



FOUNDED 1851

ST. PAUL'S COLLEGE 聖保羅書院

Senior Students' Handbook



2022-2023



*years of commitment
nurturing talents for the future*

FROM THE PRINCIPAL

This handbook has been written to clearly communicate information about the curriculum of the senior school (Forms 4-6) to parents and students. Graduating to senior high is a milestone in a student's life and I hope students are looking forward to a broad and balanced senior curriculum in which they can choose their own elective subjects.

In senior high, apart from the four compulsory core subjects, namely Chinese Language, English Language, Mathematics and Citizenship and Social Development, we offer thirteen elective subjects. All students in Form 4 take three elective subjects on top of the four core subjects. Choosing elective subjects can be difficult and students should consider their interests, abilities as well as their career aspirations. We ask that parents work closely with their child (or children) in this decision making process.

We hope this handbook plays its part in helping students to be ready to embark on an enjoyable and productive school year ahead.

Mr. Dennis Yuen Dick Yan
Principal



SENIOR SCHOOL Forms 4 – 6

At St. Paul's, our senior school aims at preparing students for the challenges they will have to face in society. Our aim is to train our students to be articulate, balanced, caring, knowledgeable, risk-taking, reflective and principled global citizens.

(A) Curriculum

(I) LOCAL CURRICULUM

Starting in Form Four, students at St. Paul's College can choose to follow a three-year course of study leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). The senior secondary curriculum consists of three major components: Core subjects (45-55%), Electives (25-35%) and Other Learning Experiences (10-15%).

Core Subjects: (45-55%)

These subjects have to be taken by all students and they include English Language, Chinese Language, Mathematics (core only / core + an extended module), Citizenship and Social Development, as well as a school-based new Common Core – Extended Study.

Electives: (25-35%)

Students would be able to choose a maximum of 3 subjects from **five** key learning areas:

Personal, Social and Humanities Education (Chinese History, Economics, Ethics and Religious Studies, Geography, History)

Science Education (Physics, Chemistry, Biology)

Technology Education (Business, Accounting and Financial Studies, Information and Communication Technology)

Arts Education (Music, Visual Arts) and

Chinese Language Education (Chinese Literature).

Other Learning Experiences: (10-15%)

In addition, senior students at St. Paul's College are required to study a prescribed amount of Physical Education, Religious Studies, Music and Visual Arts.

(II) INTERNATIONAL ADVANCED LEVELS EXAMS (IAL) CURRICULUM

Commencing in the year 2018-2019, St. Paul's College diversified its senior curriculum and subject choices for senior students. The IAL gives our students an opportunity to pursue an alternative curriculum based on their skills and proficiencies. While the overwhelming majority of SPC students will continue in the DSE curriculum in their senior years, the IAL curriculum enables our students to sit the International A Level exams. This provides a viable alternative to the DSE curriculum, which may allow a more suitable pathway for some of our students. In relation to the IAL curriculum, the Principal, Mr. Yuen, has stated, 'By broadening our outlook, we are in the position to serve each of our students according to their particular needs and orientation.'

The GCE A Level / IAL Courses include Chinese, Mathematics, Further Mathematics, Physics, Chemistry and Biology. Moreover, to provide a broad-based education to all our students regardless of the qualification they will obtain at the conclusion of their secondary education, all Form 4 students study Chinese, English, Mathematics, Citizenship and Social Development, a school-based new Common Core – Extended Study and some elective subjects.

All Hong Kong UGC universities recognise the IAL qualification. Hong Kong students can be assessed as non-JUPAS candidates. Each university has a separate mechanism for evaluating students, just as they do for DSE candidates. In addition, many universities in Hong Kong have an early-admission scheme based on prior exam results or predicted grades, as is the case in the United Kingdom. The IAL is also a recognised qualification by all universities in the United Kingdom and the European Union, and widely accepted in USA, Canada, Australia and New Zealand, as well as many Asian countries.

THE CURRICULUM STRUCTURE (HKDSE)

CLASS	A	B	C	D	E
CORE SUBJECTS	English, Chinese, Mathematics (Core / Core + Module I / Core + Module II), Citizenship and Social Development and a school-based new Common Core – Extended Study				
X1, X2 and X3	Business, Accounting and Financial Studies / Biology / Chemistry / Chinese History / Chinese Literature / Economics / Geography / History / Information and Communication Technology / Music / Physics / Ethics and Religious Studies / Visual Arts				
OLE	There will be lessons for Music, Physical Education, Visual Arts and Religious Studies				

THE CURRICULUM STRUCTURE (IAL)

SUBJECT	Form 5 (IAL)	Form 6 (IAL)	Public Examination
English	✓	✓	IELTS (Form 5)
Chinese	✓	✓	GCE AL (Form 4)
PE/RS/VA/Music	✓	✓	
Mathematics	✓	✓	IAL (Form 5)
Further Mathematics	✓#	✓#	IAS (Form 5), IAL (Form 6)
Physics	✓	✓	IAS (Form 5), IAL (Form 6)
Chemistry	✓	✓	IAS (Form 5), IAL (Form 6)
Biology	✓#	✓#	IAS (Form 5), IAL (Form 6)

Students are required to take either Biology or Further Mathematics in Form 5 and Form 6, not both.

