious Plays	Learn through an approach to problem-based and project-based learning that relies upon hands-on, often collaborative, learning experiences as a method for solving authentic problems	11/2023 and 3/2024	F.4 to F.5/ 136	Students were able to link up the findings for their research with the aid of their reflective learning journal.	\$23,385/ ~\$172	E1 / E5	✓	✓	✓			
	SDGs Action and Awareness Month - Student-led Activities (internal) and LOHAS Festa (external) - Disney YES	Cultivate cross-cutting key competencies for achieving all SDGs	3/2024	F.1 to F.5/ 900	The impacts were reported in the college website, SKH newsletter and the report to EEB. One of the student ambassadors were	\$66,203/ \$74	E1/E2/E5	✓	✓	✓	✓	✓	

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	Programme - Multicultural Dialogue “Different Cultures, One World”				shortlisted by SCMP as the sustainability advocate, Student of the Year.									
Values Education	Educational Talk Series	Develop the digital empathy	3/2024	F.1 / 210	Students’ reflective learning journals in Google Classroom reflected their understanding towards digital citizenship.	\$29,600/ ~\$141	E1	✓	✓					
Integrated Science	Inter-class STEM Competition	Stretch potential of science students	11/2023 – 7/2024	F.1 to F.2 / 420	The car designs were creative and students were actively participated in the inter-class competition.	\$20,000/ ~\$48	E1	✓						
STEAM	Technology courses provided by the school	Equip students with basic problem-solving skills;	10/2023 – 7/2024	F.1 to F.4/ 800	The STEAM Team won awards in the territory-wide competitions.	\$124,521.36/ ~\$156	E1 / E5	✓	✓	✓			✓	

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	- HADO AR Course - Aviation Tournament STEM Training Program - DJI Education's Training and Products	arouse students' curiosity about technology and develop ability in it.												
Aesthetic Development	Workshops and cultural activities - Art Production: Integrating 3D Printing Technique (F.5-6) - Art and cultural activities (F.1-3) - Drama Appreciation (F.4)	Explore and experience different art forms	10/2023 – 7/2024	- F.5 and F.6/ ~20 - F.1-3/ 630 - F.4-5/ 200	Students' artwork was displayed in the camp and received positive feedback from peers, teachers and visitors.	\$24,076.51 / ~\$28	E1 / E5	✓	✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	V	P	S	C	
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Careers	Career inclination tests and career-related visits	Help junior form students gain a better understanding of themselves for suitable study and career choices	12/2023 – 5/2024	F.3 to F.4 / 380	Students' awareness of their interests and strengths for study and work were raised, which facilitated their subject selection in senior secondary study.	\$23,616.8/ ~\$62	E1						✓
Guidance	Form One Breakthrough Camp	Assist F.1 students to adjust better to their secondary school life.	10/2023	F.1/ 210	Evaluation and reflections from F.1 students as well as feedback from staff were very promising.	\$220,160.61/ ~\$1,048	E1 / E2		✓	✓			
	Guidance programmes and groups - Wellness Ambassador Scheme - Anti-bullying and Mental Health	Provide support to groups of students with different needs.	10/2023 – 5/2024	F.1 to F.6/ 1,030	The ambassadors served well in this school year for upholding the inclusive and respect atmosphere.	\$88,941.43/ ~\$86	E1 / E2 / E5		✓	✓			

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	Programmes													
MCE	Moral and Civic Education Programmes - Respect & Empathy Workshops - Digital Literacy Talks - 'All for Each and Each for All'	Cultivate students' moral and civic responsibilities and identities	9/2023 – 7/2024	F.1 to F.6/ 1,030	Evaluation and reflections from students reflected students' learning beyond subject curriculum.	\$15,652.14/ ~\$15	E1 / E5		✓	✓				
Leadership	Retreat, Leadership Training for - Prefects - Peer Mentors - Red Cross	Prepares students for successful adult life, ready to take on responsibilities	9/2023 – 7/2024	F.3 to F.6/ ~100	The student leaders served well in various school events and received encouraging comments from the peers, parents and guests.	\$130,040/ ~\$130	E1 / E6		✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	V	P	S	C	
OLE	Paul's Challenge	Provide leadership training and unleash potential of F.4 students through adventure-based activities	4/2024	F.4/ 125	Feedback from participants and teacher-in-charge was great in terms of participants' growth in different intelligences.	\$521,006.25/ ~\$4,168	E1 / E2 / E6		✓	✓			
	Activity Week local programme	Provide experiential learning opportunities through different types of activities outside the classroom	4/2024	F.1 to F.3/ ~630	The diversity was able to cater for the learning interests of our students.	\$35,418.1/ ~\$56	E1 / E2 / E5	✓	✓	✓	✓	✓	
Sub-total of Item 1.1						\$1,479,278.4							

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
STEAM	Joining BETT Show	Gain firsthand the transformative potential of educational technology and gain insights into how it can revolutionise learning	1/2024	F.4 to F.5/ 7	Feedback from the visitors was very positive. Participants also exchanged their views with students from other schools and the industry representatives.	\$73,840/ ~\$10,549	E3 / E4	✓	✓	✓	✓	✓
						Sub-total of Item 1.2	\$73,840					
						Actual Expenses for Category 1	\$1,553,118.4					

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEAM	Electronic boards, extension modules, basic workshop equipment, drones, flight simulation equipment	Facilitate students to do hands-on work and make prototypes	37,391.58 (E7, E8)
		Actual Expenses for Category 2	\$37,391.58
		Actual Expenses for Categories 1 & 2	\$1,590,509.98

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational software, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Number of Student Beneficiaries

Total number of students in the school:	1,045
Number of student beneficiaries:	1,045
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Ng Ka Yun Amanda
Assistant Vice Principal



“

- We nurture our students to be
- the best of what they can be,
- to shine in whatever they
- choose to do, to serve and
- lead, to make a better and
- more inclusive world

”

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