(B) Co-Curriculum - Other Learning Experiences

Under the academic structure in Hong Kong, schools are expected to offer students a range of learning opportunities in the five areas of Other Learning Experiences (OLE), namely **Moral and Civic Education**, **Community Service**, **Career-related Experiences**, **Aesthetic Development** and **Physical Development**.

The College believes that the very essence of OLE is to facilitate students' all-round development as life-long learners with a focus on whole person development. The College always provides an exciting and diverse co-curriculum to involve students in a variety of physical, aesthetic, cultural, social and spiritual experiences. These life-enriching experiences help to instill in each student a lasting sense of moral, social and spiritual responsibility for the world. OLE in the new senior secondary curriculum is therefore an essential complement to the core academic curriculum that students have to follow. We aim at providing a framework to engage students in experiential learning and to involve young people in new roles. The emphasis is on learning which must be achieved through real tasks that require real commitment. Students taking part in this programme are expected to reflect on these new experiences that they have gathered over time.



(I) Civic and Moral Education

St. Paul's College strives to inculcate civic awareness and positive values in students and help them develop into responsible and righteous citizens with respect for human rights, help them environmental conservation, freedom and justice. Civic and Moral Education is conducted at various levels and through different functions.

- **Whole school level:**

Mass programmes like talks, dramas and visits are arranged during each school year to raise students' civic awareness. In addition, Civic and Moral Education Display Boards are employed to reinforce students' positive moral values. Seven themes are prioritised and used, one for each month. They are 'Perseverance', 'Respect for Others', 'Responsibility', 'National Identity', 'Commitment', 'Integrity' and 'Care for Others'. Special assemblies would be organised to equip students with a moral direction in response to some ad hoc social issues.

- **Subject level:**

A very effective way of developing positive values and attitudes among students is through learning and studying on regular school days. As the team is composed of teachers from different key learning areas, Civic and Moral Education is also integrated into their lessons wherever possible. Students will learn to be responsible for their studies and be respectful to others as well as the environment.

- **Class level:**

Form teachers can make use of the form teacher period each week to provide guidance to students on their personal growth, e.g. how to cultivate a good attitude towards learning and develop a strong sense of responsibility and proper behaviour in school and social life.



(II) Community Service

Commitment to community service is one of the features that distinguishes St. Paul's College from other schools. The College firmly believes in its responsibility towards society and demonstrates its social and educational responsibility through a host of service activities. Examples of community service activities organised by our College include:

- Be an ORBIS Ambassador
- Campus Support (S.A. Officials, Prefects, Librarians, Photography Team, Referees, Student Officials, Bible Readers, Assembly Pianists, etc)
- Christian Union Service Activities
- Community Awareness Project
- Community Youth Club Activities
- Flag Selling Days
- Hong Kong Young Ambassador Scheme
- Interact Club Projects
- Joint Schools Leadership Training Scheme (Community Service)
- Plan International - Youth Conference
- Paul's Action
- School Health Ambassadors (Youth Red Cross)
- School Timing Team Service
- Scout Volunteer Work
- Serving the Disabled
- Serving the Elderly
- Sports Association for the Mentally Handicapped
- SPC Student-LED Projects
- UNESCO Hong Kong Peace for All Youth Programme
- UNICEF Young Envoys Programme
- Youth Red Cross Activities



(III) Career-related Experiences

Career exploration, planning and management is an important part of life planning. The College provides information, counselling and education on local career choices and study opportunities for students in all forms. The Careers and Life Planning Team organises a number of career-related experiences and programmes for our students.

For Senior Form students, the programmes include:

- The Mentorship Programme
- Careers guidance lessons for Form 4-6
- A talk on writing self-accounts and personal statements
- Careers Awareness Week – small group counselling sessions for Form 6
- Admissions talks given by local and overseas universities
- Company visits
- Law and medicine internship opportunities for Form 5



(IV) Aesthetic Development

Aesthetic Development fosters students' life-long interest in the arts and cultivates positive values and attitudes in them. The College aims to provide students with rich and meaningful arts learning experiences through appreciating, creating, performing and reflecting. The programmes include structured arts learning sessions and a wide variety of co-curricular activities related to Music, Art, Drama, Speech and so on.

Music

- Annual Pre-music Festival Concert
- Annual Summer Concert
- Music Assembly
- Music Tour (International Music Festival and Competition, Music Exchange)
- Participation in Hong Kong Schools Music Festival
- School Symphony Orchestra
- School String Orchestra
- School Concert Band
- School String Ensemble Groups
- School Winds Ensemble Groups
- School Choirs (Junior, Intermediate, Junior Mixed, Intermediate Mixed, Chapel)
- School Madrigal Singing Groups
- School Organists Team
- School Pianists Team
- School Instrumental Class
- School Music Scholarship Scheme
- Workshops and Masterclasses



Art

- Alumni Workshop
- Art Experiences Scheme for Senior Secondary Students
- Artist-In-Residence Programme (Visual Arts)
- Art Club
- A Journey on Learning the Arts for Senior Secondary Students
- Aesthetic Development Programme in Visual Arts
- Courses / Workshops of interest, such as ceramics
- Competitions and exhibitions outside the College
- Digital Creative Art Workshop, such as Procreate
- Education Programme: Joint-curriculum programme with other departments
- Model Making Club
- Mixed Media and Sculpture Workshop
- MTR Community Art Gallery
- Spray Painting Workshop
- Video Production Team
- Visual Arts Educational Tour
- Visits to local exhibitions, seminars, workshops and relevant venues
- Watercolour Painting Workshop
- Workshop on 'Ceramic Experience' – Electric Pottery Wheel



We believe that every student is unique and possesses the ability to learn

Debate, Drama and Speech

- Friendly Debates
- Inter-school Debating Competitions
- Drama Club Activities
- Performance in school
- Hong Kong Schools Speech Festival



(V) Physical Development

Physical Action is an essential and integral part of students' learning experiences. It makes significant contributions toward the achievement of desirable education and health outcomes through the medium of physical activity, expedition, sports participation and competitive games. Quality physical action programs promote the physical growth and development of students while contributing to their general health and well-being. Ultimately, they should help students keep physically fit and enjoy many forms of physical activity during the school years and continuing throughout life.

Sports Teams

- Archery
- Badminton
- Basketball
- Bowling
- Cross Country
- Football
- Handball
- Hockey
- Fencing
- Swimming
- Table tennis
- Tennis
- Track & Field

Action Events

- 3-on-3 Basketball Competition
- Global Classrooms
- Graduates' Cup
- Graduates' Shield
- Graduates' Week
- Hiking
- Inter-class / house Competitions
- Inter-school Competitions
- Principal's Cup
- Scout
- Smith Cup
- Sponsored Walk
- Sports Day
- Students' Festival
- Swimming Gala
- Youth Red Cross



(VI) Global Classroom

The College believes very strongly that students in such a cosmopolitan city as Hong Kong need to widen their horizons and cast their eyes beyond Hong Kong. Therefore, the concept of the "Global Classroom" was introduced in 2005. Every year, a comprehensive programme of overseas visits for our students, accompanied by our own teachers, is organised. Opportunities for overseas visits are further enhanced with the inception of the Activity Week. Student Exchange Programmes are also regularly arranged with twin schools overseas and in China.

In response to the COVID-19 outbreak, the programme has been put on hold. Yet, we look forward to organising more overseas visits in the near future.



(VII) Leadership Training & Academic-related experiences

The College strives to foster academic excellence and global awareness, and nurture future leaders. Structured leadership training programmes and a wide variety of academic-related learning activities are organised throughout the year. The three major student bodies that nurture our servant-leaders are as follows:

- **Students' Association:** It unites all students and helps them voice their opinions. It also organises school-wide activities and joint-school events, and offers support to its affiliated clubs.
- **Prefects' Council:** It maintains school discipline and assists students in their everyday school life. It also assists the College in organising various school events, and acts as a bridge between the students and the school to foster a closer relationship.
- **Peer Mentorship Programme:** Form 4 students are trained to help their junior form schoolmates, especially Form 1 students, to adapt to the school life. Peer mentors also offer help in the Form 2 Wellness Ambassador Scheme as well as assistance to Form 2, Form 3 and Form 4 external students.
- **OLE Student Executive Committee:** It serves as a program coordinator to connect with external NGOs to provide updated information on community services and leadership training programs to our students. The student-LED projects allow students to have greater autonomy and encourage them to put into practice what they have learned in the classroom.

Students are recommended to participate in these student bodies for their personal development as well as contribution to the SPC family.



The College holds inter-class academic-related competitions to foster a culture of healthy competition. Various subject and cross-subject learning activities are held throughout the year, including the Activity Week, Science Week, Chinese Culture Week and so on. Besides, the STEM team has actively participated in district-wide and overseas competitions and worked with organisations in order to gain more exposure.



(C) Applied Learning

Students can choose to study applied learning courses offered by external providers in senior secondary years. The duration of each ApL course is 180 contact hours generally spanning two school years. The courses mainly take place at venues of course providers on Saturdays. Students can start the course in Form 4 or Form 5.

The courses place equal emphasis on practice and theory linked to professional vocational fields:

1) CREATIVE STUDIES	2) BUSINESS, MANAGEMENT AND LAW	3) APPLIED SCIENCE
a) Design Studies b) Media Arts c) Performing Arts	a) Accounting and Finance b) Business Studies c) Legal Studies	a) Medical Science and Health Care b) Psychology c) Sports
4) MEDIA AND COMMUNICATION	5) SERVICES	6) ENGINEERING AND PRODUCTION
a) Films, TV and Broadcasting Studies b) Media Production and Public Relations	a) Food Services and Management b) Hospitality Services c) Personal and Community Services	a) Civil, Electrical and Mechanical Engineering b) Information Engineering c) Services Engineering

In each applied learning course, students are asked to complete 6 to 10 assessment tasks. Students' performances are reported in three levels:

- Attained;
- Attained with Distinction (I), which is comparable to Level 3 of Category A subjects of the HKDSE Examination; or
- Attained with Distinction (II), which is comparable to Level 4 of Category A subjects of the HKDSE Examination.

While some local universities recognise the performance of "Attained with Distinction (I)" or above as meeting general entrance requirements or recognise the course as a senior secondary elective subject for programme admissions, others consider the assessment results as additional supporting information or do not recognise the qualification at all.

For further information, please refer to EDB Applied Learning website: <https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/applied-learning/index.html> and Assessment for ApL Subjects: https://www.hkeaa.edu.hk/en/HKDSE/assessment/subject_information/category_b_subjects/



(D) Assessment

Assessment is an integral part of teaching and learning. Its role is to provide constructive and timely feedback to improve the quality of students' learning and to provide teachers with informed evidence of students' achievements.

(I) HKDSE

INTERNAL ASSESSMENT

For internal assessment, both progressive assessment and formal examinations are used in St. Paul's College. Classwork / progressive assessment is used to track students' learning progress over time, build up their confidence and help students to take responsibility for their own learning. We strongly believe that every student is unique and possesses the ability to learn.

Depending on the requirements of individual subjects, a student's assessment may include tests, assignments, homework, book work, practical work, exhibitions and presentations. A wide variety of assessment tasks will be assigned to measure students' learning progress in the different components of the course. Students will be given sufficient guidelines as to how they can achieve the criteria set. Feedback about different aspects of good work achieved and areas of improvement will also be given when their work is returned.

Formal examinations include a mid-year examination and an end of year examination which indicate students' achievements at significant points during their school life.

EXTERNAL ASSESSMENT

Students following the Senior Secondary Curriculum will be expected to take the Hong Kong Diploma of Secondary Education Examination (HKDSE).

Besides the core subjects (Chinese Language, English Language, Mathematics and Citizenship and Social Development), most school candidates are expected to take two or three elective subjects in the HKDSE. Standards-referenced reporting of assessments will be used in the HKDSE.

Candidate's results indicate the standards achieved in terms of knowledge and skills regardless of the performance of the other candidates taking the same examination. The results will be reported in terms of five levels of performance, of which 5 is the highest and 1 the lowest. Candidates who attained Level 5 with the best performance will be awarded a 5**, and the next top group will be awarded a 5*.

SCHOOL-BASED ASSESSMENT(SBA)

One of the features in the new diploma is the introduction of school-based assessment. A lot of the assessments will actually be carried out at school internally and there should be less reliance on a pen and paper type of examination.

SBA will be implemented in the following subjects:

- Chinese Language
- English Language
- Chinese Literature
- Biology
- Chemistry
- ICT
- Physics
- Visual Arts



(II) IAL

As with its local counterpart, the IAL has a combination of both internal and external assessment to ensure quality feedback to student learning and to provide a record of student achievement.

INTERNAL ASSESSMENT

The internal component for the IAL is the same as for DSE.

EXTERNAL ASSESSMENT

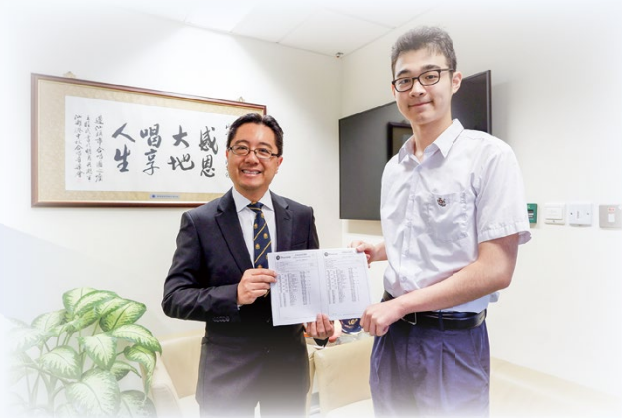
Students who take the IAL exam structure will study the exam syllabus of the course prescription as set out by GCE Edexcel, IAL Edexcel, or IELTS (International English Language Testing System).

Students will take GCE Chinese, IELTS, and four IAL subjects:

- Mathematics
- Physics
- Chemistry
- either Biology or Further Mathematics.

After taking IAL, students may apply to universities in Hong Kong through the non-JUPAS route, or may also choose tertiary study overseas.

IAL subjects are 100% exam based, and may be taken more than once. Passing results are Grade C, B, A, and A*.



(E) University Admissions

Joint University Programmes Admissions System (JUPAS)

Joint University Programmes Admissions System (JUPAS) is the main route of application designed to assist students with Hong Kong Diploma of Secondary Education (HKDSE) results to apply for admission to:

UNIVERSITY GRANTS COMMITTEE (UGC)-FUNDED PROGRAMMES

1. UGC-funded full-time bachelor's degree programmes offered by the following eight JUPAS participating institutions:
 - City University of Hong Kong (CityU)
 - Hong Kong Baptist University (HKBU)
 - Lingnan University (LU)
 - The Chinese University of Hong Kong (CUHK)
 - The Education University of Hong Kong (EdUHK)
 - The Hong Kong Polytechnic University (PolyU)
 - The Hong Kong University of Science and Technology (HKUST)
 - The University of Hong Kong (HKU);
2. UGC-funded full-time higher diploma programmes offered by EdUHK;

SELF-FINANCING PROGRAMMES

3. Self-financing full-time bachelor's degree programmes offered by Hong Kong Metropolitan University (HKMU); and

STUDY SUBSIDY SCHEME FOR DESIGNATED PROFESSIONS / SECTORS (SSSDP) PROGRAMMES

4. SSSDP full-time bachelor's degree programmes offered by the SSSDP institutions.

On the JUPAS website, students can find important information on how this admissions system works, the institutions that participate in it, details of their programmes, entrance requirements, admission scores and interview arrangements, as well as previous years' application and offer statistics.

The Non-JUPAS Pathway

Students who will be sitting the International Advanced Level (IAL) exams may apply to universities in Hong Kong through what is commonly known as the non-JUPAS pathway, which means applying to the universities individually instead of through a common platform. Information regarding the non-JUPAS pathway can be found on the official websites of the different universities.

(F) Points to Consider When Choosing NSS Subjects

1. Interest

Interest is what motivates us to explore. When we are interested in something, we are happy to spend time doing it without being asked or forced. Interest also helps us learn more efficiently and effectively as it enhances both memory and understanding.

2. Aptitude

Our aptitude for something gives us confidence in what we do. Confidence enhances performance. Experiences of success, in turn, reinforce interest. When compared with a subject we are not good at, having the aptitude for a subject often means spending less time but getting better results.

3. Goal

Goals give us a sense of direction. Without a goal, we sometimes wonder why we are doing what we are doing. Or we just accept whatever comes our way instead of taking control of our present and making preparations for our future. By setting a career goal, it is easier to figure out what subjects to take in the senior forms, what university major to choose, and what career to pursue.

4. Understanding Yourself

Reflect on your past experiences. Ask yourself what draws your attention, what excites you, what you enjoy, and what you find relatively easy or difficult. Your family, teachers and friends are also good sources of information on the kind of person you are as well as your strengths and weaknesses. In addition, careers talks, careers guidance lessons, and career interest inventory tests will also help to point you in the right direction.

5. Understanding Your Choice

It is hard to choose without sufficient information. Thus, a closer look at the syllabuses of the subjects you want to choose as electives is essential. Also, with a career in mind, it is easier to see how our choices today will help us achieve

our goals. The website below will give you a basic idea of many careers and how they match up with different personality types and skills:

<https://sites.google.com/spc.edu.hk/careers/local-opportunities/jobs-and-professions>

6. Specific Requirements for University Admissions 2022 through JUPAS

The list below is extracted from the JUPAS website. It is not an exhaustive list and it is for your reference only.

University	Programme	Minimum Entrance Requirements
CityU	Bachelor of Veterinary Medicine	Level 5 in English, Level 3 in Mathematics, and Biology or Chemistry
HKBU	BA in Visual Arts	Portfolio Submission
CUHK	Global Business Studies	Level 5 in English; Level 4 in Chinese; Level 3 in Mathematics; 600 (paper) / 100 (internet) or above in TOEFL or 7.0 in IELTS
CUHK	Bachelor of Laws	Level 5 in English; Level 4 in Chinese; Level 3 in Mathematics
CUHK	Architectural Studies	Level 3 in Mathematics; Level 3 in Mathematics (Extended Part) Module I or Module II
EdUHK	Bachelor of Education (Honours) (Primary) in Mathematics	Level 3 in Mathematics; Level 2 in Mathematics (Extended Part) Module I or Module II
PolyU	BSc (Hons) Scheme in Rehabilitation Sciences - BSc (Hons) in Physiotherapy	Preferred electives: Biology and Physics
HKUST	Science (Group A)	Level 3 in Biology / Chemistry / Physics / Mathematics (Extended Part) Module I or Module II
HKU	Bachelor of Medicine and Bachelor of Surgery	Level 3 in Chemistry and Mathematics (Extended Part) Module I or Module II
HKU	Bachelor of Engineering	Level 3 in Physics and Mathematics (Extended Part) Module I or Module II
HKU	Bachelor of Business Administration (Business Analytics)	Level 3 in Mathematics (Extended Part) Module I or Module II, and Biology / Chemistry / Physics / Information and Communication Technology

Besides general entrance requirements, sometimes there are also specific or additional requirements, especially with science, health science, engineering, and business programmes. If a subject is “required” for admissions, students without the subject do not fulfill the entrance requirements. If a subject is “preferred”, students without the subject are at a disadvantage in the admission process.

7. Two Electives or Three Electives

Besides the four core subjects, most local university programmes require one to two electives. The number of electives required can vary from one programme to another even in the same university. Most programmes do not specify what the electives have to be while some programmes give a number of possible subjects the elective(s) could be (see examples on the previous page). A small number of programmes specify what elective(s) students must take.

While no programme requires three electives, the percentage of students with three electives as well as those with both three electives and M1/M2 was high in 2022 JUPAS admissions, especially for highly competitive programmes such as Medicine, Pharmacy, and some business programmes at more popular universities. Some programmes award bonus points to the third elective when calculating admission scores while others may use it as one of the tie-breakers when too many applicants have the same admission score for the remaining places.

Whether students should keep all three electives depends on their interest level in each one of them after at least one year of study and how likely it is for them to do well in these electives in the HKDSE examination. Students who find themselves struggling could consider dropping one elective. They should, however, first check whether after dropping a particular elective they still fulfill all the requirements of the programmes they are interested in. With only two electives, students need to understand that if they fail to attain a certain level (usually Level 2 or 3 minimum) in one of the two remaining electives, they would only have one elective left, which means they would no longer be eligible for programmes that require two electives.

Academically better prepared students who wish to get into a competitive programme at a popular university are encouraged to keep all three electives. Students who wish to continue their studies overseas, for example in the U.K.,

should also check the requirements of the universities they wish to apply to. Students who are particularly weak in one of their three electives and strongly believe that they would do better in the subjects that remain by dropping the weakest link could consider keeping only two electives.

(G) Planning for University Applications

1. Selection Principles and Subject Weightings for University Admissions 2022 through JUPAS

Different university programmes use different selection principles and weighting systems. This can be found on the JUPAS website as well as those of the respective institutions. The following are some examples of selection principles and subject weightings.

CityU – BSocSc Public Policy and Politics (4C + 2X)

English x 2

LingnanU – Bachelor of Arts (Honours) in Global Liberal Arts (Best 5)

English x 2

CUHK – Government and Public Administration (Best 5)

English x 1.5 and Chinese x 1.25

CUHK – Bachelor of Business Administration (Integrated BBA Programme) and Juris Doctor Double Degree Programme (4C+2X)

English x 2, Chinese x 1.5

PolyU – BA (Hons) Scheme in Fashion and Textiles (Best 5)

Subjects with Heavier Weighting: English, Chemistry and Visual Arts

Students need to be aware of the selection principles used by different programmes and the weighting they give to different subjects. This is because doing well in subjects that are given a heavier weighting in a particular programme will increase their chances of receiving an offer from that programme. The weightings above are subject to change and so may not stay the same every year.

2. University Information Days

On Information Days, different faculties and schools of universities set up stalls to give visitors information on their programmes and answer questions. There are also general admission talks that explain entrance requirements and sometimes mini-lectures that give those in attendance a taste of particular programmes. Students are strongly encouraged to start going to these Information Days when they are in Forms 4 and 5 instead of waiting until Form 6. Information Days of local universities are usually held in October and November on Saturdays.

3. Education Exhibitions and Fairs

For those students who plan to further their university studies overseas, education exhibitions and fairs are definitely a good place to start. The dates and venues may vary but they are held every year, often at the start and at the end of each school year. Students should try to find out as much as they can about countries, universities and study programmes that interest them as well as the steps they need to take and the documents they need to prepare for their applications.

4. SAT / ACT / TOEFL / IELTS / University Admission Tests

Universities in English-speaking countries often require applicants whose mother tongue is not English to take tests such as SAT, ACT, TOEFL, or IELTS to show their proficiency in English. Registration for these tests can be done on their official websites. Students who need these tests should make sure that their test scores will be released in time for them to meet the application deadlines. Also, some overseas programmes require university admissions tests such as BMAT, UKCAT, LNAT, etc. Students should register for them as soon as the registration period starts, usually near the end of their Form Five year. It may be too late to register in September when they are in Form 6.

5. UCAS / The Common Application

UCAS for UK universities and The Common Application for many US universities

are systems similar to JUPAS for universities in Hong Kong. Application starts with the registration for an account online. The deadline for Oxford, Cambridge and most courses in medicine, dentistry and veterinary medicine/science in the UK is often 15th October. For the majority of courses in the UK, the UCAS deadline is often the third Wednesday in January. For universities in the US using The Common Application, the deadline varies but certain universities have their Early Decision deadlines in early November.

(H) Application procedures and deadline

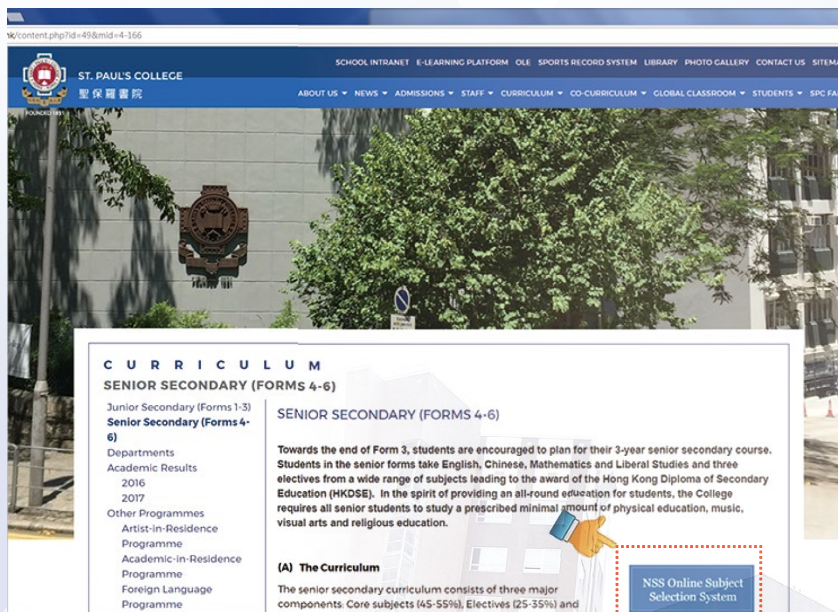
1. Schedule of selecting subjects

Date	Particulars
28 th May 2022	The online subject selection system will be open.
5 th July 2022 3:00 p.m. (according to our system time)	Deadline for students to submit their choices. No changes will be allowed once the confirm button is pressed.
7 th July 2022	A printout of students' choices will be given to parents for reference.
14 th July 2022	Students will be notified of the result of their allocation when they receive their report cards.



Subjects are allocated according to students' ability, academic performance and preferences

2. The NSS Online Subject Selection System



KEY STEPS

- College website
 - "Curriculum" menu
 - "Senior Secondary (Form 4-Form 6)" submenu
 - "Senior Secondary Online Subject Selection System" button
- Login the system
- Input choices
- Confirm choices on or before 5th July 2022 3:00pm.

"Always bear in mind that your own resolution to succeed is more important than any one thing."

Abraham Lincoln
16th President of US (1809-1865)

STEP 1


- Go to the login page of the Senior Secondary Online Subject Selection System (<http://app.spc.edu.hk/sop/>).
- Input the assigned Login ID and Password, then click the Submit button.
- Your login ID and password will be sent to you via your form teacher.

ST. PAUL'S COLLEGE
Welcome to Senior Secondary
Online Subject Selection System
 System Date/Time: 07-Oct-2021 12:32

FOUNDED 1851

Login ID:
 Password:

*Login name is your school computer login ID (e.g. 191001)
 *Password is the first 6 characters of your HKID number (e.g. if your HKID is Y123456(7), then your password will be Y12345) Or you can sign in by school's gmail account.

 Sign in with Google

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STEP 2

- Input your preferences of Curriculum, DSE Electives and Extended Modules in Mathematics.
- Then click Submit to proceed.

Class: 3G
 Name: Matthew Kwok
 Student Number: 123456

Curriculum

Enter 1 for your 1st choice and 2 for your 2nd choice in the text boxes below.

Curriculum	Choice
HKDSE Curriculum	<input type="text"/>
IAL Curriculum	<input type="text"/>

HKDSE Elective Subjects

Enter a number (1-13) in the option boxes.

DSE Subject	Option
Business, Accounting and Financial Studies	<input type="text"/>
Biology	<input type="text"/>
Chemistry	<input type="text"/>
中國語文 (MCL) (粵語)	<input type="text"/>
中國文學 (MCL) (粵語)	<input type="text"/>
Economics	<input type="text"/>
Ethics and Religious Studies	<input type="text"/>
Geography	<input type="text"/>
History	<input type="text"/>
Information and Communication Technology	<input type="text"/>
Music	<input type="text"/>
Physics	<input type="text"/>
Visual Arts	<input type="text"/>

HKDSE Mathematics Extended Modules

Enter a number (1-3) in the option boxes.

Description	Option
Compulsory Part Only	<input type="text"/>
Compulsory Part with Module 1 (Calculus and Statistics)	<input type="text"/>
Compulsory Part with Module 2 (Algebra and Calculus)	<input type="text"/>

STEP 3

- Check the Curriculum, Elective Subjects preferences and the Mathematics Extended Modules preferences you have entered.
- Click the Confirm button to proceed (you cannot modify the preferences afterwards), or click the Reset button to cancel your preferences.

Class:	3G
Name:	Matthew Kwok
Student Number:	123456

Curriculum	Choice
HKDSE	1
IAL	2

DSE Subject	MOI	Option
Business, Accounting and Financial Studies	英文	1
Biology	英文	2
Chemistry	英文	3
中國歷史	粵語	4
中國文學	粵語	5
Economics	英文	6
Ethics and Religious Studies	英文	7
Geography	英文	8
History	英文	9
Information and Communication Technology	英文	10
Music	英文	11
Physics	英文	12
Visual Arts	英文	13

Description	Option
Compulsory Part Only	1
Compulsory Part with Module 1 (Calculus and Statistics)	2
Compulsory Part with Module 2 (Algebra and Calculus)	3

Confirm Reset

STEP 4

- After completing the above steps, a "Record Saved" message will be shown.

Class:	3G
Name:	Matthew Kwok
Student Number:	123456

Curriculum	Choice
HKDSE	1
IAL	2

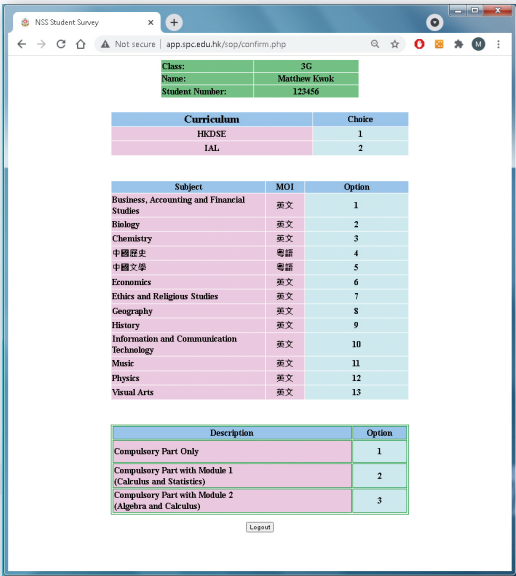
Subject	MOI	Option
Business, Accounting and Financial Studies	英文	1
Biology	英文	2
Chemistry	英文	3
中國歷史	粵語	4
中國文學	粵語	5
Economics	英文	6
Ethics and Religious Studies	英文	7
Geography	英文	8
History	英文	9
Information and Communication Technology	英文	10
Music	英文	11
Physics	英文	12
Visual Arts	英文	13

Description	Option
Compulsory Part Only	1
Compulsory Part with Module 1 (Calculus and Statistics)	2
Compulsory Part with Module 2 (Algebra and Calculus)	3

Logout

STEP 5

- When you login again, you can only see the options you have entered and confirmed.
- You should print a copy of this webpage for your reference.



天行健君子以自強不息
地勢坤君子以厚德載物
易經

3. Guidelines for Form 4 Streaming

There will be a Form 3 to Form 4 promotion committee meeting in July. The records of all present Form 3 students will be studied carefully. Parental preferences will be taken into account. Wherever possible our Form 3 students who are promoted to Form 4 will be placed in the class / subject of their choice, but the permitted capacity of any one class may prevent all preferences from being met.

As a rule, a student with a higher Form 3 Annual Rank Order across the whole form will have his application considered first, in this order of his subject choices, before another student with a lower Annual Rank Order.

Similarly, in deciding whether a student can do extended Module I or II in Mathematics, the weighted mean of his Form 3 Mid-year and Final examinations in Mathematics will be considered.

St. Paul's College offers IAL as an alternative curriculum to DSE in the senior school. Students who wish to take the IAL curriculum must take an intensive mathematics and science based course. Students in this course are expected to have potential and interest in mathematics and science. Applicants to the IAL course are reviewed on a case-by-case basis. While the students are selected on the basis of their facility in mathematics and science, interest and aptitude are the key measures. Generally speaking, IAL students would prefer Mathematics and Science to language-based courses. Students are selected on this basis.

4. Deadline for Changing Courses in Senior School

- Subject to the availability of places in the new Form 4 year, opportunities will be provided for students on the waiting list to change courses. A parent's letter has to be submitted to the Assistant Vice Principal, Ms. Amanda Ng by mid-August before the new Form 4 year. Changes are normally not allowed after the first week of the new school year.
- Subject to the availability of places in the new Form 5 year, opportunities will be provided for students on the waiting list to change courses. A parent's letter has to be submitted to the Assistant Vice Principal, Ms. Amanda Ng by September in the new Form 4 year (for taking BOTH Mid-Year and Final Exams of the subject to-be) or within 5 school days after the Form 4 Parent's Day (for taking Final Exam* of the subject to-be). Changes are normally made before the new Form 5 year.

*The Final Exam result of the subject to-be will be used as a standard for a successful application.

5. Dropping an elective / change of programme

Students are generally not encouraged to withdraw from their elective subjects unless there are compelling reasons for doing so. Students wishing to withdraw from any of their elective subjects should approach the Assistant Vice Principal, Ms. Amanda Ng, for a copy of the application form. Before submitting the application form, they should consult their subject teachers, the Heads of Departments concerned, and the Career Master for advice. The completed application form and a letter from their parents should be submitted to the Vice Principal before the end of the school year in Form Four or Form Five, or 5 school days after the Parent's Day in Form Five if the applicant wishes to keep two electives from April in Form Five onwards. Students taking two elective subjects may be required to attend extra Chinese and / or English lessons in Form Five in lieu of the third elective.



St. Paul's College

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